

# SC402370

Registered provider: Kedleston (Wings Education) Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This is a privately owned home with a school on the same site. The inspectors only inspected the social care provision at this school.

The home is registered to accommodate up to 54 children aged between nine and 17. The current occupancy is 27. Children are usually experiencing social, emotional and behavioural difficulties and they may have additional needs.

Due to COVID-19, at the request of the Secretary of State, we suspended all routine inspections of social care providers carried out under the social care common inspection framework (SCCIF) on 17 March 2020. We returned to routine SCCIF inspections on 12 April 2021.

### Inspection dates: 7 and 8 December 2021

<b>Overall experiences and progress of children and young people,</b> taking into account	<b>requires improvement to be good</b>
---	--

How well children and young people are helped and protected	requires improvement to be good
---	---------------------------------

The effectiveness of leaders and managers	requires improvement to be good
---	---------------------------------

The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

**Date of last inspection:** 5 October 2021

**Overall judgement at last inspection:** inadequate

**Enforcement action since last inspection:**

The home was served two compliance notices following the previous inspection. The notices related to safeguarding and the home's management.

In light of the identified shortfalls, Ofsted also imposed a restriction notice. This prevents new admissions to the home.

These notices were reviewed at this inspection. The compliance notices have been met. The restriction notice has not yet been lifted. This will be reviewed again in the new year.

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/10/2021	Full	Inadequate
23/07/2019	Full	Outstanding
13/08/2018	Full	Outstanding
05/09/2017	Full	Outstanding

## Inspection judgements

### **Overall experiences and progress of children and young people: requires improvement to be good**

Managers and staff have worked hard to meet the compliance notices served at the last inspection. Previous allegations, as well as those that have been made since the last inspection, have been appropriately investigated. Work to address potential hazards that were identified at the last inspection is ongoing, but not yet complete.

Risk management is not yet fully effective. For example, it has been agreed that an adult will be in the same room with one child while they access social media. However, this is not happening.

One child from an ethnic minority group likes living at the home but misses city life and cultural food. He misses living with people from his own ethnicity. However, he was keen to say that he has made friends and likes the staff and the food. Nevertheless, this child has not had the opportunity to fully explore his cultural identity.

Children are engaging in a wide range of enjoyable activities inside the home, within the large grounds and in the community. They enjoy various activities, including going to the cinema, playing football, going to theme parks, pumpkin carving, swimming and shopping. They have also completed projects on topics such as breast cancer awareness, Black History Month and Remembrance Day.

Children generally say that they are happy and like living at this home. One child talked about her home being like a 'little family'. Another was proud of his progress over the last four years.

Most of the areas where children live have been refurbished. Others are due to be improved in the new year. As a result, the home is better presented and more homely. Children's rooms are highly personalised, and children say that they like their rooms.

### **How well children and young people are helped and protected: requires improvement to be good**

A survey has been carried out with children about how safe they feel. This has been completed twice, and the second survey demonstrates an improvement in how safe children feel. Children are feeling safer because of the actions taken after the first survey. The registered manager has clearly listened to children to improve the service.

Potential risks within the grounds, identified during the previous inspection, have not yet been made safe. For example, there is insufficient lighting in potentially unsafe areas within the grounds and there is no signage to highlight potential hazards.

Lighting within the grounds is poor. Children have said that this makes them feel unsafe. The registered manager has responded to this and an additional light has been installed. The registered manager has arranged for further lighting to be installed in the new year.

Although children are vulnerable to online exploitation, checks on devices such as mobile phones and tablets are not routinely recorded. Therefore, it is difficult to monitor effectively how safely children are using their devices.

There has recently been an increase in incidents of bullying. This has been addressed through direct work with children, mediation and group work. It is too early to say how effective this work has been.

### **The effectiveness of leaders and managers: requires improvement to be good**

The registered manager has worked hard to meet the shortfalls identified at the previous inspection. A lot of positive work has been completed with staff and children since the last inspection. For example, children have been involved with a theatrical group which has helped them to better understand issues around consent.

The registered manager is promoting staff morale and supporting them through the previous Ofsted judgement. Consequently, staff say that they feel well supported.

Staff have received additional training about harmful sexual behaviours in children. In the new year, there are plans to roll out a new tool to help staff to better identify harmful sexual behaviour. A safe map of the grounds has been completed by children and staff. Children and staff have said where they think it is unsafe in the grounds of the home. Concerns have been acted on. For example, where children have said they do not feel safe, staff are based in those areas when those children are outside.

The registered manager has weekly safeguarding discussions with the organisation's safeguarding lead. Any safeguarding issues are reviewed and addressed at this meeting. This has improved the monitoring of safeguarding matters. Despite these improvements, there are still some shortfalls in management oversight. For example, the home's bullying log is not up to date, and an incident of bullying was not recorded in the log. Inaccurate monitoring of bullying has the potential to hinder responses.

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm;</p> <p>that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(b)(d))</p> <p>In particular, staff should: ensure that care planning reflects agreed strategies; record device checks consistently; and ensure that hazards within the grounds are made safe.</p>	30 December 2021
<p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—</p> <p>helps children aspire to fulfil their potential; and</p> <p>promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h))</p> <p>In particular, ensure that logs are kept up to date to aid effective monitoring.</p>	30 December 2021

## **Recommendation**

- The registered person should ensure that children are helped to explore their cultural identity. ('Guide to the children's homes regulations including the quality standards', page 17, paragraph 3.22)

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

## Children's home details

**Unique reference number:** SC402370

**Provision sub-type:** Residential special school

**Registered provider:** Kedleston (Wings Education) Limited

**Registered provider address:** Unit 8 Brook Business Centre, Cowley Mill Road,  
Uxbridge, Middlesex UB8 2FX

**Responsible individual:** Gillian Miele

**Registered manager:** Jacob Shelton

## Inspectors

Joanne Vyas, Social Care Inspector  
Laura Walker, Social Care Inspector  
Thirza Smith, Social Care Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021