

Inspection of Just Like Home Breakfast and After-School Clubs

Audley Cp School, Whyteleafe Road, Caterham, Surrey CR3 5ED

Inspection date:

6 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly enter the club and receive a warm welcome from the dedicated managers. Staff greet each child as they arrive and children respond enthusiastically. Staff plan the sessions to provide children with a good range of activities. Children are actively involved in making decisions, for example choosing new resources and the food for their snack. This supports children's confidence and self-esteem as they know their ideas are valued. Children demonstrate they feel secure in the setting. They happily approach visitors and confidently chat to them .

Children enjoy taking part in a variety of age-appropriate activities, both inside and in the safe, large playground and grassed areas. Children are extremely active and physically confident. For example, they climb, run, swing and jump on the large static play equipment. Staff are aware of the importance of providing opportunities for physical play while children learn to manage their own risks.

Children develop a good understanding of healthy lifestyles. For example, they know the importance of handwashing, nose-blowing and coughing procedures to prevent cross-contamination. Children eagerly discuss the treats they received for Christmas, such as chocolate. They discuss that chocolate is bad for their teeth and decide which foods are good for them and keep their teeth healthy.

What does the early years setting do well and what does it need to do better?

- The joint managers are positive role models and work very well together. Children are extremely polite and considerate. They understand what is expected of them and how they should treat each other with respect.
- Parents speak very highly about the setting. They comment on the variety of activities on offer and how their children love to come to the club. Parents praise the staff for their nurturing approach to children and carers. There is a very 'home-from-home' atmosphere at this club.
- Managers supervise children's play well. They join in with children's games, such as chasing one another playing 'duck, duck, goose'. Staff engage well with children during all activities. They encourage children's curiosity and imagination by asking meaningful questions and allowing children plenty of time to respond.
- Partnerships with the host school are excellent. For example, when required, the managers work closely with the school special educational needs coordinator, ensuring they implement effective strategies for children who need additional support. Parents are included well in the process to help children enjoy all aspects of the club. This helps the managers to meet all children's individual needs fully.
- Due to the COVID-19 pandemic, staff reviewed how they communicate with

parents to reduce contact. For example, staff take the children to meet their parents outside the entrance to minimise contact. Parents comment on how well the managers have organised the changes. This has ensured parents are kept up to date with what their children are doing at the club and at school. However, the managers are aware that some restrictions and barriers could be reviewed and possible changes made to reintroduce resources and activities. For example, providing children with opportunities to bake and prepare their own snacks.

- Parents and children give feedback, which is taken into consideration when planning and reviewing the service. The managers regularly reflect on the service that is being provided. However, the managers do not regularly review their own practice. They say this is something that they have identified and are currently working towards doing.
- The managers place high importance on keeping children safe. They carry out secure recruitment procedures to check and monitor the suitability of the adults working with the children. Good procedures are in place for collecting children from school, to ensure their safety. Managers deploy themselves well to supervise children while they play.
- Children participate enthusiastically in the wide range of exciting and interesting activities provided. They are happy and enjoy the games, crafts and construction on offer. For example, they take immense pleasure and pride building from a variety of construction equipment. Children show their models to each other and adults, demonstrating their imagination. Children study objects and draw them, developing their observational skills. These activities help children to build their interest in their communication, physical play and creativity.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a strong understanding of their responsibility to safeguard children. They are aware of the signs that could indicate a child is at risk of harm and the procedure to follow to report any concerns. They are highly vigilant and have extremely robust procedures in place for children's safety. Managers remain vigilant and carry out daily checks of the environment to make sure that children are not in contact with hazards. They understand their responsibility to monitor children's welfare, keep records of accidents that occur and to be aware of children's medical and dietary needs.

Setting details

Unique reference number	2551028
Local authority	Surrey
Inspection number	10213689
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	51
Name of registered person	Just Like Home Partnership
Registered person unique reference number	2551027
Telephone number	01883342330
Date of previous inspection	Not applicable

Information about this early years setting

Just Like Home Breakfast and After-School Clubs registered in September 2019 and is located in Audley Primary School, Caterham, Surrey. It is open from 7am until 8.30am, and from 3pm to 5.30pm, Monday to Friday, during term time only. The setting employs three staff, two of whom hold a relevant early years qualification at level three.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- The inspector viewed written feedback provided by parents and the host school prior to inspection. She took account of all views.
- The inspector spoke to the managers. She checked the staff's understanding of safeguarding issues and looked at a sample of relevant documentation, such as evidence of staff's suitability and qualifications.
- The inspector held discussions with the managers about the leadership and management. They discussed several aspects, including the process of self-evaluation, plans for continual improvement and staff supervision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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