

# Inspection of West Hill Life Ltd

St. Pauls C Of E School, School Lane, Swanley, Kent BR8 7PJ

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Inspection date: 6 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are safe and secure in this welcoming setting. They happily spend time with each other as they engage in the wide range of activities on offer. Inside, children of different ages learn to take turns as they try to hit the cones with a ball. Others concentrate on their colouring, making sure they keep within the lines. A group of children set up the train track and discuss where the bridges should go, reaching an amicable agreement. Relationships, both between the children and the adults, are good. Older children show consideration to younger ones. For instance, they play a balancing and stacking game with younger children, helping them to choose which bricks to remove. Behaviour is good and children are respectful to the staff. For example, children respond when adults explain that it is dangerous to run round inside, due to the tables and chairs stored in the hall. Children understand the routines, knowing that before eating they need to wash their hands.

### **What does the early years setting do well and what does it need to do better?**

- Adults support children in developing their independence. For example, they lead a fruit kebab making activity. Children show good levels of concentration as they cut up the fruit and observe that they must be careful when adding raspberries as they 'fall apart'. Other children voluntarily set the table, making sure there is cutlery for each child present.
- Children benefit from a healthy diet, which includes a variety of fruit and vegetables. Staff gently encourage children to try different foods. Mealtimes are social occasions where adults and children talk about their day, share memories and laugh together. Staff help children to understand the benefits of a healthy diet and encourage discussion about which foods help to keep our bodies healthy.
- Parents are very happy with the service the club provides. They are confident that their children are safe and secure. Parents say that they are well informed about their children's experiences and that leaders listen to their suggestions. For instance, parents requested that children have a greater selection of fresh fruit and vegetables at mealtimes and this has now been implemented. Parents also asked that the booking system be amended to allow them to book in advance. This has now been introduced.
- Staff support children's speaking and listening skills through activities, such as circle time, where children are encouraged to talk about their recent experiences and to respectfully listen to their friends. The manager agrees that opportunities for children to independently read books or have stories read to them are not as frequent as they could be.
- Children enjoy looking at a scrapbook of activities they have participated in

during the course of the year, including many outside, such as daisy chain making, outdoor games and bug hunting. The manager recognises the need to review opportunities for outdoor play all year round.

- Communication between the club and the host school is strong. Information is shared and this helps to ensure a consistency of care.
- Staff provide positive role models. They speak clearly and demonstrate consideration towards others, encouraging children to help each other. For example, they have initiated a reward system whereby children who offer to help with organisation receive a raffle ticket to enter a prize draw. This helps to encourage children to volunteer to undertake simple tasks to support the smooth running of the setting.
- The staff regularly seek the views of the children. Children provide suggestions about activities and resources they would like to see in the club and leaders consider these requests.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders ensure that all staff receive regular training in safeguarding matters, including those relating to terrorism and radicalisation. Staff have a clear understanding of how to recognise the signs and symptoms that may indicate a child is at risk of harm. They know who they should report their concerns to, and the procedures they should follow. There are explicit systems in place to report any concerns they may have about the practice of another member of staff or leader. There are rigorous procedures in place to make sure staff, including those newly appointed, are safe to work with children. Staff conduct risk assessments to ensure all activities are safe for children to participate in.

## Setting details

<b>Unique reference number</b>	2502395
<b>Local authority</b>	Kent
<b>Inspection number</b>	10194421
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	West Hill Life Limited
<b>Registered person unique reference number</b>	RP902482
<b>Telephone number</b>	01322278677
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

West Hill Life Ltd at St. Paul's Church of England Primary School, in Swanley Kent, registered in 2018. They provide before- and after-school care from 7am to 9am and from 3.15 to 6pm, Monday to Friday during term time only. There are four members of staff, all of whom have appropriate qualifications in child care at level 2 or above.

## Information about this inspection

**Inspector**  
Jill Thewlis

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector met with leaders to discuss their understanding of their safeguarding responsibilities and the procedures they follow to ensure children are safe and secure during their time at the setting. Records kept by the setting relating to children's safety and welfare were viewed.
- Discussions were held with children, staff and parents, at appropriate times, to gather their views of the setting. Their opinions were taken into consideration.
- The owner took the inspector on a learning walk of the premises and discussed the activities on offer, in relation to the age and ability of the children present.
- The inspector observed the interactions between the adults and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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