

Childminder report

Inspection date: 24 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children are excited when they arrive at this welcoming setting. They feel safe and secure and immediately begin to explore the broad range of activities on offer. The childminder encourages children to choose the resources they are interested in. Children show good levels of concentration and use their imagination to develop their play. The childminder joins in with their play, extending their learning and vocabulary.

Children understand the setting's routines and they are very well behaved. Every activity is a learning opportunity. For example, children are encouraged to count the stairs as they use them and to count their fingers while having their nappy changed.

The childminder has high expectations, supporting even the youngest children to manage their own hygiene practices. Children are encouraged to be independent, putting on their own coats and shoes before they go outside. They are kind and considerate towards each other and the adults who look after them. They enjoy each other's company and understand the importance of sharing and looking after one another.

What does the early years setting do well and what does it need to do better?

- The childminder uses the local area very well. She takes the children on regular visits to the local nature reserve, parks, play areas and the library. These activities promote the children's understanding of the world around them and enhances their learning.
- Children demonstrate a love of books and reading. The childminder regularly reads aloud with them and encourages them to choose their favourite books to read again. They enjoy singing rhymes and songs, helping them develop their spoken language and vocabulary.
- The childminder has developed good relationships with parents. She communicates with them daily, sending photos of what their children have been learning. Parents report that they are very happy with the setting's care and education and praise the childminder for her help and support. The childminder gains the parents' views about their children's ongoing learning and has begun to develop a more collaborative process. So that children's next steps in learning can be considered more closely together.
- The childminder demonstrates a good knowledge of how children learn and develop. She takes time to understand the individual needs of the children she teaches and plans exciting activities based on their interests.
- The childminder is reflective about her setting. She knows what she does well and what could be improved. She seeks advice and support from other agencies

when required. She knows how important regular training is in helping her keep abreast of new initiatives in early education.

- Children are supported and encouraged to be confident, independent and self-aware. The childminder wants all the children she cares for to be ready for the next stage in their learning. She works hard to develop their social and personal skills in a safe and nurturing environment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibilities in relation to safeguarding. She works in partnership with the local authority to make sure her training is up to date. She understands the signs and symptoms of abuse and has robust systems in place to respond to any concerns about the children she cares for. The setting is safe and secure. Regular risk assessments are carried out and effective action is taken to minimise risks to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further information about children's learning and development needs to support parent partnership working.

Setting details

Unique reference number	EY558968
Local authority	Islington
Inspection number	10190850
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	18 to 7
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2018. She lives in the London Borough of Islington. The childminder offers flexible care Monday to Friday from 7.30am to 6.30pm, 45 weeks or more per year.

Information about this inspection

Inspector
Paul Church

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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