

# Inspection of Wishing Well Day Nursery

The Boulevard, Rochford, Essex SS4 1QF

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Inspection date: 10 December 2021

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## **Overall effectiveness**

## **Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children are extremely excited and keen learners. They part from their parents and carers confidently when they are greeted at the nursery door by happy, friendly staff. Older children begin their nursery day enthusiastically, freely accessing the exciting resources and learning opportunities presented for them. Younger children explore equipment in the 'open learning area' or freely access their dedicated garden. Here, they express their emotions and feelings through puppets, use their imagination and construct with a selection of natural materials. Babies print with a range of different-coloured inks. They thoroughly enjoy exploring the ink and making marks. Babies excitedly instigate a game. They toddle into the soft-play area and say, 'Uh-oh, I'm OK', when they confidently fall onto the soft play mats.

Children are extremely well behaved and understand the nursery rules. They respond quickly when staff ask them to help to tidy the toys away at lunchtime. Children know that they need their outdoor clothes and shoes on when they play in the nursery garden. They independently get dressed and undressed when they go out and come in. Children are provided with excellent opportunities to learn about the world around them. They regularly go for walks in the local area, for example to purchase items for snack from local shops. Children visit the chickens at the local school, walk to the reservoir and library and shop at the town market.

### What does the early years setting do well and what does it need to do better?

- During the COVID-19 lockdowns, staff and managers kept in regular contact with all families who were not able to attend the nursery. They provided ideas for home learning and supported parents through this difficult time. On return to normal nursery life, staff based their planning on helping children to settle and feel confident to leave their parents. They continue to focus on closing gaps in children's language and communication skills.
- Parents spoken to at the time of the inspection were extremely complimentary about the nursery staff and management. They say that their children love attending and are always well cared for. Parents comment on the excellent methods staff and managers use to communicate with them. This includes social media, emails, telephone calls and face-to-face discussions at drop-off and collection times.
- There is a clear management structure within the nursery and its sister setting. Managers and staff are extremely clear about their roles and responsibilities. Staff comment on how well supported they are and how their well-being is given high priority by the management team.
- Children, including those with special educational needs and/or disabilities, are superbly supported to make the best progress possible in their learning. Key persons and managers have a thorough knowledge of each child. When children

require additional help, managers liaise effectively with parents and seek the appropriate support required. Staff and managers work proficiently with other agencies and professionals to ensure that every child has the best access to high-quality care and education.

- Managers encourage parents to play an extremely active role in their children's learning. For example, parents contribute to the online system by sharing observations and information about events and activities at home. Key persons use this valuable information to extend these experiences within the nursery. They engage in discussions with the children about what they have been doing and plan effectively to build on the learning that takes place outside of the nursery.
- Children's speech and language skills are superbly supported by every member of staff. They speak extremely clearly, ask children precise and well-considered questions and give them ample time to consider and respond. Staff make excellent use of the newly introduced 'chat and snack' box. This is filled each day with items of interest and pictures that staff use to promote discussion during snack and mealtimes.
- Children thoroughly enjoy creating 'potions' with a wide range of exciting liquids and materials. Staff further develop their exploratory interests by adding mathematical language to the activity. For example, they talk about vessels being 'full' and 'half full'. They ask children to explain what happens when they place their hand in the vessel of liquid. Children watch intently, and excitedly say that the vessel is emptying and will need to be refilled.

## Safeguarding

The arrangements for safeguarding are effective.

Safeguarding arrangements are robust. All staff and managers demonstrate an extremely thorough understanding of how to safeguard the children in their care. They regularly update their safeguarding knowledge, for example through training, quizzes, staff meetings and research. Staff are aware of wider safeguarding issues, such as families being drawn into radicalisation and domestic violence. The provider and managers follow rigorous vetting procedures to ensure that all staff are suitable for their role. New staff receive a thorough induction to prepare them for their responsibilities and to ensure that they are familiar with the setting's safeguarding procedures.

## Setting details

<b>Unique reference number</b>	EY368042
<b>Local authority</b>	Essex
<b>Inspection number</b>	10212667
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Bradleys Childcare Ltd
<b>Registered person unique reference number</b>	RP527657
<b>Telephone number</b>	01702 546666
<b>Date of previous inspection</b>	2 August 2017

## Information about this early years setting

Wishing Well Day Nursery registered in 2008. It is one of two nurseries run by the same owner. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, and two hold qualifications at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lynn Hughes

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector viewed all areas of the nursery and discussed the safety and suitability of the premises.
- The manager led the inspector on a learning walk and talked to the inspector about what they want children to learn.
- Children shared their views with the inspector.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation together.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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