

# Inspection of Vicky's After School & Holiday Club Limited

Queen Emmas Primary School, Burwell Drive, Witney OX28 5JW

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Inspection date:

10 December 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy going to the club. They greet the attentive staff with smiles and eagerly share their news from their school day. They look forward to finding out what they will be having for snacks and to choose from the activities on offer. Children understand the importance of following the simple rules in place to keep them safe. They know they must ask staff before they can go outside to play and that they need to wait with staff by the door until their parents arrive to collect them.

Children enjoy the games and activities at the club. They have ample opportunities to practise skills they are learning at school. For example, children enjoy working with staff to construct models, making Christmas decorations and playing football.

Children behave very well. They are extremely polite to visitors, staff and each other. Children of all ages show kindness and consideration. They include others in their play so no children feel left out. They are very helpful, such as when they help tidy away toys at the end of the day. They are courteous in their interactions. For example, they are very polite at mealtimes.

### **What does the early years setting do well and what does it need to do better?**

- Staff take into account children's interests and ages well when planning what play-based experiences they will offer the children. They understand that different children will have different needs after a day at school. For example, some children will need to play energetically and others will be tired and want to play quietly.
- Children focus very well on their play. They find the activities on offer appealing and interesting. For example, children spend prolonged periods concentrating on colouring in pictures, carefully considering the colours they want to use. This helps develop the muscles they will be using at school for writing.
- Staff show a genuine interest in children's lives. This helps build trusting relationships and also encourages children to take part in meaningful two-way conversations. Children enjoy telling staff about what they have been doing at school and talking about their family and upcoming events.
- Staff ensure snacks are healthy and nutritious. Snack time is a sociable occasion. Children and staff sit together and chat as they eat and drink. Children show they are gaining a good understanding of why it is important to eat healthily and drink plenty of water. For example, they talk about the need to stay hydrated so they can concentrate.
- Staff are inclusive in their approach and make all children feel welcome and valued. However, they do not provide children with a wide range of

opportunities to learn more about their own and other cultures, to further help children develop a positive view of the diverse world in which they live.

- Children are learning well to be independent in meeting their own personal needs. Where support is needed, this is offered discreetly and kindly by staff.
- Partnerships with parents and staff at the host school are strong. The provider works effectively to use these to meet the needs of children and provide good continuity for children as they move from school to the club and then home. This has a positive impact on children's well-being and sense of belonging.
- Staff enjoy working at the club and feel very well supported by the provider. Some staff report it is the best place they have worked. The provider encourages staff to undertake training to enhance their understanding of their role. Staff receive regular feedback on their performance. This good practice contributes to the high standards and positive atmosphere within the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider takes effective steps to keep staff's safeguarding knowledge up to date. Staff are able to identify and respond to any concerns that a child may be at risk of harm or neglect. They have a good understanding of wider safeguarding issues, such as signs that a child may be at risk from exposure to extreme views or ideologies. Staff supervise children closely and ensure the parts of the premises they use are safe and secure. The provider follows effective recruitment procedures to ensure those employed to work with children are suitable to do so.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2605457                                                                           |
| <b>Local authority</b>                             | Oxfordshire                                                                       |
| <b>Inspection number</b>                           | 10216780                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 30                                                                                |
| <b>Number of children on roll</b>                  | 18                                                                                |
| <b>Name of registered person</b>                   | Vicky's After School & Holiday Club Limited                                       |
| <b>Registered person unique reference number</b>   | 2605464                                                                           |
| <b>Telephone number</b>                            | 07887711454                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Vicky's After School & Holiday Club registered in 2020 and is based at Queen Emma's Primary School, Witney, Oxfordshire. It is open from 3pm to 5pm, Monday to Friday, term time only. There are three members of staff, of whom one holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

Sarah Holley

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The provider and the inspector completed a learning walk.
- The inspector and the manager carried out a joint observation.
- Parents and children shared their views.
- The inspector spoke with the provider and staff at convenient times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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