

Inspection of Treetops Sunny Corner

146 Haunch Lane, Birmingham, West Midlands B13 0PY

Inspection date: 20 December 2021

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and enjoy their time at nursery. Relationships between staff and children are caring, supportive and respectful. Young children seek comfort and reassurance and benefit from regular cuddles with familiar adults. Older children are confident, well behaved and are kind and considerate to one another.

All children develop a positive sense of belonging and take part in activities to help them understand about different families, cultures, and the wider community. They also enjoy some responsibilities, such as helping to keep areas tidy and choosing which activity bag to take outside for their friends to play with. Children develop their communication and language skills as they choose from a range of factual and fictional books to share with others. They use different props and resources to recreate their favourite Christmas stories.

Key persons form close relationships and get to know the children well. Care needs, such as weaning methods and routines for sleep, are considered and matched to those at home. Freshly prepared and nutritious meals and snacks are provided, which adhere to any special dietary requirements or allergies. Although potential health and safety issues were identified during the inspection, these were addressed immediately with minimal impact on the outcomes for children.

What does the early years setting do well and what does it need to do better?

- Children are cared for in a secure environment. Staff are appropriately deployed to supervise children and ratios are maintained. Procedures are followed with regard to medication and accidents and required records are in place. During the inspection, the inspector pointed out that it was too cold, particularly in the room where the youngest children were. Immediate steps were taken. Portable heaters were turned on and the children were taken into a warmer room. Therefore, the potential risk to children's health and well-being was quickly minimised. A review of the provider's written risk assessments and safety checks showed that low temperatures have been recorded in here regularly over recent months. Staff explain that this has been identified and, as a temporary measure, the portable heaters have been provided to warm the room. Leaders and managers are considering ways to permanently rectify the situation.
- There have been some recent adjustments to the management and staffing structure, which have caused some disruption to the smooth running of the nursery. Ongoing practice has not been monitored closely enough and, as a result, staff have not been fully supported to consistently uphold the high standards expected. Leaders and managers recognise this and demonstrate a positive attitude to change. They are very keen to put strategies in place and plans into action to make required improvements in the pursuit of excellence.

- Staff provide a range of planned activities which are based on what children already know and can do and reflect what they need to learn next. There are plenty of interesting resources and equipment and innovative ideas to help provide some good opportunities to challenge children and extend their learning. However, at times staff's interaction with children does not excite or motivate them. As a result, some children disengage and are not given further encouragement to get involved in the experiences available.
- Children who have special educational needs and/or disabilities are supported effectively. Leaders, managers and staff have a good knowledge and understanding of the children and their individual needs. They work closely with parents and other professionals. This helps them to find ways to help all children to catch up to their peers.
- Parents report that staff are friendly, caring and knowledgeable. Due to the COVID-19 pandemic, parents are not entering the nursery like they used to. Parents appreciate the online information that is exchanged with them on a regular basis. Staff have kept this up to date through the pandemic, so that parents are informed of what their children are doing while at nursery. Parents explain that their children settle quickly, enjoy their time with their friends and staff and thrive at nursery.

Safeguarding

The arrangements for safeguarding are effective.

The management team use robust recruitment processes to ensure staff are suitable to work with children. All adults follow procedures with regard to safe use of mobile phones and cameras in the nursery. Risk assessments are not as effective as they should be. However, children's well-being is assured through the appropriate steps taken when potential risks are identified. Leaders, managers and staff know how to recognise the signs of abuse or neglect and have a competent understanding of safeguarding issues. They are confident about the procedures to follow, should they have any concerns about a child or an adult working on the premises. Children who are vulnerable and/or disadvantaged are fully supported through the partnerships staff have with their families, carers and professionals from other agencies.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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<p>implement effective risk assessments which identify aspects of the environment that need to be checked on a regular basis and follow procedures to demonstrate how potential risks are removed or minimised in a timely and consistent manner</p>	<p>21/01/2022</p>
<p>provide more focused opportunities for staff to improve their effectiveness and to help foster a culture of mutual support and teamwork intended to raise the quality of the provision for children.</p>	<p>21/01/2022</p>

To further improve the quality of the early years provision, the provider should:

- strengthen staff's teaching to help provide more opportunities for all children to be fully engaged and involved in the experiences on offer.

Setting details

Unique reference number	EY268855
Local authority	Birmingham
Inspection number	10217521
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	156
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0121 443 2600
Date of previous inspection	16 May 2017

Information about this early years setting

Treetops Sunny Corner registered in 1990 and is part of a chain of nurseries. The provider employs 34 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. Funded early education is provided for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lucy Showell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the leaders and managers and has taken that into account in their evaluation of the provider.
- A learning walk was completed with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The manager completed a joint observation with the inspector.
- The inspector spoke with staff at appropriate times during the inspection.
- The manager showed the inspector relevant documentation and evidence of the suitability of adults working on the premises.
- The inspector took account of parents' views as provided in their recent online appraisals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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