

# Inspection of Tynemouth Nursery at Billy Mill

142-144 Queen Alexandra Road West, North Shields, Tyne and Wear NE29 9AF

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Inspection date: 2 December 2021

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## **Overall effectiveness**

## **Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children enjoy well-planned learning experiences, which prepare them extremely well for the next stage of their learning, including when they eventually leave for school. They form exceptionally strong bonds with the staff, helping them to feel happy and secure.

Children are physically active and highly independent. They confidently serve their own meals, offering the staff food too, without any prompting, displaying care and thoughtfulness to adults. Children demonstrate respect and kindness. At snack time, children ask each other what they would like to drink and then carefully pour and pass the drink. Staff support children to build strong friendships from an early age. They reinforce turn taking and children are happy to share the resources. For example, when playing with cars, children make sure their friends have all the toys they want.

Children have excellent attitudes to learning. They show genuine enthusiasm for activities, including making dough and mending a broken bicycle. They work as a team, displaying a can-do attitude to achieve their goals. Children develop a secure knowledge of numbers, and they incorporate counting into their activities themselves. For example, they confidently discuss the number of turns required to tighten the screws on the bike's handlebars, and independently count how many of them are in the queue to go into the garden.

## **What does the early years setting do well and what does it need to do better?**

- Staff have successfully created a culture that enables children to become confident and secure in their attachments to adults. Staff in the baby room plan activities meticulously to support the development of the children at each stage. Staff demonstrate a deep understanding of children's learning needs and consistently deliver high-quality interactions that effectively build on what children already know. Staff respond immediately to babies' babbling, talking to them and repeating their developing words.
- There is a rich, embedded curriculum, which places an emphasis on developing communication skills and language. Staff are highly skilled at supporting children's communication and language. They speak kindly and clearly to the children. Staff invite children to participate in conversations with them, in which children can share their ideas. As a result, children are supported to become confident and fluent talkers. Singing is frequent and the children join in all the songs with enthusiasm. Staff are competent at sign language, which they use as additional communication for children.
- Staff provide exciting activities and teaching is of a consistently high quality throughout the nursery. Staff bring stories to life when they read, and children

recall their favourite stories accurately as they join in with enthusiasm and joy. Staff link stories to activities outside, and children are invited to bring in resources from the garden to use as props when reading.

- Staff work closely with parents. They keep parents informed about all aspects of their children's care and learning. Parents are extremely positive about the nursery and the impact it has had on their child's development. They comment on how happily their children come into nursery each day. Parents are guided on how they can extend learning at home.
- Children thrive on the activities provided in the garden. For example, the forest nursery garden provides them with the opportunity to use tools for building and to tend to the herbs and vegetables. As a result, children develop a respect for nature and learn about a healthy lifestyle.
- Children are supported to develop habits to lead a healthy lifestyle. The children regularly wash their hands before eating. They join in conversations about food and understand that water is required for the brain and that food provides them with energy.
- The manager leads the nursery with a strong sense of direction and purpose. The staff are encouraged to continually update and increase their knowledge, and this drives improvement. Children with special educational needs and/or disabilities are exceptionally well supported, and the curriculum meets their needs.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are confident in recognising the signs that might indicate a child is at risk from harm. They understand the steps they should take if they are concerned about a child's welfare. They have a secure knowledge of wider issues that can affect the safety of children, including extremist views and behaviours. The safeguarding procedures are well understood. All staff hold paediatric first-aid training certificates. There are robust recruitment procedures and regular checks for the ongoing suitability of staff to work with children. The deployment of staff means that children are well supervised wherever they are in the nursery. Additional checks, including an outside register, keep children safe in the garden.

## Setting details

<b>Unique reference number</b>	310213
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10214910
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Tynemouth Nursery Group Limited
<b>Registered person unique reference number</b>	RP521965
<b>Telephone number</b>	0191 259 6922
<b>Date of previous inspection</b>	18 November 2016

## Information about this early years setting

Tynemouth Nursery at Billy Mill registered in 2001. The nursery employs 14 members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jane Bell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to staff about their roles and responsibilities, and how they support children's learning.
- A joint observation was conducted by the inspector and the manager, and discussions were held about children's learning.
- The inspector viewed a range of documentation, such as evidence of staff suitability and paediatric first-aid qualifications. The inspector also scrutinised the complaints folder, the risk assessments, two-year checks, and a staff personal folder.
- Parents shared their views of the setting with the inspector.
- The inspector conducted a learning walk with the manager of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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