

Inspection of Chapel House Day Nursery

48 Chapel Road, LONDON SE27 0UR

Inspection date: 10 January 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

All children, including those with special educational needs and/or disabilities, make good progress from their starting points in learning. Children show that they are happy, safe and content in the nursery. Babies seek out familiar adults for cuddles of reassurance when they become distressed. They giggle and smile with excitement when playing games, such as 'Peekaboo', with staff. Babies move around the play area confidently exploring resources and practising their walking and crawling skills. They display high levels of independence when holding paintbrushes to paint and explore different textures.

Children are curious learners. For instance, two-year-olds embark on a bug hunt to investigate 'creepy' insects. With the support of staff, they lift rocks and use magnifying glasses to search for ant eggs and snails. Older children are imaginative. They use different tools, such as bricks, drills and pliers, while pretending to make a castle. Overall, children maintain a good level of engagement and concentration in group-time activities.

Most children are considerate of each other and behave well for their ages. Children are active learners and enjoy taking age-appropriate risks in their play. For instance, they competently climb and ride play equipment in the garden.

What does the early years setting do well and what does it need to do better?

- Senior leaders of the nursery have a clear vision for the setting. They develop a broad and an ambitious curriculum to ensure that all children make good progress in their learning and development. They set high expectations for all children's learning, including those from disadvantaged backgrounds. Children of all ages benefit from meaningful learning across all areas of the curriculum.
- The curriculum intent for physical development is implemented well. Children have good opportunities both indoors and outdoors to build on their large and small muscle skills. Staff encourage babies to move around and practise walking. Staff allow children who learn best outside to spend a significant amount of time outdoors to explore and investigate. In addition, they build on children's understanding of healthy eating through engaging activities. For example, staff plan food tasting activities and encourage children to try vegetables, such as peppers and carrots, and discuss the benefits to the human body.
- Partnerships with parents are effective. Staff use the online system and face-to-face communication well to keep parents informed about children's care and learning. In addition, staff seek and act on the views of parents to help identify areas to improve. Parents are kept to date with staff changes and other welfare matters through regular emails.
- The majority of the staff understand the way children learn and use their

knowledge and skills well to extend children's learning. They plan interesting activities to capture children's interests and ask effective questions to help children think and respond. However, on occasions, staff are not consistent in their teaching. They take over children's play, introduce different topics at the same time and therefore miss opportunities to extend children's learning effectively.

- Overall, leaders have responded well to the challenges posed by COVID-19 and continue to adapt to the way they work to ensure children's needs are met. However, they do not always ensure that staffing arrangements across the entire nursery are effective to meet the learning needs of individual children. For example, staff are not always available in the morning to support children's learning when they arrive at the nursery.
- Staff are caring and place strong focus on developing children's personal, social and emotional development. They take their time getting to know children's individual care and learning needs, and offer regular praise to help boost their self-esteem. Staff give clear rules and expectations for behaviour and encourage children to share and take turns. This contributes well to the way children behave and they begin to understand the difference between right and wrong.

Safeguarding

The arrangements for safeguarding are effective.

Leaders of the nursery and staff implement robust policies to help safeguard children's welfare. Staff have a suitable understanding of child protection, including the procedure to follow if they have any concerns about a child's welfare. In addition, they understand the procedure to follow if they are concerned about the behaviour of another staff member. Staff attend regular training to improve their understanding of how to respond should children be exposed to extreme views and behaviours. They carry out rigorous risk assessments of the learning environment to remove any potential risks and help keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the supervision and training of staff to address minor inconsistencies in how they interact with children, and to help ensure that the curriculum intent is implemented consistently
- review and improve staffing arrangements across the nursery, particularly in the morning, to help ensure that children are fully supported in their learning.

Setting details

Unique reference number	EY441905
Local authority	Lambeth
Inspection number	10213559
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	119
Number of children on roll	101
Name of registered person	All About Children Limited
Registered person unique reference number	RP908106
Telephone number	0208 7660 246
Date of previous inspection	31 May 2018

Information about this early years setting

Chapel House Day Nursery registered in 2012. The nursery is located in West Norwood, in the London Borough of Lambeth. It is open on each weekday from 7.30am to 6pm, all year round, except on bank holidays and one week at Christmas. The nursery receives funding to provide free early education for children aged two, three and four years. There are 19 staff who work directly with the children, 17 of whom hold appropriate early years qualifications.

Information about this inspection

Inspector

Josephine Afful

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- A learning walk was conducted by the inspector and a member of the senior management team to discuss how the early years provision is organised and structured.
- A joint observation of an activity was conducted by the inspector and the management team, and discussions were held about children's learning.
- Some parents shared their views with the inspector and these were taken into account to assess the effectiveness of partnerships with parents.
- The inspector observed staff's interactions with children and the impact these have on children's learning.
- The inspector spoke with staff and children and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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