

Inspection of Wellyboots Day Care

The Parish Rooms, Bough Beech Road, Four Elms, Edenbridge, Kent TN8 6NE

Inspection date:

12 January 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The newly formed staff team work well together with oversight from the provider to provide consistency in children's care and learning.

Children behave well. Staff use positive techniques to manage children's behaviour and their emotions. Children with special educational needs and/or disabilities are supported well. The provider builds successful partnerships with parents and other agencies involved in supporting children's development and well-being.

Children engage in a curriculum that is built around their interests. However, staff do not yet have a full picture of children's capabilities to enable them to build their knowledge and skills sequentially. Staff interact positively with children, taking time to listen to and respond to their conversations to support their development. For example, when children collect iced water in different-size containers, staff repeat words such as 'more', 'less' and 'bigger' to help them understand the volumes of water.

At times, children get restless due to poorly planned routine transitions. For example, at mealtimes, children who are seated first remain at the table for too long and become bored.

Risk assessments are in place, overall. However, some are not robust enough to ensure identified risks in the environment are minimised.

What does the early years setting do well and what does it need to do better?

- The planning of activities is variable. While some provide quality learning experiences, others are less-well planned. For example, younger children who show an interest in early maths are unable to join in a maths activity due to a lack of age-appropriate resources. All children enjoy the creative activities, which capture their interests. For example, children excitedly break ice moulds to discover items hidden inside. They then develop their own ideas by bringing the iced water to sell in the 'shop', in the role-play area.
- Leaders demonstrate clear intentions and plan around children's needs and interests. However, through evaluation, they recognise the need to improve the quality of children's experiences in order for them to make good progress. The qualified staff are committed to ongoing professional development. They regularly attend team meetings and access training to keep their knowledge up to date. The provider works with the local authority early years adviser to strive for ongoing improvement.
- Planned outdoor activities are mainly for children to develop their physical skills. Staff encourage children to take appropriate risks and develop their confidence

in physical activities. For example, older children confidently walk across a plank of wood that is balanced on two tyres. Younger children follow tentatively, holding out their hand to staff for support.

- Children learn about the importance of healthy eating. They enjoy balanced meals and snacks, which are planned to meet their individual dietary needs. Staff talk to children about the foods that are good for them.
- Partnership with parents and other agencies work well. They help to identify and swiftly put in place any additional support children may need. Parents report that they are happy with the progress their children make. They comment that they feel supported and welcome the regular updates provided.
- Established staff know the children well. Regular observation and assessment enables staff to assess the progress children are making. This helps them to plan for their next steps, which are shared with parents.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their personal responsibility to safeguard children and know the referral process in the event of a safeguarding concern. Safeguarding policies and procedures have recently been reviewed and reflect the most up-to-date guidance. These are shared with all staff and discussed as part of their induction procedures. Staff deploy themselves effectively to ensure that children are closely supervised. This includes during outdoor play and arrival and departure times. There are suitable recruitment processes in place to check that all staff are suitable for their roles. The premises are clean and generally well maintained. There are appropriate hygiene measures in place to maintain this. Fire drills are carried out regularly so children know what to do in the event of fire.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement a robust risk assessment to ensure daily checks are carried out and any potential hazards are minimised.	28/01/2022

To further improve the quality of the early years provision, the provider should:

- review and improve how routines are organised to minimise the amount of time children spend waiting around
- improve the outdoor area to provide children with a range of interesting

activities across all areas of learning

- improve planning to consider the interests and abilities of all children to ensure they make the best possible progress.

Setting details

Unique reference number	2633653
Local authority	Kent
Inspection number	10214019
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	24
Number of children on roll	36
Name of registered person	Wellyboots Day Care Limited
Registered person unique reference number	2633656
Telephone number	07967028418
Date of previous inspection	Not applicable

Information about this early years setting

Wellyboots Day Care re-registered in 2021. It operates a pre-school session from 9am to 3pm and an after-school club from 3pm to 6pm. The setting is open Monday to Friday during term time only. There are five staff working with the children. All staff hold relevant childcare qualifications and the provider and manager both hold a level 6 qualification.

Information about this inspection

Inspector

Lizzie Mackey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The provider and the inspector completed a learning walk of all areas of the pre-school and discussed the curriculum.
- The inspector viewed the provision and discussed the safety and suitability of the premises and risk assessment in place.
- The inspector observed the quality of education being provided and assessed the impact of this on children's learning.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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