

Inspection of Stadium Stars Day Nursery

Doncaster Rovers Football Club, Keepmoat Stadium, Stadium Way, Doncaster DN4 5JW

Inspection date: 26 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and content in this friendly nursery. They form strong bonds with their key person and learn to play confidently with children and other staff. Babies flourish in the care they receive from the warm and knowledgeable staff. For example, they love to choose a book, sit comfortably with the staff, turn the pages and lift the flaps. Children rise to staff's high expectations for their learning and personal development. Children become engrossed in listening to stories, creating imaginative role play or experimenting with sounds made by pots and pans.

Children learn about healthy lifestyles. They enjoy the many opportunities staff create to be outside and active. For instance, they build increasingly complex obstacle courses to balance and climb on, using crates and planks. They try new foods and learn the importance of healthy eating as they enjoy well-prepared nutritious meals and snacks.

Children are well behaved and considerate. They respond well to staff's frequent warm praise and positive guidance, which contributes to their well-being and security. Children learn to take care of themselves and others. Staff help them to thoroughly wash their hands, blow their nose and throw away the tissues. Children understand that this helps to limit the spread of germs, especially throughout the COVID-19 pandemic.

What does the early years setting do well and what does it need to do better?

- Staff promote children's communication skills well overall. Staff always speak clearly and pronounce new words carefully. They use a range of strategies, such as repetition and linking words to actions, to help children to remember new vocabulary, such as 'over' and 'under'. However, staff do not consistently help children to deepen their understanding and use of new vocabulary and learning. For instance, when staff ask children questions, they do not always give children time to think and respond before they provide an answer themselves.
- The well-qualified and experienced manager leads an enthusiastic and professional staff team. She supports staff to reflect on their planning and organisation to provide the best for all children. Staff take good advantage of training opportunities and higher qualifications to develop their teaching skills.
- Staff significantly contribute to children's awareness of healthy living. They introduce them to real fruit and vegetables in sensory play and role play. The nursery provides nutritious meals, and staff talk about the importance of eating well. Staff lead children in many physical activities, such as dancing like a tiger and stomping like an elephant.
- Children are well behaved. Staff are excellent role models. They encourage

children to share, take turns and listen to instructions. They help children to improve their own behaviour by, for instance, modelling good examples during role-play activities and reading stories which explore different emotions. Staff provide useful guidance to parents on supporting their children's emotions and behaviour at home.

- Children enjoy many opportunities to sit with a member of staff to share a favourite book and listen to well-told stories. They learn to anticipate what will happen next and to relish repeating phrases from familiar books. Children have opportunities to take books home and share their enjoyment with their parents. However, occasionally, during adult-led large-group activities, staff do not ensure that all children are fully engaged.
- Staff are very aware of the impact the COVID-19 pandemic has had on children's social and personal skills. They work with parents to ensure that children have familiar toys and activities when they first start and build bonds with staff and other children. Staff work closely with other professionals to provide well-targeted support to help children with special educational needs and/or disabilities to develop their social and personal skills.
- Parents welcome how happy and eager to learn their children are. They appreciate the good guidance the staff provide and the very detailed feedback they frequently receive, particularly during the COVID-19 pandemic. Parents strongly recommend the nursery and say that their children are well prepared for their future learning.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead has a thorough understanding of her role. There are rigorous procedures to recruit staff who are fully suitable to work with children. The manager ensures that staff are well trained in child protection procedures. She holds frequent safeguarding discussions at staff meetings and makes certain that staff access the latest training. Staff have a thorough knowledge of the signs that children may be at risk of abuse and neglect. They understand local and national potential risks, such as county lines or extremist behaviour. Staff are vigilant and know how to report any concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the planning of adult-led group activities to ensure that all children are able to participate at their level of ability
- support staff to consistently allow children enough time to think and respond to the questions asked.

Setting details

Unique reference number	EY546965
Local authority	Doncaster
Inspection number	10213989
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	42
Number of children on roll	49
Name of registered person	Townrow Tiny Tots Day Nursery Ltd
Registered person unique reference number	RP534812
Telephone number	01302 590880
Date of previous inspection	13 March 2019

Information about this early years setting

Stadium Stars Day Nursery registered in 2017 and is located in Doncaster. The nursery employs 11 members of staff. Of these, eight hold relevant qualifications at level 3 or above. The manager holds a qualification at level 7. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the nursery.
- The manager and the inspector had a learning walk together to review children's learning experiences.
- The children talked to the inspector about their activities.
- The manager and the inspector carried out a joint observation of children's activities.
- Discussions were held with senior leaders and members of staff.
- The inspector discussed the management and organisation of the nursery with the manager. He reviewed relevant documents.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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