

Inspection of Aristotots Nursery School (LB)

Delafield House, 1 White House Court, Hockliffe Street, Leighton Buzzard,
Bedfordshire LU7 1FD

Inspection date: 1 December 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are settled, content and happy. Children thrive in calm, warm and welcoming environments. They mirror the behaviour of adults as they are polite, calm, and caring towards each other. Children readily share toys and eagerly help to tidy up after themselves, including the very young babies. For example, younger babies are supported to clear their plates after lunch. Children form warm relationships with their key person. For example, they often return to them for reassurance.

Children are enthusiastic and concentrate well on activities. Staff are sensitive to potential issues caused by the COVID-19 pandemic. For example, during each lockdown they kept in touch with their families and children to support their well-being, and continue to do so. Good security systems are in place and staff explain these to children, to ensure they feel safe.

What does the early years setting do well and what does it need to do better?

- Children show a love for books and reading. They independently select books and share this with the adults. Children remember and recall events from stories and use this to make links to real life. For example, they understand that their house is strong as it is made from bricks and even the 'wolf' from a favourite story cannot blow it down. Younger babies use their senses as they explore books with an adult.
- Children show great care and concern for others, including their nursery pets. For example, they have a dog and rabbits that often visit the setting. They also visit their local reptile centre to further develop their knowledge of other living creatures, such as spiders and tarantulas.
- Children's physical skills are supported well. Young babies are given an opportunity to climb steps on a climbing frame. This helps them to develop the correct techniques to get them ready to climb the stairs leading to the toddler room located on the first floor. Children also participate in gymnastic sessions and enjoy taking part in active play in the outdoor area.
- Leaders and managers thoughtfully consider staff training needs. They offer regular supervision to ensure all staff have embedded safeguarding knowledge and are fully aware of the referral procedures.
- Children have many opportunities to learn about other cultures and beliefs. A day in the month is chosen to celebrate a culture and children learn about this and enjoy cultural food on the day. They also make their own family books that are placed in the reading area, allowing children to share this with their peers.
- Partnerships with parents are good. Parents comment about how happy the children are to attend the setting. They state staff communicate well and spend time to get to know their children.

- Staff understand the importance of supporting young children to develop their communication and language skills. For example, they are encouraged to say please and thank you at mealtimes. However, staff have not considered extra ways of supporting the communication and language development of those children who may have additional needs.
- Children are not given enough opportunities to think critically and investigate if predictions they make are correct. For example, they are not given sufficient time to identify which of their toy cars travels the furthest during an activity.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers demonstrate a good awareness of safeguarding practices. This includes wider issues such as children missing education and potential risks posed using the internet. They understand the importance of recognising any cause for concern and are aware of the reporting procedures. Additionally, leaders and managers ensure all staff receive relevant up-to-date training for safeguarding and share any new updates. There are robust recruitment procedures in place to ensure all those working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how to further develop children's ability to think critically to see if the predictions they make are valid
- enhance learning opportunities to support children's language development, including those who may have additional needs.

Setting details

Unique reference number	EY482434
Local authority	Central Bedfordshire
Inspection number	10076304
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	62
Name of registered person	Aristo Tots Nursery School (LB) Ltd
Registered person unique reference number	RP904224
Telephone number	01525854700
Date of previous inspection	16 February 2016

Information about this early years setting

Aristotots Nursery School (LB) was registered in 2014. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 19 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or above, including one member of staff who holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Shazia Kauser

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The nursery manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to some parents and considered their views.
- The inspector observed the quality of education being provided indoors and outdoors and assessed the impact that this was having on children's learning.
- The manager and inspector reviewed an activity together.
- A meeting was held with the manager and the provider was present.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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