

Inspection of Premier Education At Fairlawn Primary School

Fairlawn Primary School, Fairfield Road, Montpelier, Bristol, Gloucestershire BS6 5JL

Inspection date:

11 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this after-school club. They run over to greet staff with a warm hug and are excited to talk about their school day. Staff are caring and listen attentively to children, and they know how to promote children's emotional well-being. For example, staff get down to children's eye level and ask them how they are feeling today before getting them to rate the school day out of one to 10. There is a real community feel at this club. Children show a sense of belonging and demonstrate that they feel safe, while looking out for each other.

All children quickly settle into the daily routine and are happy to see their friends. Children enjoy accessing the range of activities available in the classroom, including art and craft materials, junk modelling and construction play. There is a quiet area for children to sit comfortably on soft furnishing to relax after the school day or to read a variety of books.

Staff encourage children to develop their creativity in a secure and safe atmosphere, and children like to use their imagination to create their own games. For example, children show a sense of adventure as they create dens in the sports hall using mats, blankets and cushions. They demonstrate good teamwork, cooperation and problem-solving skills as they attempt to balance the mats to create dens while engaging in pretend play.

What does the early years setting do well and what does it need to do better?

- The provider has successfully addressed the action from the last inspection. All staff have now undertaken relevant suitability checks for their respective roles at the after-school club. The manager and staff state that they feel supported by the provider. The manager is reflective and regularly evaluates the quality of the provision to identify areas for improvement. For example, she would like to provide drama-based activities after observing children creating their own Christmas plays.
- Children demonstrate positive behaviour and good social skills. They play alongside other children and enjoy engaging in team sports, including football. They follow staff's instructions well, such as tidying away activities before putting their coats on and lining up ready for outdoor play. Children are respectful towards adults and follow the club rules effectively. For instance, they inform staff before they leave the classroom, such as to access the toilet or fill up their water bottles.
- Staff deploy themselves well to ensure they supervise children at all times, including when using the sports hall and school playground. Staff communicate well with one another to pass on important messages. For example, they use

walkie-talkies to provide updates about any changes to collection times or if they require additional support.

- Staff promote healthy lifestyles and encourage children to engage in physical activities. During the inspection, children played the 'golden river' game, where they ran from one end of the sports hall to the other while avoiding being 'tagged' as they crossed the pretend river. Furthermore, children also benefit from accessing the school playground, where they get to practise their physical strength and coordination skills, for example when using the large climbing frame. Staff provide healthy snacks for children, including wraps, rice cakes and fruit, and they cater for children's specific dietary needs. Staff encourage children to stay hydrated throughout the session and ensure they have access to their water bottles, especially during sport activities.
- The manager supports her staff team well to ensure they understand their roles. She meets regularly with staff to share important updates and to address any concerns. Staff benefit from ongoing professional development opportunities to improve their knowledge and skills. For example, they have recently updated their food safety and hygiene training and hold valid paediatric first-aid certificates.
- The manager and staff have established secure partnerships with parents and the linked school. Parents state that staff are caring, attentive and accommodating. Staff regularly exchange information with parents and the linked school to ensure continuity in meeting children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure understanding of their role to safeguard children in their care. They are familiar with the club's safeguarding policy and procedures, including the signs of abuse and neglect. Staff are aware of the local safeguarding procedures they need to follow if they have any welfare concerns about a child and how to report any allegations of abuse. The provider implements safe recruitment and vetting procedures to ensure staff are suitable to work with children. Staff undertake daily premises checks to identify and remove any hazards to keep children safe.

Setting details

Unique reference number	2558040
Local authority	Bristol City of
Inspection number	10216424
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	32
Number of children on roll	72
Name of registered person	Let's Play (Bristol) Ltd
Registered person unique reference number	2522722
Telephone number	0117 9553914
Date of previous inspection	22 September 2021

Information about this early years setting

Premier Education At Fairlawn Primary School registered in 2019 and is located in Bristol. The provider operates in a classroom within the grounds of Fairlawn Primary School and opens during school term time. Children attend Monday to Friday from 3.15pm to 4.15pm or 3.15pm to 5.30pm. There are three members of staff working directly with the children. All staff hold relevant qualifications.

Information about this inspection

Inspector

Shahnaz Scully

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in her evaluation of the after-school club.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector held a leadership meeting with the manager.
- The inspector took account of the views of parents spoken to on the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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