

Childminder report

Inspection date:

9 December 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder's home is welcoming, clean and well organised. She understands the importance of developing secure relationships with children, to help them feel safe and secure.
- The childminder values strong partnerships with parents. She discusses how she will share information with parents, to help promote consistency in children's care routines and learning.
- The childminder recognises her duty to safeguard children and protect them from harm. She completes regular training and understands a wide range of safeguarding issues. The childminder knows how to identify possible signs of abuse and who to contact should she have concerns about children's welfare.
- The childminder understands how children learn and develop. She describes how she will support their progress through the early years foundation stage with a broad curriculum. The childminder has a good range of toys and educational resources for children of different ages and abilities.
- The childminder knows it is important to help prepare children for school. She explains how she will support children to be independent and manage their personal care and hygiene.
- The childminder understands how to positively manage children's behaviour. She describes how she will teach them social skills, such as how to share and be kind to each other.
- The childminder discusses how she will support children's understanding of healthy lifestyles. She knows how to provide healthy meals and snacks for children and how to cater for any food allergies.
- The childminder recognises the significance of providing an inclusive service. She knows how to support children's positive awareness of people different from themselves and the wider community.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY552834
Local authority	Barking and Dagenham
Inspection number	10175207
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in the London Borough of Barking and Dagenham. The childminder operates her service all day, from Monday to Friday, throughout most of the year. The childminder has a childcare qualification at level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the areas of her home she will use for childminding. She explained how she will keep children safe in her care.
- The childminder described how she will organise her provision, including the learning programmes for children.
- The inspector reviewed a range of documents, including the childminder's paediatric first-aid certificate and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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