

# Blooming Tree Pre Prep School

First Floor, Swarn House, 296 High Street, Acton, London W3 9BJ

**Inspection date**

30 November 2021

**Overall outcome**

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

*All paragraphs*

- Leaders have a clear understanding of the range of varied and complex needs of pupils who may potentially join this proposed school. They have developed ambitious curriculum and assessment policies. These suitably consider the needs of pupils who have special educational needs and/or disabilities (SEND), and specifically the needs of those with education, health and care (EHC) plans for autism spectrum disorder (ASD). The curriculum and teaching plans cover all the required areas of learning for pupils aged three to eight. They take account of pupils' different ages, abilities and interests.
- The planned programme for personal, social, health and economic (PSHE) education is likely to be appropriate. It includes age-appropriate coverage of British values, equality and relationships. The programme will focus on developing pupils' confidence, communication and social skills.
- The proposed school is likely to be well resourced and staffed, with every pupil assigned an adult who will work with them one to one.
- Leaders have ensured that the independent school standards in this part are likely to be met.

### Part 2. Spiritual, moral, social and cultural development of pupils

*All paragraphs*

- The PSHE education curriculum includes coverage of keeping healthy, being a good friend, helping others and using public transport. The requirements for relationships and sex education are likely to be met.
- Pupils will develop their social skills and learn about differences, including learning about the protected characteristics, as identified in the Equality Act 2010, in an age-appropriate way.

- The planned programme for religious education aims to ensure that pupils will be taught about a range of religions, faiths and cultures. The programme is likely to encourage mutual respect and tolerance of their own and other cultures, and the faiths and beliefs of others.
- The proposed school's curriculum policy makes it clear that no member of staff may promote partisan views, and that balanced points of view must always be presented in the teaching of any political topic.
- Leaders have ensured that the independent school standards in this part are likely to be met.

### Part 3. Welfare, health and safety of pupils

#### *All paragraphs*

- The proposed school's safeguarding policy reflects the latest statutory guidance and is available online. Leaders with responsibility for safeguarding have completed enhanced-level safeguarding training, and all staff will be trained in advance of the school's opening. Leaders are fully aware of their duties. They understand the importance of creating and maintaining a strong safeguarding culture in their school for especially vulnerable pupils when it opens.
- The proposed school's behaviour and anti-bullying policies are likely to meet the requirements. They have been created with the needs of pupils with SEND in mind.
- Arrangements for the provision of first aid are likely to meet requirements. It is planned that all staff will be trained in paediatric first aid. Suitable processes for documenting accidents, providing first aid, and managing medication are in place.
- The proposed school is likely to be compliant with the Regulatory Reform (Fire Safety) Order 2005. All actions identified on a recent external fire-risk assessment have been completed. The alarm and smoke detection system are new. All the required checks are completed and logged.
- The proposed school's health and safety and risk-assessment policies are likely to meet the required aspects of health and safety in reducing identified risks. Appropriate risk assessments have been completed for the premises, and for regular outings, such as to the park.
- Admission and attendance register templates are likely to be suitable.
- The supervision of pupils is likely to be suitable. All pupils will receive at least one-to-one support.
- Leaders have ensured that the independent school standards in this part are likely to be met.

### Part 4. Suitability of staff, supply staff, and proprietors

#### *All paragraphs*

- All the required pre-employment checks have been carried out and recorded accurately on a single central record of checks, which is likely to meet requirements.
- The proposed school does not intend to employ supply or agency staff.

- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 5. Premises of and accommodation at schools

### *All paragraphs*

- The proposed school will be located on the first floor of a building previously used by another school. The linked applied behaviour analysis (ABA) clinic for ASD, Blooming Tree, operates on the second floor, and will continue to operate separately when this school opens.
- The premises include five classrooms and a large open-plan area for learning and play. There are suitable toilets and washing facilities, an appropriately equipped medical room and a roof space for outdoor learning and play.
- The premises are likely to be safe, clean and well maintained.
- The acoustics, lighting, hot water and drinking water supplies are all likely to be suitable.
- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 6. Provision of information

### *All paragraphs*

- All the required policies and information are available on the proposed school's website.
- The proposed school's intended annual report template for parents and carers is likely to meet requirements as it includes detailed information about pupils' progress and attainment.
- Leaders are aware of their duty to provide funding authorities with annual statements of income and expenditure for pupils with EHC plans.
- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 7. Manner in which complaints are handled

### *All paragraphs*

- The proposed school's complaints policy and log are likely to meet the requirements. The policy sets out, with clear timescales, how the proposed school intends to deal with complaints informally and formally. The complaints log includes the stage of resolution and any action taken as a result.
- Leaders have ensured that the independent school standards in this part are likely to be met.

## Part 8. Quality of leadership in and management of schools

### *All paragraphs*

- Leaders have a strong working knowledge and understanding of the independent school standards. They are well organised and have paid significant attention to detail in planning the opening of this new school.
- Leaders have ensured that the independent school standards in this part are likely to be met.

## Schedule 10 of the Equality Act 2010

- The proposed school's accessibility plan is likely to meet this requirement.

## Statutory requirements of the early years foundation stage

- Leaders demonstrate a detailed understanding of all the early years foundation stage (EYFS) statutory requirements.
- They intend to plan for children across all the areas of learning, and assess them against the early learning goals using an online platform.
- The proposed school is likely to comply with all the learning and development and safeguarding and welfare requirements of the EYFS.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	148807
DfE registration number	307/6014
Inspection number	10209062

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Day school for pupils with ASD
School status	Independent special school
Proprietor	Easy Steps Limited
Chair	Alice Koriki
Headteacher	Alice Koriki
Annual fees (day pupils)	£35,000 to £56,000
Telephone number	020 8354 0032
Website	<a href="http://www.bloomingtree.co.uk">www.bloomingtree.co.uk</a>
Email address	<a href="mailto:alice@bloomingtree.co.uk">alice@bloomingtree.co.uk</a>

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	3 to 8	3 to 8
Number of pupils on the school roll	Not applicable	30	30

## Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	Up to 30
Number of part-time pupils	Not applicable	0

Number of pupils with special educational needs and/or disabilities	Not applicable	All pupils
Of which, number of pupils with an education, health and care plan	Not applicable	Up to 30
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	Up to 30

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	4
Number of part-time teaching staff	Not applicable	1
Number of staff in the welfare provision	Not applicable	32

## Information about this proposed school

- Blooming Tree Pre Prep School intends to register as an independent special day school in Ealing.
- The school intends to open in January 2022.
- The majority, if not all, placements will be for pupils with EHC plans.
- The school will be led by the chair of the proprietorial body, who will also be the headteacher.
- The wider organisation, Blooming Tree, provides early intervention for children with ASD and with a range of other SEND. The organisation includes a primary special school, Blooming Tree Primary School, and an ABA clinic for ASD, Blooming Tree.

## Information about this inspection

- This is the proposed school's first pre-registration inspection.
- The inspection was conducted with two days' notice.
- The inspector met with a group of senior leaders, including the proposed school's chair of the proprietorial body, who will also fulfil the role of headteacher.
- The inspector toured the premises and considered a range of evidence to check the likelihood of the proposed school meeting the independent school standards.

## Inspection team

James Waite, lead inspector

Ofsted Inspector



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