

Childminder report

Inspection date:

25 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good knowledge and understanding of the 'Statutory framework for the early years foundation stage'. She intends to provide high-quality teaching experiences for children. She understands the importance of developing children's communication and language skills. For example, she plans to sing nursery rhymes and read stories with children to enhance their speaking skills.
- The childminder provides a clean, stimulating and nurturing learning environment for children. The well-organised environment supports the needs and interests of children of different ages. The childminder explains how to keep children safe, indoors and outdoors.
- The childminder knows the importance of helping children recognise different emotions. She understands how to use behaviour management strategies to help children manage their feelings and behaviour. She knows the importance of using verbal praise and positive body language to boost children's self-confidence.
- The childminder knows how to promote children's overall health and well-being. For instance, she plans to provide freshly cooked nutritious and well-balanced meals and snacks. In addition, the childminder has a good understanding of the benefits of daily outdoor activities to support children's learning.
- The childminder understands how to safeguard children and protect them from harm. She has a secure knowledge of safeguarding matters. She can recognise possible signs and symptoms of abuse, and knows how to refer concerns. The childminder holds a valid paediatric first-aid qualification.
- The childminder understands the importance of providing resources that reflect the diversity of life in modern Britain. For example, she has a variety of books about different traditions, cultures and religions. The childminder describes how outings to the park, playgroups and museums inspire children's interest within their local community. She knows how to promote children's social skills.
- The childminder explains the importance of using the self-evaluation process to improve the quality of her provision. She has developed an effective partnership with the local authority coordinators and other childminders to further improve her practice. In addition, she explains how she will seek the views of parents and children to ensure continuous improvement.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY561001
Local authority	Southwark
Inspection number	10191166
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in the London Borough of Southwark. The childminder operates Monday to Friday, from 8am to 6pm, all year round.

Information about this inspection

Inspector

Yemi Afolabi

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- A learning walk was undertaken with the childminder to understand how the early years provision and the curriculum are organised.
- The inspector looked at documentation, including the childminder's qualifications and training.
- The childminder and the inspector discussed how she plans to support partnerships with parents, children's behaviour and learning.
- The inspector looked at the space available for childminding.
- The childminder and the inspector discussed her professional development and how she evaluates her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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