

# Me'or High School

16 Moor Lane, Salford M7 3WX

**Inspection date**

16 December 2021

**Overall outcome**

**The school meets the independent school standards relevant to the material change.  
The material change has already been implemented**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

*Paragraphs 11, 12, 16, 16(a), 16(b)*

- The proprietor body has a written health and safety policy that is appropriately tailored to the requirements of the new school building. It complies with all relevant laws. Leaders have already relocated the school into the new building. All the required fire safety checks are in place and are conducted regularly. The proprietor body has ensured compliance with the Regulatory Reform (Fire Safety) Order 2005.
- A written risk assessment policy is in place. Risk assessments show that leaders are taking appropriate actions to minimise risks to pupils. This includes risk assessments for classrooms, the use of equipment and for when pupils undertake school trips.
- The security and safety of pupils have been considered as part of the refurbishment of the new school building.
- All the independent school standards (the standards) in this part are met if the request for the material change is approved.

### Part 5. Premises of and accommodation at schools

*Paragraphs 23(1), 23(1)(a), 23(1)(b), 23(1)(c), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b)*

- Leaders have already moved the school into the new building that is the subject of this material change. The proprietor body has ensured that the building has been extensively refurbished to a high standard. The accommodation comprises two teaching rooms, some small breakout rooms, toilets for staff and pupils, kitchen facilities, a staff room, a medical room within the headteacher's office and an administrative office.
- There are appropriate toilet facilities. All toilets can be secured from the inside. There is hot and cold running water. The hot water is at an appropriate temperature. There are signs indicating that the water is not suitable for drinking. However, pupils will have access to suitable drinking water throughout the day.

- There are changing and shower facilities on the new school site. These are clean and suitably furnished.

*Paragraph 24(1), 24(1)(a), 24(1)(b), 24(2)*

- A medical room has been set aside within the headteacher's office. A portable sink provides suitable washing facilities. There is easy access to a toilet. A collapsible bed, bedding and first-aid kit were in the medical room at the time of the inspection.

*Paragraphs 25, 26, 27, 27(a), 27(b)*

- The accommodation throughout is of a high standard and meets all the requirements for the health, safety and welfare of pupils. This includes appropriate acoustics and lighting in all rooms. Teaching rooms have a suitable source of natural light. The exterior and interior lighting is of an appropriate standard. Access into the school is through the main doorway. There is an intercom keypad which enables staff to monitor the entrance to the school. New fencing has been installed for security, and there is a security guard at the front entrance during school hours.

*Paragraph 29(1), 29(1)(a), 29(1)(b)*

- The pupils have access to a suitable outdoor area that is safe. It is small but an appropriate space for pupils to play in when not in lessons. Physical education (PE) activities are regularly timetabled in accordance with the school's curriculum requirements. The outside space is suitable for the sports activities that leaders have planned, for example netball and badminton. Additionally, leaders have an agreement with a local school to use their sports hall for PE activities that require a larger space.
- All the standards in this part are met if the request for the material change is approved.

## Part 8. Quality of leadership in and management of schools

*Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)*

- The proprietor body has an appropriate understanding of the independent school standards and members plan to monitor compliance regularly.
- Leaders demonstrate the knowledge required to run an independent school successfully. They have thoughtfully planned and implemented the changes to the school's accommodation. They have experience of, and a commitment to, providing an effective quality of education for pupils. They fulfil their responsibilities to actively promote the well-being of pupils.
- All the standards in this part are met if the request for the material change is approved.

## Schedule 10 of the Equality Act 2010

- The accessibility plan fully reflects the school's statutory responsibilities.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## School details

Unique reference number	148475
DfE registration number	355/6019
Inspection number	10216285

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Orthodox Jewish faith school
School status	Independent school
Proprietor	Darchei Noam Ltd
Chair	Timothy Dempsey
Headteacher	Hadassa Berger
Annual fees (day pupils)	£5,000
Telephone number	0330 122 8875
Website	<a href="http://www.meor.co.uk">www.meor.co.uk</a>
Email address	<a href="mailto:hb@meor.co.uk">hb@meor.co.uk</a>
Date of previous standard inspection	Not previously inspected

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	11 to 13	11 to 13	11 to 13
Number of pupils on the school roll	20	35	35

## Pupils

	School's current position	School's proposal
Gender of pupils	Girls	Girls

Number of full-time pupils of compulsory school age	20	35
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	0	0
Of which, number of pupils with an education, health and care plan	0	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	0

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	1	1
Number of part-time teaching staff	17	17
Number of staff in the welfare provision	2	2

## Information about this school

- The change of accommodation that is the subject of this material change has already taken place. The proprietor body decided that the change of accommodation prior to a material change being confirmed was prudent and appropriate. This was due to the health and safety concerns that the proprietor body had relating to the former school building.
- The new accommodation was formally a Victorian house that had been converted into flats.
- The school did not meet the independent school standards at a pre-registration inspection in September 2020, but a subsequent pre-registration inspection in February 2021 found that they had met all the standards. The school opened in February 2021 and has not had a standard inspection.
- The school does not use alternative providers.

## Information about this inspection

- The proprietor body has applied for a material change due to the school moving to a new building. The proprietor body has secured appropriate accommodation to support this material change application.
- The Department for Education (DfE) requested that Ofsted conduct a material change inspection to report against paragraphs 11, 12 and 16 of part 3 of the standards. The DfE also requested a report against parts 5 and 8 of the standards.
- The inspector checked those aspects of safeguarding that directly linked to the material change application.
- This is the school's first material change inspection since the pre-registration inspection in February 2021.
- The inspector held discussions with a member of the proprietor body, who is also the chair of the governing body. She also spoke to the headteacher and the school's business manager.
- The inspector made a tour of the school to check the suitability of the new premises against the standards. She also looked at a range of documents and policies relevant to the material change request. This included health and safety, fire safety and risk assessment documentation. The inspector also checked documents relating to safeguarding.

## Inspection team

Sue Eastwood, lead inspector

Her Majesty's Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/publications/complaints-about-ofsted](http://www.gov.uk/government/publications/complaints-about-ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

### Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk), or look for the link on the main Ofsted website: [www.gov.uk/ofsted](http://www.gov.uk/ofsted).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021