

# Inspection of Wise Owls at Riverside

Riverside Primary School & Nursery, Donnington Gardens, MAIDENHEAD, Berkshire  
SL6 7JA

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Inspection date:

7 December 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children show that they feel safe and secure as they happily play and explore in the inclusive environment. The key-person system is securely in place and staff have a good knowledge of the children in their care. Children are eager to participate in activities and make independent choices from a range of resources and play materials. Children describe the club staff as fun and approachable. They are keen to engage with staff and involve them in their play. For example, they play group games, such as 'Jenga' and children become excited as they anticipate when the tower will fall.

Children build strong relationships with other children and enjoy their time at the club. They talk positively about the activities and identify that they especially like playing games with their friends. Children interact well with others and concentrate successfully during activities. For instance, they carefully stick sequins on to tree shapes to create Christmas decorations.

Children's behaviour is good. They play harmoniously together and understand the need to share and take turns. Positive strategies, such as a 'kindness box' enables children to write positive comments about each other, which are then shared with the whole group. Staff give meaningful praise to children for their good behaviour and individual efforts. For example, they praise them for the efforts they make when colouring pictures. These positive reinforcements help children to develop a positive sense of themselves.

### **What does the early years setting do well and what does it need to do better?**

- Staff successfully nurture and meet children's individual needs. For instance, they recognise that some children need extra emotional support and time out from other children. Therefore, they ensure these children have access to a quiet area of the club, to enable them to relax when needed.
- Staff teach children about the importance of listening and following instructions, in order to stay safe. Children follow safety instructions in the indoor environment and understand the impact on their personal safety. For example, staff remind children to sit nicely at the table so that they do not fall and harm themselves. Children demonstrate a good understanding of the impact of their behaviour and on their own personal safety.
- Staff promote children's physical well-being and their understanding of healthy lifestyles well. They give children clear and consistent messages about making healthy food choices. For example, children enjoy a range of high-quality meals, containing limited refined sugars. Children report that they enjoy the meals at the club.

- Staff provide children with choices in their play. During activities, staff interact well with children and engage in meaningful conversations with them. For example, they talk about their favourite foods and which pizza toppings they prefer.
- Staff have established effective links with the schools that children attend. This helps to provide children with consistency in their care.
- Partnerships with parents are good. Staff use effective communication methods to share information with them, such as through daily discussions and newsletters. Parents report how happy their children are within the club.
- Children understand and follow the club rules. They cooperate well and show high levels of respect for the club staff and other children. Staff encourage them to be independent in organising activities. For instance, children help to clean the tables for meals and tidy up after their play.
- The manager and staff evaluate the strengths and areas for improvement of the club effectively. They seek the views of children to help make improvements. Leaders focus highly on staff professional development. Staff performance is monitored through regular supervisions and monitoring. This helps leaders to identify training opportunities for staff, to ensure continuity in the standards of care.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of the procedures they must follow to safeguard children. They demonstrate a good understanding of how to recognise potential signs and symptoms of abuse and neglect. This includes wider safeguarding issues, such as exploitation, and female genital mutilation. They know the procedures to follow if they have concerns about a child's welfare or the conduct of a member of staff. Leaders and managers check that staff are suitable through robust recruitment and induction procedures. This promotes children's safety.

## Setting details

<b>Unique reference number</b>	2533674
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10208524
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	49
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Wise Owls Club Limited
<b>Registered person unique reference number</b>	RP905594
<b>Telephone number</b>	01628620013
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wise Owls at Riverside registered in 2019. The club is located in Maidenhead, Berkshire. The club operates Monday to Friday, between 3pm and 6.15pm. There are four members of staff. Two staff hold a full and relevant level 3 qualification and one holds a level 2.

## Information about this inspection

### Inspector

Ingrid Howell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector observed the interactions between staff and the children and considered the impact on their well-being.
- The views of the parents and children were gathered through face-to-face discussions.
- The inspector sampled documentation, including staff qualifications, and evidence of paediatric first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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