

Inspection of Kidzgrove Daycare

St Charles Borrowed Court, Priory Road, Mansfield Woodhouse, MANSFIELD,
Nottinghamshire NG19 9LP

Inspection date: 7 January 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children arrive happily at the nursery and settle quickly into their play. They engage well in activities that match their interests. Children build on their current knowledge and skills from home. On a winter's morning, pre-school children excitedly work out how they can free toy dinosaurs from frozen ice. For example, they say, 'can use a hammer and screwdriver'. Two-year-olds build on their physical skills well. They persevere as they try to balance when they use low-level climbing apparatus. Children develop their independence skills, and learn how to keep safe in the nursery. Pre-school children use banisters to confidently walk up and down the stairs safely. Babies learn to keep safe as they hold onto staff members hands, so they do not fall.

Children behave well and show a positive attitude towards their learning. Pre-school children play cooperatively with others. They enthusiastically discuss with staff and each other which cars go the fastest down the ramps. All children develop a love of books. Pre-school children enjoy exploring books by themselves. Two-year-olds point out familiar characters in picture books to staff and say, 'shark'. Staff repeat the words to support children's communication and language skills. Babies join in with action rhymes with staff enthusiastically. They smile with delight as they hold the hands of staff who sing, 'Row, Row, Row Your Boat' and rock gently backwards and forwards.

What does the early years setting do well and what does it need to do better?

- The management team know what they want the children to learn and be ready for the next stage of their learning, such as school. However, on occasions, staff do not always fully implement the intent of the curriculum in order to support children to learn as much as they can.
- Additional funding is thoughtfully spent, including for children with special educational needs and/or disabilities. Early Years Pupil Premium funding is used to provide extra sessions for children who need it the most, allowing them to have regular access to the nursery to progress in their learning.
- Staff know their key children well. They plan activities following on from their observations and assessments of what children know and can do. Any gaps in children's learning are quickly identified and the staff team work proactively with other professionals to narrow any gaps in their learning.
- The mathematical curriculum is embedded across the nursery effectively. Pre-school children count dinosaur prints one to 10 on the stairs, and recognise the numbers on analogue clocks. Babies develop space awareness as they learn to move around objects in the room, such as crawling around them.
- Children's behaviour is good, with their emotional needs being met by staff sensitively. Staff act swiftly and consistently when children struggle to share

toys. Children are given time to learn how to use their own self-soothe strategies and are soon ready to join others in play.

- Parent partnerships are strong. Parents spoken to on the day of inspection speak highly of the setting. They praise the support and feedback they receive about their children's learning. Settling-in sessions are offered to new children, with parents providing information to help the transition from home to nursery go smoothly.
- The management team and staff made sure that all other children who were not attending remained in contact with the nursery during the COVID-19 pandemic. Staff provided home learning activities and ideas for parents to support their child's learning at home. This ensured that children's learning was maintained and not compromised due to the pandemic.
- Children's health is promoted well. They spend time outside in the fresh air. Babies are taken on outings in a 'baby cart', enabling them to explore the local community from an early age. Pre-school children sing songs as they confidently wash their hands by themselves.
- Overall, staff interact and engage with children well. However, sometimes, they do not extend or stretch children's knowledge and skills further.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong awareness of the different types of abuse and the possible signs that a child may be at risk of harm. They are confident in following the necessary policies and procedures and for reporting their concerns. Management are competent safeguarding leads and confidently support their staff team. Staff know how to keep children safe when using technology resources, such as computers. The premises are safe and secure and the risk assessments in place are carried out by staff effectively. Management implement safer recruitment procedures to ensure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the implementation of the curriculum to ensure all children are supported to learn as much as they can
- help and support staff to gain a better understanding of how to extend and stretch children's knowledge and skills further.

Setting details

Unique reference number	EY450420
Local authority	Nottinghamshire County Council
Inspection number	10218075
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	72
Number of children on roll	84
Name of registered person	Wise, Diane Patricia
Registered person unique reference number	RP908746
Telephone number	01623 421565
Date of previous inspection	12 August 2016

Information about this early years setting

Kidzgrove Daycare registered in 2013. It is situated in a converted school building in Mansfield Woodhouse, Nottinghamshire. The nursery opens from Monday to Friday, 7am until 6pm, 51 weeks of the year, closing on bank holidays and for one week between Christmas and New Year. The nursery employs 10 members of childcare staff, of these, all hold early years qualifications at level 3 and level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Natalie Vaughan Prosser

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together. They observed activities in the indoor and outdoor learning environments used by children. They discussed the organisation of the setting and the educational programmes.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Parents and staff shared their views with the inspector during the inspection verbally, via telephone and email.
- The inspector carried out a joint observation on an activity with the manager.
- Children spoke to the inspector and discussed what they were doing.
- The inspector observed the quality of education being provided in all rooms and assessed the impact that this was having on children's learning.
- A meeting was held between the inspector and management team to discuss previous actions and recommendations.
- A sample of relevant documentation was viewed by the inspector, including accident forms, complaint record and staff suitability and their qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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