

Inspection of Southfield Park ASC

Southfield Park Primary School, Long Grove Road, EPSOM, Surrey KT19 8TF

Inspection date: 12 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children come into the club happy and talk with the staff about their school day. They settle quickly and choose what they want to play with. Children use their imaginations well at the club. For example, they create helicopters out of building blocks. Furthermore, they work together to create three-dimensional models out of play dough. Children receive effective support from the staff, who get to know them well. For example, they are eager to share their family holiday photos. This helps them to feel safe and secure.

Children experience a variety of physical games. For instance, they understand how to play age-appropriate archery. Staff teach them how to use the equipment. Children thoroughly enjoy playing football with the staff. They run and laugh. Furthermore, they jump and skip joyfully as they learn team skipping games. There are ample opportunities for children to develop muscle control.

Children are kind and polite. They effortlessly help each other and take turns. Children behave very well. They respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being. Staff have high expectations of children's behaviour and are good role models. Children are confident members of this club. They say that they have fun and love the club.

What does the early years setting do well and what does it need to do better?

- Staff use their knowledge of what children like and are interested in. They plan and provide a good range of activities that keep children engaged and involved. For example, children are deeply engaged with their friends in drawing activities, cutting and sticking. Staff provide children with a very good range of resources which extend their play. For example, staff help children to create a tally chart of how many points they score in a game of archery. Staff support children's play very well.
- Children have a vast choice of healthy foods. Staff support children's physical well-being and their understanding of a healthy lifestyle effectively. During teeth-related activities, staff extend children's interest and discuss different colours of teeth. Staff extend the children's interest by discussing which foods are healthy for their teeth. Children choose from a range of nutritious food and snacks, including toasted sandwiches, fruits and vegetables. Mealtimes are sociable occasions where children talk about their interests and home events.
- Staff are positive role models. They encourage good manners and are respectful of the children's choices. Children are thoughtful and help each other in the club. For example, they offer to refill the water bottles ready for snack. This supports children's independence and self-esteem.

- Staff develop positive partnerships with parents. They use daily conversations to inform parents about their child's individual needs. Parents state that communication is very helpful. They say that the staff are always informing them about their child's time at the club.
- The management team accurately evaluates the effectiveness of the club. The team continually makes positive changes to help meet the needs of all children and to improve their daily experiences. For example, various new ways have been recently introduced to communicate with parents during the COVID-19 pandemic. This has further enhanced partnership with parents.
- The management team places high importance on keeping children safe. The premises are secure. Managers and staff carry out daily risk assessments to ensure that areas used by children are suitable for their needs. Good procedures are in place for collecting children to ensure their safety.
- The management team ensures that robust systems are in place to recruit staff. Staff receive a thorough induction and are encouraged to undertake professional development. Staff receive regular supervision, which helps them to reflect on their own practice. Staff comment positively on the good teamwork at the club and say that they feel supported in their work.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a secure understanding of how to protect children from harm. They have robust systems in place to support children's safety and welfare. Staff know how to identify and report their concerns about children to keep them safe. Staff know how to manage any concerns that arise, such as through keeping records and making referrals to relevant agencies. Staff complete regular training and attend meetings to ensure that their safeguarding knowledge is kept up to date. Staff are aware of wider safeguarding issues and know how to identify and report their concerns.

Setting details

Unique reference number	EY410949
Local authority	Surrey
Inspection number	10216845
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	46
Number of children on roll	75
Name of registered person	Sawyer, Pallavi Ghanshyam
Registered person unique reference number	RP514685
Telephone number	
Date of previous inspection	26 April 2017

Information about this early years setting

Southfield Park ASC registered in 2010. It operates from Southfield Park Primary School in Epsom, Surrey. There are seven staff working with the children. Of these, four staff hold relevant childcare qualifications from level 2 to level 3. The club opens during term time from 3pm to 6pm, Monday to Friday.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager and the inspector had a learning walk together. The inspector observed staff practice and considered the impact on children's play experiences.
- The inspector held discussions with the management team, staff, children and parents.
- The inspector sampled the setting's documentation, including evidence of staff's suitability and recruitment documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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