

# Inspection of Little Rainbow Nursery Ltd.

6 Hunton Road, BIRMINGHAM B23 6AH

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Inspection date:

28 October 2021

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children are safe and happy and enjoy their time at nursery. They access a variety of activities in the welcoming and well-resourced indoor and outdoor environments. However, the quality of the curriculum is inconsistent, and not all children are making as much progress as possible. Some children are not developing the key skills they need to help them in their future learning and eventual move on to school. That said, children demonstrate positive attitudes to learning. They build relationships and interact well with staff. They engage in activities and play confidently alongside one another. Some children are beginning to show care and consideration to others. They respond appropriately to gentle reminders to help them manage their behaviour and feelings effectively.

Children are increasingly independent and adopt appropriate health and hygiene habits. At mealtimes, they are encouraged to choose what they would like to eat and drink and are helped to serve themselves. Staff assist children to learn to wash their hands or use sanitiser gel to minimise the risk of infections. Children's individual care needs are supported effectively. Staff speak with parents to identify any specific needs and preferences. This helps to ensure consistency, for example to help children when they are learning to use the toilet. Children are familiar with the daily routines and settle quickly when it is time for a rest or sleep.

## **What does the early years setting do well and what does it need to do better?**

- There have been recent changes to staffing, including a temporary management restructure. Supervisions are taking place and the deputy and staff have opportunities to speak about their well-being and workload and receive some training and coaching. However, there needs to be a more targeted approach to identify areas of professional development. This is to help all staff to strengthen their understanding of their roles and responsibilities, improve practice and help raise the quality of provision for children.
- Staff are aware of the required progress checks for children between the ages of two and three years. Some written summaries have been completed in a timely manner and shared as appropriate. However, others have not. This means that parents, carers, health visitors and other professionals are not fully informed about potential gaps in children's development. There is a risk of these children falling further behind if appropriate support and guidance are not initiated.
- Staff do not focus enough on what children already know and can do. They do not provide a curriculum that is tailored to what individual children need to learn next. This means that planned activities do not offer appropriate levels of challenge for all children or help them to make good or better progress. That said, children benefit from the positive interactions with staff and enjoy a range of experiences.

- Children are encouraged to identify different colours. They find out what happens when the colours are mixed, as they paint pictures or use icing to decorate biscuits.
- Children enjoy choosing and looking through books at their own pace. They learn new vocabulary and develop communication skills as they listen and join in as staff read familiar stories.
- Outside, children have plenty of opportunities that promote their physical skills. They kick balls and move around one another in the space available. Children are supported to use tools carefully. They cut up different vegetables and help to scoop out the flesh from inside a pumpkin as part of their autumn theme. Meanwhile, others use rods with hooks to collect plastic ducks from the water.
- Due to the COVID-19 pandemic, staff have adapted the way they work in partnership with parents. For example, as parents rarely come into the nursery, staff have held parents' evenings on the phone to discuss how the children are getting on. Parents speak highly about the nursery environment and how the staff are always happy to help. They express how well staff communicate with them and provide feedback each day so that they know what their children have been doing.

## Safeguarding

The arrangements for safeguarding are effective.

Vetting and recruitment processes are in place and checks completed to ensure all adults' ongoing suitability to work with children. Staff complete regular risk assessments and daily checks to ensure that the building, equipment and resources are safe and suitable for children. Additional health and safety procedures are in place due to the COVID-19 pandemic and to reduce the risk of cross-contamination. For example, the temperature of all adults is checked when entering the building, and sanitising gel is readily available. Staff know the signs and symptoms that would make them concerned about a child's safety and welfare or a colleague's conduct. Leaders ensure that staff complete up-to-date safeguarding training and know how to make and maintain records appropriately. They know their responsibilities and reporting procedures and where to find information regarding the local safeguarding partnership processes.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
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extend the monitoring of staff practice and supervision arrangements, to identify areas of professional development and provide more targeted support and training to help them improve their effectiveness	30/12/2021
ensure that the progress check for all children between the ages of two and three years is carried out to inform parents and other professionals about children's development	30/12/2021
ensure that staff are clear about what children already know and can do and use this information to plan more effectively so that children benefit from appropriate levels of challenge that link to their next steps in their learning.	30/12/2021

## Setting details

<b>Unique reference number</b>	EY555138
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10115692
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 3
<b>Total number of places</b>	50
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Little Rainbow Nursery Ltd
<b>Registered person unique reference number</b>	RP902390
<b>Telephone number</b>	0121 382 0857
<b>Date of previous inspection</b>	26 June 2019

## Information about this early years setting

Little Rainbow Nursery Ltd registered in 2018. The nursery is open Monday to Friday, from 8am to 6pm, all year round. The nursery employs three members of staff who work directly with the children, all of whom hold appropriate early years qualifications at level 2 and level 3. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Lucy Showell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A learning walk was completed with the deputy manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The deputy manager completed a joint observation with the inspector and shared feedback with the staff involved.
- The inspector spoke with the operational manager, the deputy manager, staff and children at appropriate times during the inspection.
- The operational manager and the deputy manager showed the inspector relevant documentation and evidence of the suitability of adults working on the premises.
- The inspector read written reviews and spoke to parents during the inspection to take account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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