

Childminder report

Inspection date:

10 December 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes the procedures she will follow should she have any concerns about a child in her care. Through discussion, she demonstrates a clear understanding of her responsibilities to safeguard children and can identify possible signs and symptoms of abuse and neglect. She explains how she will maintain a safe and secure environment for children.
- The childminder shares how she intends to reflect on the quality of her practice to identify areas for further development. She explains how she will continue to improve her skills and knowledge.
- The childminder describes how she will assess children's progress and use this information to plan what they need to learn next, in order to support their good progress.
- The childminder describes the importance of having strong partnerships with parents and other professionals in children's lives. She explains how she will share children's progress to help parents to support their children's development at home.
- The childminder explains how she will help children to develop emotional attachments and positive relationships with her. She discusses the strategies she will put in place to support children's behaviour and encourage them to be tolerant and respectful to others.
- The childminder describes the importance of giving children nutritious snacks and meals. She shares how she will plan opportunities for children outside and how she will encourage them to take manageable risks in their play.
- The childminder describes how she ensures the premises, resources and equipment that are intended to be used for childminding are suitable for their purpose.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2531781
Local authority	Havering
Inspection number	10208484
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Hornchurch in the London Borough of Havering. She operates all year round, Monday to Friday, from 7am to 6pm. The childminder has a level 3 qualification.

Information about this inspection

Inspector

Pauline Valentine-Coker

Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in the evaluation of the provision.
- The childminder and the inspector completed a learning walk for the inspector to establish how the early years provision and educational programme are organised.
- Relevant documentation was reviewed. This included the childminder's training certificates, her paediatric first-aid qualification and the suitability of members of the household.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development .

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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