

Inspection of Chantry's Busy Kids Childcare

Chantry Primary Academy, Tomlinson Avenue, Luton LU4 0QP

Inspection date: 8 December 2021

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Staff caring for younger children continually struggle to support their individual needs, interests, and development. Babies become frequently distressed, cry and are often passed from one member of staff to another. This has an impact on their emotional well-being and ability to make meaningful developmental progress. Young children often wander around with no purpose to their play and, at times, this goes unnoticed as staff become involved in the routines of the day. For example, staff find it difficult to prepare and serve the children's lunch from the small, confined food preparation area. They often have their backs to the children. Additionally, sleeping arrangements do not effectively meet the needs of younger children. Cots are provided for the children in the main play area. Children are distracted by the sounds around them and struggle to fall asleep.

On occasions during the inspection, improvement was noticed in the younger children's care and learning opportunities. They enjoy playing outside in the fresh air and manoeuvring wheeled toys. Children complete puzzles and enjoy rolling the cars along the floor. Older children in the pre-school play cooperatively with their friends as they build the train track together. They develop their hand-to-eye coordination skills as they pour dried oats from one container to another. Children participate in group activities and are encouraged to read individual letters by saying the sound of them and to blend sounds into words. However, this is too complex for some children's stage of development. They disengage and turn their back on the member of staff leading the activity.

What does the early years setting do well and what does it need to do better?

- The registered body demonstrates a poor understanding of the requirements of the 'Statutory framework for the early years foundation stage'. It has failed to provide details of the nominated individual representing the Pioneer Learning Trust. This is despite being informed of the procedures to follow by Ofsted. Furthermore, the provider has failed to notify Ofsted of two appointed managers during this time, which is a requirement of registration.
- Staffing arrangements are not consistently effective. Staff working with the babies and younger children are unable to consistently support their individual needs, interests, and development. Staff are often overstretched supporting distressed children, which dilutes the quality of education and the overall care provided.
- Overall, children are not provided with a curriculum that challenges and extends their learning and development. The quality of interactions and activities provided, especially for younger children, does not consistently stimulate and build on what children already know and can do. This includes developing their ideas and supporting their language and communication skills.

- Procedures for staff supervision are not effective. Staff do not receive adequate support, coaching, and training to enable them to perform their roles and responsibilities to a consistently good level. This includes developing their knowledge of the curriculum and its implementation, and their interactions with the children.
- A friendly and welcoming atmosphere greets children and their families. Staff spend time talking to parents and getting to know children's care needs and stage of development before they start at the nursery. They share information with parents using an online system. Information regarding the children's day and progress is shared at drop-off and collection times, and through electronic contact. Parents comment positively about the childcare.
- Staff provide appropriate support for children in receipt of early years pupil premium. Additional funding has been used to purchase resources to develop children's mathematical confidence and skills.
- Children with special educational needs and/or disabilities are not sufficiently supported. Staff are frequently supporting distressed children or involved in the routines of the day. Therefore, opportunities to support children's progress and development is significantly hindered.

Safeguarding

The arrangements for safeguarding are not effective.

The trust has failed to provide Ofsted with the name of the nominated individual and the information needed to ensure that their suitability can be assessed. This is a requirement of registration. However, management and staff fulfil their roles and responsibilities to keep children safe from harm. They complete regular safeguarding training. Staff know the possible signs of abuse and what to do should they have any concerns about a child's welfare. This includes wider safeguarding issues, such as radicalisation. Staff understand how to raise concerns about any inappropriate staff behaviour or conduct. Effective recruitment and induction procedures help to ensure the suitability of adults working with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure staffing arrangements are tailored to meet the individual care and development needs of the children at all times	07/01/2022

<p>ensure staff consider the individual needs, interests, and development of each child in their care, and that this information is used to plan meaningful and challenging learning experiences for all children</p>	<p>07/01/2022</p>
<p>implement supervision arrangements to ensure staff receive effective support, coaching and training opportunities to improve their practice and the quality of the curriculum provided for the children</p>	<p>07/01/2022</p>
<p>ensure secure arrangements are in place to support children with special educational needs and/or disabilities.</p>	<p>07/01/2022</p>

Setting details

Unique reference number	EY499826
Local authority	Luton
Inspection number	10216582
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	15
Number of children on roll	21
Name of registered person	Pioneer Learning Trust
Registered person unique reference number	RP901149
Telephone number	01582 706500
Date of previous inspection	15 May 2018

Information about this early years setting

Chantry's Busy Kids Childcare registered in 2016. It is located in the grounds of Chantry Primary Academy in Luton. The setting employs five members of staff. All members of staff hold appropriate early years qualifications ranging from level 2 to level 6. The setting opens from Monday to Friday, term time only. Sessions are from 8am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Ann Austen

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and staff discussed with the inspector how the early years curriculum is organised.
- The inspector observed staff's interactions with the children during indoor and outdoor activities, and assessed the impact this has on the children's progress and achievements.
- The headteacher, manager, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and discussed the children's progress and achievements.
- A sample of the setting's documents were reviewed by the inspector. This included evidence of staff suitability and training.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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