

# Inspection of The After School Kids Club Ltd

Ottershaw C of E Infant and Junior Schools, Ottershaw, Chertsey, Surrey KT16 0JT

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Inspection date:

12 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children demonstrate that they feel safe and secure as they happily play and explore in the inclusive environment. They are eager to participate in activities and make independent choices from a good range of resources and play materials, indoors and outdoors. Children enjoy playing alongside their friends and interact well. They are happy to share and take turns, such as when building with construction materials. Older children take turns to play guessing games and ask questions to help them to identify the pictures they have on their heads. They ask questions such as, 'Am I a food, Am I an animal'. Staff give them clues by saying, 'you have four legs'. When other children join in the game, others welcome them to play.

Children's behaviour is good. They are kind, polite, cooperative and show high levels of respect and tolerance for others. Staff give meaningful praise to children for their positive behaviour and individual achievements. This helps them to develop a highly positive sense of themselves. On the rare occasions that children have difficulty in regulating their behaviour, staff intervene and help them to find solutions. Children quickly resolve minor conflicts, play harmoniously together, and understand the need to share and take turns.

### **What does the early years setting do well and what does it need to do better?**

- Staff are friendly, caring, and professional. They are sensitive to children's emotional needs and support them well to develop their confidence and join in with activities. Children build strong relationships with staff and other children and enjoy their time at the club. They talk positively about the activities and identify that they especially like arts and crafts and spending time with their friends. They describe the club staff as 'approachable'.
- Leaders and managers are committed to supporting staff ongoing professional development. The qualified staff team complete regular mandatory training, to help keep their knowledge and skills up to date. Daily discussions enable staff to reflect on the activities provided to ensure children enjoy the time they spend at the club.
- Children enjoy the time they spend outdoors. They play group games, such as football, and work well as a team. Children confidently manoeuvre around others and score goals. They celebrate their achievements and cheer as others praise them. Other children play games such as 'hide and seek' and 'stuck in the mud'.
- Staff recognise the importance of teaching children about healthy lifestyle habits. Children manage their personal care needs well. They learn how to wash their hands after playing, before food and after toileting. Children enjoy healthy snacks. They talk to others about what they have eaten. This helps to promote

children's understanding of how to lead a healthy lifestyle.

- Children concentrate successfully during activities. Staff successfully weave children's interests into activities. They interact well with children and children respond positively to them. Children enjoy craft activities and use resources, such as boxes, paints, glue, and glitter to create houses for their pretend pets.
- Partnerships with parents and the host school are good. Staff have established effective links with them. They communicate daily about children's activities and emotional well-being. This helps to provide children with consistency of care. Parents comment how happy the children are attending the setting. However, some parents comment that they would like staff to provide more information on the snacks offered within the club.
- Staff ensure that children's safety is given good priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully.
- Leaders and staff create an area for children to read a book. However, these areas are not inviting, and children do not make use of them. Therefore, there is scope for staff to make these areas more welcoming and inviting, to ensure children have a place to rest and relax if needed.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the procedures they must follow to safeguard children. They demonstrate a good understanding of how to recognise potential signs and symptoms of abuse and neglect. They know the procedures to follow if they have concerns about a child's welfare or the conduct of a member of staff. This includes wider safeguarding issues, such as female genital mutilation and extremism and exploitation. The provider ensures that staff are suitable through her robust recruitment and induction procedures. This promotes children's safety.

## Setting details

<b>Unique reference number</b>	EY368758
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10216832
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	The After School Kids Club Limited
<b>Registered person unique reference number</b>	RP908378
<b>Telephone number</b>	07941 273486
<b>Date of previous inspection</b>	21 June 2017

## Information about this early years setting

The After School Kids Club Ltd registered in 2008. It operates from a building within the grounds of the Ottershaw Church of England Infant School, in Ottershaw, Surrey. The club opens each weekday, from 8am to 8.45am and from 3.05pm to 5.30pm, during school term time. The after-school club employs four staff, all of whom have relevant qualifications at level 3.

## Information about this inspection

### Inspector

Ingrid Howell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector sampled documentation, including staff qualifications, and evidence of paediatric first-aid training.
- The inspector spoke to the parents and children to gain their views on the quality of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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