

Childminder report

Inspection date: 2 December 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder has close and warm relationships with children. She values each child highly as an individual. The childminder has a good understanding of children's personalities and interests. She uses this information effectively to cater for their needs. Children are happy, safe and settle well. They delight in taking part in a variety of interesting activities. For example, children enjoy singing action songs and rhymes, where the childminder teaches children new words. The childminder sings songs to children in different languages. This helps to support children's language development in French and Arabic. Children develop good fine-motor skills. For instance, they use string to thread buttons and concentrate well. Children have good problem-solving skills. For example, they think and persevere well to complete 20-piece puzzles independently.

Children gain a good understanding of technology. For instance, they operate simple technology independently, such as electronic toy scanners while playing in a pretend shop. The childminder manages children's behaviour successfully. She explains to children why certain behaviour is not acceptable and uses praise to motivate children to act in positive ways. Children behave well. The childminder has high expectations of children and plans the curriculum well. She provides activities which build on children's skills, so that they are suitably challenged. Children learn valuable skills to prepare them for school.

What does the early years setting do well and what does it need to do better?

- The childminder provides thoughtfully planned activities based on the areas of learning. She plans activities which take account of what children already know, so that their learning is progressive. This promotes good outcomes for children and helps them to make secure progress.
- Children have a good understanding of the world. For instance, they plant and grow thyme, parsley and mint in the garden, and talk about the different scents. This helps children to learn about how things grow.
- Children gain an understanding of different cultures and religions. For example, the childminder discusses and teaches children about special events, such as Black History Month, Diwali and Eid. This helps children to learn about and respect religions and cultures outside of their own.
- Children have good early literacy skills. The childminder provides children with easy access to a wide range of interesting books, which they happily browse through. She reads stories to children in lively tones and teaches them the meaning of new words. This supports children's early literacy skills well.
- Children have good physical skills. The childminder plans a variety of opportunities for children to develop their skills. For example, children climb up a ladder to go down the slide, balance on scooters and carefully steer push-along

cars around the garden. Children develop good throwing and catching skills as they play with balls.

- Children share and take turns well. For instance, they share threading buttons as they play and take turns when using outdoor resources. Children play cooperatively and are kind to each other
- The childminder has successful partnerships with parents. She keeps parents well informed about their children's progress. For example, the childminder completes daily diaries which contain information about children's activities and progress. She talks with parents every day to share this information. The childminder gives parents ideas about activities to support their children's learning at home.
- Children have good independence skills. For instance, they help to tidy away toys and resources when they have finished playing. Children take off and put on their coats and shoes independently. They help to prepare their own fresh fruit for snack.
- The childminder provides a safe environment for children. She carries out daily health and safety checks in all areas of her home to reduce the risks of hazards. The childminder cleans all areas of her home each day, and washes toys and resources regularly. This helps to reduce the risk of cross infection.
- Although children take part in some creative activities, the childminder does not plan opportunities for them to explore a wide range of textures and materials to broaden their creative experiences.
- The childminder provides healthy meals and snacks for children. She provides children with fresh drinking water to avoid sugary drinks and promote good oral hygiene. However, the childminder does not consistently help children to understand the benefits of eating well.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is vigilant about children's safety. She has a good understanding of the possible indicators of concern related to a child's welfare. The childminder knows which relevant agencies to report her concerns to. She is aware that some children may be at risk of extremism and has a good knowledge of how to identify possible concerns. The childminder fully understands the procedures she needs to follow to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance understanding of how to broaden children's creative experiences, particularly in relation to the use of a wider range of textures and materials
- help children to understand the value of their current healthy routines,

particularly the benefits of eating nutritious food.

Setting details

Unique reference number	EY557328
Local authority	Hounslow
Inspection number	10190252
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	4
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Hounslow in the London Borough of Hounslow. The childminder offers care to children all year round from 8am to 6pm, Monday to Friday except for bank holidays. She offers early funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed an activity and evaluated this with the childminder.
- During the inspection, the inspector spoke to the childminder and children at appropriate times.
- The childminder talked to the inspector about how she organises her provision and her curriculum intent while the inspector viewed the premises.
- The inspector viewed some documentation and held a discussion with the childminder. She read written feedback from children's parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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