

Inspection of N Family Club Woodchurch Road

N Family Club, 13 Woodchurch Road, London, Middlesex NW6 3PL

Inspection date: 10 December 2021

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and make exceptional progress in this inspiring childcare provision. On arrival, babies eagerly reach out to be held by their key person and older children keenly bound inside, ready to begin another exciting day. Children show that they feel extremely secure and demonstrate a strong sense of belonging. Older children talk confidently about 'their room'. They proudly show visitors the models and displays of their work that adorn the walls.

Children's behaviour is exemplary. They display high levels of care and respect for others. Toddlers notice when another child joins their group. They include them in their pretend play by sharing play-food or offering to brush their hair. Older children recognise when they have upset their friends by knocking over their model. They are quick to say sorry and to help rebuild it.

Staff want every child to achieve highly. Children clearly love learning. They demonstrate high levels of enjoyment and engagement in the interesting opportunities provided. Babies demonstrate excitement and delight as staff read and sing to them. Older children are inspired by a book about a snowman. They examine the varying shades of colours in the illustrations and confidently state, 'snowmen do not have to be white'. They concentrate intently as they mix colours and express their own ideas about snowmen in their artwork.

What does the early years setting do well and what does it need to do better?

- Leaders and staff work tirelessly to create a wonderfully inviting and stimulating environment. Children are at the centre of all that they do. Staff skilfully use every opportunity to enhance children's knowledge. For example, when children show interest in buildings, staff provide books and images to ignite their imaginations. Children are inspired. They develop a wide range of skills as they design and create amazing models of London landmarks, using recycled materials. They look forward to an outing to central London with staff, to see the real buildings.
- Staff are carefully recruited for their professionalism and enthusiasm. They receive excellent coaching and training, to develop practice to the highest levels. This maintains the superb quality of teaching and ensures improvements are rapidly achieved. Staff are encouraged to develop their own passions, such as for art or languages. They become the nursery's 'specialists' in these areas, to further enrich the educational programmes for children.
- The quality of education is outstanding. Leaders and staff provide an exceptionally broad and balanced curriculum. Staff constantly monitor children's learning. They initiate early interventions, to ensure children receive additional help when necessary. As a result, all children, including children with special

educational needs and/or disabilities and those who speak English as an additional language, make exceptional headway in their development.

- Children are keen to learn; they relish the opportunities to build on their skills and knowledge. Babies rapidly become assertive communicators. While their speech is developing, they learn to express themselves adeptly, using signs and gestures. Older children display impressive vocabularies. During a cooking activity, they confidently name the utensils and discuss the materials they are made from. They use imaginative phrases to describe the ingredients. For example, 'delicious, like Santa spice'.
- Children develop an excellent awareness of healthy living. They enjoy exceptional opportunities for active and vigorous play. This includes daily outdoor play and activities such as 'Doodle Dance', which develop useful skills and superb coordination. Children participate in yoga and mindfulness sessions, to promote their emotional well-being. They learn to understand and express their feelings in positive ways. For instance, toddlers use 'colour monsters' to show others how they feel.
- Opportunities to teach children about equality and diversity are skilfully woven throughout the curriculum and routines. Staff and children speak a wide variety of languages in addition to English. Staff routinely incorporate these into play, such as when counting or singing songs. This helps children to value their individuality and learn about differences between themselves and others.
- Parents say the setting 'exceeds their expectations'. They describe staff as 'genuinely warm and caring' and say they provide 'bespoke care' for children. Parents praise the excellent learning programmes. They say staff speak daily to them about their children. Staff provide a wealth of information to support children's learning at home, such as through an online app and regular webinars.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have an excellent understanding of their responsibilities around keeping children safe. All staff attend training to keep themselves up to date with procedures to protect children. They know very well how to identify any concerns about children or staff, what procedures to take and who to contact to report concerns. Staff use risk assessments effectively to keep the environment safe and secure. Children have rich opportunities to learn how to keep themselves safe and healthy. For example, staff teach them to use knives safely when cooking and to wash their hands before they eat.

Setting details

Unique reference number	2557568
Local authority	Camden
Inspection number	10216575
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	90
Number of children on roll	89
Name of registered person	N Family Woodchurch Road Ltd
Registered person unique reference number	2557567
Telephone number	02038657402
Date of previous inspection	Not applicable

Information about this early years setting

N Family Club registered in 2019. The nursery is located in West Hampstead, in the London Borough of Camden. The nursery operates Monday to Friday, from 7am to 7pm, throughout most of the year. The nursery employs 35 staff, including the manager. Of these, 30 hold childcare qualifications. One staff member has qualified teacher status and other staff are qualified at levels 2 to 6. The nursery receives funding to provide funded early education for children aged three and four years.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector had a tour of all areas of the nursery. They then discussed the organisation of the provision and the early years curriculum.
- Parents, children and staff shared their views with the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact on children's learning; this included a joint observation with the manager.
- The inspector met with the manager and provider to discuss issues such as staff recruitment, induction and training.
- A sample of relevant documentation was viewed by the inspector; this included staff suitability checks and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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