

# Childminder report



<b>Inspection date</b>	15 February 2019
Previous inspection date	8 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is passionate about her role in children's learning. She enthusiastically interacts with children which helps them to remain focused as they play. She knows the children she cares for very well. She creates highly innovative activities to follow their interests, which helps them develop their learning and make outstanding progress.
- The childminder confidently and accurately identifies risks to the children. Their safety is of great importance to her. She completes visual checks of the property indoors and outdoors throughout the day to ensure that children are kept safe. She completes daily written risk assessments of the checks she has carried out. She explains the reasons for the safety rules to the children using relevant language and all of the children, including the youngest, demonstrate a strong understanding of them.
- Teaching is outstanding. The childminder expertly promotes children's interests by providing a wide array of extremely interesting, challenging and resourceful activities. She provides children with excellent opportunities to build and extend on their skills across all areas of learning indoors and outdoors.
- Relationships with parents are superb. They speak very highly and positively about the excellent service that the childminder provides and how well she cares for their children. The childminder responds positively to comments they make, such as from the parent questionnaires that they complete. She provides them with many exciting ideas to support their children's learning at home. Highly effective communication methods support children's continuity of care.
- Children's behaviour is exemplary. The childminder offers excellent support to help them to develop strong friendships with other children. She acts as a very positive role model. She talks to them about the importance of being kind to each other. Even the youngest children take turns and share toys without needing to be reminded.
- Highly effective monitoring identifies quickly where children may be slower to develop key skills. The childminder has exceptional strategies to work in partnership with other professionals. For example, she provides video footage of children's achievements after targeted support. Parents share this with other professionals which unquestionably makes a real difference in rapidly closing any gaps.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to build on the highly effective monitoring of children's progress to maintain the excellent outcomes for children.

### Inspection activities

- The inspector had a tour of the rooms the childminder uses for childminding, including outside, and reviewed the resources and toys available for the children to use.
- The inspector held discussions with the childminder and spoke to the children throughout the inspection. She took account of parents' views through written statements she received and discussions held on the day.
- The inspector looked at a range of documentation, including policies and procedures, children's learning and assessment folders and checked evidence of the suitability of adults living on the premises.
- The inspector discussed the children's development and learning with the childminder and completed a joint evaluation of an activity.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

#### Inspector

Johanna Holt

## Inspection findings

### Effectiveness of leadership and management is outstanding

The well-qualified, experienced childminder creates an extremely high-quality provision where children are safe and thoroughly enjoy learning. The arrangements for safeguarding are effective. The childminder knows how to respond swiftly if she has concerns for children in her care. She builds on her highly professional links with other settings that children attend. She regularly exchanges detailed information with them about children's development. She makes excellent use of this information to fully extend children's learning at her provision. As a result, children flourish. There is scope to build on her meticulous assessments as she transitions to a new system. She recognises the importance of continuous evaluation and improvement of her outstanding provision. Involving the children in her evaluation, they comment 'I absolutely love it' and 'there is nothing I don't like'. This helps to maintain the excellent outcomes for children.

### Quality of teaching, learning and assessment is outstanding

The childminder provides exceptional support for children's communication and language skills. She plays alongside children as they explore and investigate toys and resources, modelling words and phrases for children to hear. She provides a consistently high level of challenge to extend the children's learning. She asks highly effective open-ended questions, such as 'What happens when the ice melts?' and, 'Why do you think it melts?'. Young children are learning about early mathematical concepts such as 'bigger' or 'smaller'. They learn about positioning when asked if they can put the ice inside the truck, underneath, round the side or on top. Children enjoy books and activities linked to stories. For example, they help tell the story of 'Barn on fire'. They are extremely confident and self-assured when they recall what they need to do in the event of a fire at the provision and show their delight and giggle when pretending to be fire engines.

### Personal development, behaviour and welfare are outstanding

Children have fun and are very happy. The childminder promotes children's understanding of the importance of following good hygiene routines from a very young age. Children wash their hands before meals and after messy play to make sure they are clean and germ free. They sit patiently waiting for each other then walk down the stairs, counting as they go. The childminder constantly praises children's achievements, ideas and efforts, boosting their confidence and self-esteem. Children behave exceptionally well. The childminder focuses extremely well on helping children develop their independence skills. Young children are given individual roles at snack time and show increasing levels of skill as they are supported to peel and use a knife to chop fruit. The youngest child assists and carefully carries the prepared fruit to the table.

### Outcomes for children are outstanding

Children make outstanding progress in their learning through endless opportunities to explore their creativity and imagination. They are developing skills and knowledge to prepare them exceptionally well for their future learning, including their move on to school. Children develop excellent hand-to-eye coordination and dexterity as they use tweezers to pick up 'snowballs' in the winter wonderland activity. They are learning

admirable early social skills and respect for each other as they eagerly share toys.

## Setting details

<b>Unique reference number</b>	268407
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10072750
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	8 January 2016

The childminder registered in 1999 and lives in Dordon, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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