

# Inspection of The Roundabout Club (Goosehill) Ltd

Morpeth First School, Loansdean, Morpeth, Northumberland NE61 2AP

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Inspection date:

14 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are very happy in the club. They greet staff enthusiastically at the end of their school day. Parents report that their children are always delighted to attend. They feel that it caters for the different interests of children very well. Parents appreciate the strong links that the club has with the school. They say that it feels like an extension of school, particularly since some staff also work in both settings. Children have very strong relationships with staff and other children. They treat each other with respect as they play together. They explain the rules of the game they are playing when their friends join in. They take turns and share toys. There are good procedures to settle children into the club. Staff offer children settling-in sessions at the holiday provision prior to children starting. For younger children, this helps them to develop confidence in the club prior to starting school.

Children are safe in the club. Staff supervise children well and have thought carefully about their safety. Due to the COVID-19 pandemic, staff have reintroduced year group bubbles into the club to keep children safe. All resources are easily cleaned. This helps to reduce the spread of infection.

## **What does the early years setting do well and what does it need to do better?**

- Children focus on activities incredibly well. Staff use effective strategies to help children remain engaged and make the most of their time in the setting. This is evident when staff talk to children about what they are going to do next. Staff help children to recognise that an activity is finished. For example, they check in with children and remind them to tidy up, praising them when they complete this. This helps children to remain engaged, even when they move to different activities.
- The club has very strong relationships with the on-site school. They communicate well about how they can support children effectively. They share information about strategies they are using to help children to settle and manage their feelings and emotions. This helps children to remain calm and settled in the club.
- Children behave well. Staff place a high priority on helping younger children to share their resources with their friends and take turns. During the inspection, staff talk to children about 'whose turn it is next', as they play with the train track and train. When new children join the play, staff establish the order of play with the group, so that children understand when it is their turn. Children continue to use this strategy, even when staff move off to support children's play elsewhere.
- There is a large outdoor area, where children can access a range of resources, such as rackets and balls. Parents appreciate the fact that children access the

outdoor area after school to run off any energy and be active outside. However, at present, children do not access the outdoor area during darker winter months.

- Staff support younger children's communication and language effectively, overall. For example, staff listen to children. They comment on what children are doing and this encourages children to communicate more freely. This was evident when staff played a game alongside children. They talked about a monster on a game piece having funny teeth. This prompted children to talk about how they lost a tooth of their own and the tooth fairy came.
- The manager has changed some aspects of leadership and management as a result of the pandemic. For example, supervision of staff is now more informal because the liaison officer from the committee cannot come into the club. That said, the manager's monitoring of staff practice is not sufficiently thorough. There are minor inconsistencies in practice that the manager has not yet identified. For example, she has not identified that staff, sometimes, miss opportunities to help younger, more confident children to listen to others.
- The manager has plans for how she wants to improve the club. She gathers feedback from staff to support this. The manager identifies that they now need to gather more formal feedback from parents to strengthen their evaluations even further.

## Safeguarding

The arrangements for safeguarding are effective.

The manager has a very secure knowledge of safeguarding and child protection. She describes her role and responsibility to keep children safe. She explains the procedures to follow if she is concerned about a child in their care or an adult working with them. Staff are equally aware of the signs of possible abuse, including any concerns associated with female genital mutilation or radicalisation. Staff access a wide range of training to keep their knowledge up to date. Robust recruitment procedures ensure that all staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2555131
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10215801
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 9
<b>Total number of places</b>	48
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	The Roundabout Club (Goosehill) Ltd
<b>Registered person unique reference number</b>	RP518719
<b>Telephone number</b>	01670 512062
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Roundabout Club (Goosehill) Ltd registered in 2019. The club employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens 7.35am to 9am and 3pm to 5.50pm during school term time. The club is open from 8am to 5.50pm during some weeks of the school holidays.

## Information about this inspection

### Inspector

Elizabeth Fish

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager showed the inspector around the club and explained how the session is organised.
- Parents spoke to the inspector to share their views on the club.
- The inspector observed children playing and spoke to them at appropriate times during the session.
- The inspector carried out an observation with the manager.
- The manager and deputy met with the inspector to explain how they manage the club. They showed the inspector a range of documents, including those relating to the suitability of staff.
- The inspector spoke to staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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