

Inspection of Giggles 'n' squiggles

West Winch

West Winch Village Hall, Watering Lane, West Winch, King's Lynn, Norfolk PE33 0JY

Inspection date: 13 December 2021

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Staff do not follow the safeguarding policy in line with the local safeguarding partners' procedures and guidance. This means children's welfare cannot be assured. Children do not receive the education they are entitled to. The curriculum is not firmly established to provide staff with clear guidance on what the provider intends children to learn.

The quality of teaching is weak. Staff do not encourage children to engage in meaningful play and some children wander around the nursery. Staff do not extend children's learning effectively. For instance, staff do not build children's communication and language skills. Although staff follow children's lead in play, they do not use what they know of children's interests well enough to broaden children's learning experiences. Staff do not plan effectively for children's learning and this limits their exploration and opportunities to speculate and test ideas through trial and error.

Despite the weaknesses in provision, children arrive happily. They settle well, and show that they have good bonds with staff. Children listen to staff and follow simple instructions. They behave well and learn to share and take turns as they play.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that staff understand all of the safeguarding policy. They do not know the procedures to follow in the event of an allegation being made against a member of staff. This puts children at risk of being cared for by unsuitable adults.
- The curriculum is weak and is not organised to help children build on what they know and can do. Staff are unclear about what the provider intends for children to learn and achieve across all seven areas of learning. The progress in learning that children make is coincidental to the experiences they receive at the nursery.
- Staff practice is weak. They lack ambition for children to build a rich and varied vocabulary, as their interactions with children are mundane. Staff help children learn to count. However, they do not identify broader mathematical ideas and concepts to extend children's learning as they play. Although staff talk to children, they do not build on children's interests and chosen activities to develop children's understanding and language.
- Not all parents receive information about their child's day and what their child needs to learn next. Parents state that information they receive is about general events and is not tailored to their individual child's learning and development. Nevertheless, parents state that their children enjoy attending the nursery and the staff are friendly and welcoming. Parents understand the difficulties the

COVID-19 pandemic has presented and the need to adapt some nursery routines.

- When playing outside, children show a strong interest to dig and explore. Children throw balls to each other and take pleasure in racing down ramps outside on scooters and tricycles. However, the outdoor space is not well planned to support these interests. Although staff provide buckets and spades, they do not do enough to help children to develop their ideas or challenge their thinking.
- The provider has not considered how the CCTV footage in the premises is stored and used as required under data protection legislation. The use of CCTV has not been shared with parents.
- The provider has failed to notify Ofsted of a change in the manager at the nursery, as required.
- Staff are kind and respectful towards children and each other. They encourage children to make choices in what they do. Staff seek children's agreement prior to helping them with hygiene routines, such as when they need to change children's nappies. Children receive lots of praise for their efforts and achievements. This helps children build good levels of self-esteem. Staff calmly remind children why they need to put on shoes and coats when they play outside.
- Staff ensure the nursery is clean and they promote good hygiene routines with children. They mop-up spilled water at meal and snack times promptly to reduce slip hazards. Children know the importance of washing their hands, such as after touching animals.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to ensure that safeguarding policies and procedures are understood and followed. This includes what they need to do in the event of an allegation being made about a member of staff. Despite this, staff know the possible indicators of abuse and neglect. They know what to do should they have any concerns about a child's welfare. Staff receive regular training and updates about wider safeguarding issues, such as the risks to children of being exposed to extremist views.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date

improve staff understanding of the setting's safeguarding policy and procedures, in particular regard to the action to be taken in the event of an allegation being made against a member of staff	20/12/2021
establish a curriculum that provides children with a challenging and enjoyable experience in all seven areas of learning and development	21/02/2022
provide effective support, coaching and training so that all staff working with children have the knowledge and skills to fulfil their roles successfully and the interest of children are promoted	21/02/2022
improve information sharing with parents so that all parents receive information about their child's day and how to support their child's ongoing learning at home	21/02/2022
ensure that information held about children is handled in a way that ensures confidentiality, with specific regard to the CCTV system at the premises.	21/01/2022

Setting details

Unique reference number	2508650
Local authority	Norfolk
Inspection number	10216617
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 12
Total number of places	40
Number of children on roll	77
Name of registered person	Thom, Emma Margaret
Registered person unique reference number	RP516639
Telephone number	01553277227
Date of previous inspection	Not applicable

Information about this early years setting

Giggles 'n' Squiggles West Winch registered in 2018 and operates in West Winch, Norfolk. The nursery operates each week day during school term time only. Sessions are from 7.30am until 5.30pm each Monday, Tuesday, Wednesday and Friday and from 7.30am until 1.30pm each Thursday. The nursery employs four members of childcare staff; three of whom hold appropriate early years qualifications at level 3. The nursery provides funded early education to eligible two-, three- and four-year-old children. The nursery provides before- and after-school care during term times for children attending the local primary school.

Information about this inspection

Inspector
Gail Warnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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