

Childminder report

Inspection date: 7 January 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Young children develop secure relationships with the childminder. They enjoy snuggling in to share a book. When they become upset, the childminder quickly reassures them with a cuddle. She recognises when they are tired or hungry and adapts her routines and quickly provides for their needs. The childminder is very calm and patient. She supports children promptly when they need support to understand boundaries in place for their safety or to share toys.

The childminder kept in touch with children and their families when they were unable to attend because of the COVID-19 pandemic. Her messages and video calls helped maintain their good relationships and her activity packs provided thoughtful and useful support. Parents comment very positively and say that the childminder has gone above and beyond to help children during the pandemic and made the transition back to normality much easier. Parents do not come into the childminder's home when dropping off or collecting their children, to help maintain safe social distancing. The childminder ensures she discusses all aspects of children's care and learning with parents in other ways, such as through regular messaging, entries in the children's daily diaries and the online learning and development programme that she uses.

What does the early years setting do well and what does it need to do better?

- The childminder focuses on what children need to learn next and makes plans for the ways she will help them achieve these. She assesses their learning needs regularly and ensures there is continued support for all aspects of children's development. The childminder links well with other local childminders, to share practice and provide consistent support for children that attend both of their provisions. Children make good progress and those who need additional help are closely supported to reach their potential.
- The childminder takes children out on walks to learn about nature and their community and to visit nearby parks. Children enjoy being active in the childminder's garden. Older babies crawl and toddle about. They chase balls and explore the playhouse. All the children relish chasing bubbles and squeal excitedly as they catch some. Young children persevere to use the large bubble wand and beam with pride as they blow some bubbles themselves.
- Children develop their skills well. They experiment and follow their ideas and concentrate well on things that interest them. Young children eagerly experiment with play dough. The childminder gives them lots of encouragement and praise as they have a go. Children develop their dexterity and strength effectively as they use tools to make marks and to make changes to the play dough.
- The childminder supports children's health and hygiene. Young children enjoy

the healthy snacks and drinks provided, such as fruit and milk or water. The childminder has a range of interesting resources to help young children learn about keeping themselves healthy. Children enjoy cleaning a toy dinosaur's teeth and use the toothbrush effectively.

- Overall, children's communication is developing well. They listen attentively as the childminder reads their favourite story. They show their knowledge as they offer key words and phrases, and older babies excitedly join in with the actions. The childminder is very chatty and gives children a running commentary during activities. However, in her enthusiasm, she sometimes does not explain things clearly to young children and give them enough time to think and process her instructions or discussions. They do not always understand, and their involvement and communication do not develop as much as possible.
- The childminder evaluates the activities she provides and focuses closely on developing her provision. She considers children's interests and learning needs. Children and babies enjoy the different areas the childminder provides inside and outdoors. They relish the chance to select toys and resources themselves and confidently follow their interests.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of safeguarding issues. She knows who to report to if she has any concerns about a child's welfare. She has recently refreshed her knowledge through training, to ensure her understanding and procedures are focused on the most suitable ways to help keep children safe. The childminder maintains her home well and ensures it is clean and safe for children. She supervises children closely as they play and offers them reminders on safe practices. The childminder has enhanced her procedures because of the COVID-19 pandemic. She closely follows guidance and undertakes many additional arrangements to minimise infection and to keep children and families safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of opportunities to develop children's understanding and involvement, and progress their communication as quickly as possible.

Setting details

Unique reference number	118359
Local authority	North Somerset
Inspection number	10125419
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	8 December 2015

Information about this early years setting

The childminder registered in 1996 and lives in Wrington, North Somerset. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together. The inspector observed the children and the childminder and spoke with them at appropriate times during the inspection.
- The inspector took account of parents' written views by reading their comments in questionnaires and letters.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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