

# Inspection of The Cabin at Barn Park Nursery

The Barn, Kit Hill Crescent, Plymouth PL5 1EJ

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Inspection date:

3 December 2021

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## **Overall effectiveness**

## **Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive in this rich, vibrant and wholly inclusive community nursery. Staff have an excellent understanding of children's needs based on first-hand observations and excellent relationships with parents. Children join in enthusiastically with a wide range of exciting and challenging activities and become deeply engrossed in learning new skills. For example, at snack time children concentrate intently on buttering their crackers and pouring their drinks.

Children develop a love of books through a wide range of opportunities to share and talk about the books with adults. Children creatively act out their experiences, ideas and favourite stories through role play. They are eager to take books home and share activities with parents and families.

Behaviour is exceptional. Children happily take turns and play together without prompting. They are kind and considerate, supported by adults who model caring and respectful relationships. Innovative and inspiring consideration is given to supporting children's emotional health and mental well-being. Staff enthusiastically celebrate children's individual achievements, building on their self-esteem and confidence, for example when a child takes a first step, posts a new shape or uses a sign for the first time to communicate a choice. Children spontaneously told the inspector what they love about their nursery.

Children feel safe and secure and are extremely happy. Staff have high expectations for all children and ensure no child is invisible. This nursery remained open throughout the COVID-19 pandemic national lockdowns for most children. Staff work tirelessly to support any gaps in learning from this time.

## **What does the early years setting do well and what does it need to do better?**

- All children make exceptional progress in this nursery as staff tailor activities to reflect their unique needs and interests. Staff understand how children learn and build on their skills and knowledge. For example, children who show an interest in numbers practise counting and matching and learn further mathematical language such as 'most' and 'least'.
- Children develop their vocabulary and communication skills as staff are well trained and skilled to model and extend their language. Staff use interactive stories, rhymes and singing, supported by signing, to encourage children's understanding and promote their language development. Children are able to take activity packs home to extend this learning.
- Staff expertly develop children's physical play and fine motor skills. They offer daily opportunities for dance and mark making and provide a range of tools for modelling. Children are creative and use play dough models they have made to

make up short stories.

- Children learn to become independent in their self-help skills. They pour their own drinks and prepare their snack. Staff provide children with a toothbrush and toothpaste to take home to use. Children clean their teeth after lunch, taking care in how to brush them, and they learn how to be more aware of healthy food choices.
- Children learn about the diversity of the wider world beyond their community. They have opportunities to listen to stories, engage in celebrations and festivals and visit new locations. Children find out how other cultures celebrate festivals and they adapt the performance of a play to reflect this.
- Parents feel extremely well supported and recognise the nursery as a key feature of the community. They report that children settle extremely quickly and make rapid progress. The nursery staff provide extensive updates on children's experiences and progress and encourage parents to share their children's 'wow' moments.
- Children with special educational needs and/or disabilities make exceptional progress. Staff identify needs early and implement advice from professionals. Children celebrate their achievements, which builds their self-esteem and confidence.
- Leaders and managers work tirelessly to ensure that high levels of success and happiness are achieved for each child. They support staff to look after their own well-being so that they can be the best role models for the children. A reduction in staff workload has had a positive impact on the time spent on teaching and learning. Children and staff are happy, highly motivated and ensure that each moment is an opportunity to play and interact. For example, children and staff all join in with a highly engaging action, rhyme and dance session and find out how exercise is good for their well-being.
- Leaders and managers work closely with the local children's centre to provide children and families with additional support when required. For example, they access food parcels and provide opportunities for fathers to meet and support each other.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers implement excellent procedures to keep children safe. They ensure that staff can confidently recognise how to identify children who may be at risk of harm. Staff understand the action to take if they have a concern about a child in their care. Managers ensure the safe recruitment and induction of new staff through robust checks, training and supervision. All staff understand and implement the policies and procedures to reduce risk. Children learn about how to keep themselves safe and how to make healthy choices.

## Setting details

<b>Unique reference number</b>	EY477262
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	10126036
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	K and S Childcare Limited
<b>Registered person unique reference number</b>	RP902757
<b>Telephone number</b>	01752350882
<b>Date of previous inspection</b>	3 May 2016

## Information about this early years setting

The Cabin at Barn Park Nursery registered in 2014. It is situated in Barne Barton, Plymouth. The nursery opens each weekday from 8am to 6pm, Monday to Friday, all year round. There are 13 members of staff, of whom 10 hold relevant early years qualifications. The director holds early years teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Dilys Vincent

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk and discussed how the curriculum is used to support children's learning.
- The inspector observed staff engaging in activities with children.
- The inspector carried out a joint observation of two activities with the manager.
- The inspector talked to children, parents and staff and took account of their views.
- A sample of documents were reviewed, including records relating to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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