

Childminder report

Inspection date:

11 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder's self-evaluation is effective. This helped him to improve the risk assessment processes and ensure that the learning environment is suitable for providing childcare. The childminder plans well for his professional development. For instance, he undertakes training to improve his knowledge and skills.
- The childminder has appropriate arrangements to work in partnership with parents and other settings that children attend.
- The childminder plans to assess children's starting points when they start at the setting or return after a period of absence during the current COVID-19 pandemic. He understands his responsibility to complete a progress check for children aged two and to identify and plan for any gaps in children's learning.
- The childminder understands how children learn and develop. He aims to provide varied opportunities for children. For example, the childminder will help them learn new words to build on their vocabulary and encourage them to be physically active and to lead a healthy lifestyle.
- The childminder has up-to-date knowledge of safeguarding matters. He understands how to identify and refer concerns for children's welfare. The childminder understands wider safeguarding issues, such as the risks children may find themselves exposed to online.
- The childminder has appropriate plans to support children's good behaviour and to help them learn to respect each other. He plans to provide opportunities for children to learn to value people's similarities and differences. The childminder will encourage younger and older children to play together and share their experiences.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY562427
Local authority	Greenwich
Inspection number	10191644
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. He works with another childminder in the Royal Borough of Greenwich. Care is provided on weekdays all year round.

Information about this inspection

Inspector

Geetha Ramesh

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The childminder accompanied the inspector on a tour of the premises and described how he ensures the environment is safe and suitable for providing childcare.
- The inspector viewed relevant documentation, including suitability checks, proof of a paediatric first-aid qualification and attendance logs.
- The inspector held discussions with the childminder about his understanding of the safeguarding and welfare and the learning and development requirements of the early years foundation stage.
- The inspector assessed the effectiveness of the provider's self-evaluation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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