

# Inspection of Anker Bridge Nursery

Anker Bridge House, Bridge Street, Polesworth B78 1DR

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Inspection date:

30 September 2021

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision is inadequate

Children's health and safety are compromised because of continued, significant breaches of requirements in relation to risk assessments and behaviour management. Staff are not vigilant at identifying or minimising risks to children. Consequently, children are not learning how to keep themselves safe.

Familiar staff welcome children into the nursery and help them to settle. Children are happy and keen to see their friends. On arrival, staff discuss children's general well-being with their parents. Because of this, staff know when children have not had a good start to the day and are upset. However, the sharing of information with parents about their child's learning and development is less frequent. This does not support children's learning at home.

Children make some progress in their development. However, there are periods around breakfast time when children are bored and wander around the dining area. During this period, staff do not interact with children and provide any purposeful learning experiences to help engage them in their learning. They do not give children consistent messages about their behaviour. This results in children not listening and their motivation for learning is, at times, poor. Older children confidently engage in conversations with visitors about the meals they make in the role-play area. Children regularly converse with their peers as they play together. Younger children really enjoy being outdoors, they show delight in jumping and splashing in puddles.

## What does the early years setting do well and what does it need to do better?

- The provider does not demonstrate the capacity to improve or sustain improvements. Breaches of requirements raised at recent Ofsted visits have still not been addressed. This leads to significant concerns about the leadership and oversight of the setting and the provider's and her senior team's ability to meet safeguarding and welfare and learning and development requirements.
- Children are exposed to risks that significantly compromise their safety. Pots of medication used to treat nappy rash are not stored appropriately. Staff do not ensure they follow manufacturer's instructions to keep them out of reach of children. This means that children happily play with pots of cream and staff do not recognise this as a risk.
- The management of children's behaviour is inconsistent. Some staff do not implement the nursery's own strategies to help children to learn to manage their behaviour. Some staff plead with children to improve their behaviour and do not give them any explanation as to why their behaviour is unacceptable. Consequently, children are confused and are not able to begin to regulate their own behaviour.

- During some activities, staff talk and interact with children to build on their learning. Children are confident to ask questions and talk about their experiences. However, staff do not organise breakfast time effectively. Interactions during this time are poor and staff do not recognise when children become bored. They do not plan any purposeful learning matched to children's development to help engage them. This means children do not consistently benefit from a balanced curriculum, which impacts on the level of progress they make. Previous actions have been raised to improve the quality of education and the organisation of mealtimes, however, weaknesses remain.
- At times, staff practice compromises children's health and well-being. This is because staff do not minimise the risk of cross contamination. They do not prevent children from playing with the dining room equipment, such as the cereal dispenser. Staff allow children to pick up pieces of cereal off the table and put this back into the dispenser over and over again. This puts children at risk of illness and increases the risk of spreading COVID-19.
- Overall, parents express that they are happy with the service they receive. They especially appreciate that the security of the nursery is robust and that their children are happy at the end of each day. Parents comment that lots of information is shared about their children's care. However, the arrangements for the sharing of information about children's next steps in their learning are less frequent. Consequently, parents are not fully informed about how they can support their children's learning at home.
- Secure arrangements are in place for checking babies and toddlers when they are sleeping. Audio monitoring equipment is in place and staff go up to the first floor frequently to make visual checks.
- Children with special educational needs and/or disabilities and those who speak English as an additional language are, generally, supported. Staff engage in conversations and encourage them to share their experiences of a visit to Dinosaur Land. This helps children to develop their communication and language skills. Staff work with other professionals to help children receive the targeted support they need. However, reoccurring weaknesses in the quality of learning experiences being offered throughout the day means that, at times, children are not being supported to close gaps swiftly.
- Children have opportunities to develop their physical skills. Older children enjoy ball games. Staff support them by positioning their bodies to catch a ball they throw to them. Staff adapt this activity by suggesting some children sit down. This gives these children more chance to achieve and catch the ball.

## Safeguarding

The arrangements for safeguarding are not effective.

Failures by staff to identify and minimise risks to children's health and safety remain a concern. Young children are able to access pots of medication and play with them for a few minutes unnoticed by staff. When staff do become aware, they do not take immediate action to make sure these items are completely out of children's reach. Staff understand what they must do in the event of a concern

about a child in their care. All staff have recently attended safeguarding training and are able to describe the indicators of abuse and neglect and the reporting procedures they must follow.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

|   | Due date   |
|---|------------|
| ensure all staff fully understand and take responsibility for identifying and managing risks to ensure children are kept safe             | 18/10/2021 |
| ensure all staff consistently implement strategies designed to support and manage children's behaviour                                    | 18/10/2021 |
| ensure the organisation of daily routines to ensure children's health is fully supported and that hygiene standards are consistently met. | 18/10/2021 |

**To meet the requirements of the early years foundation stage, the provider must:**

|   | Due date   |
|---|------------|
| support staff to improve the play and learning experiences for all children to consistently engage their interests, support their current stage of development, and help them to make good progress | 18/10/2021 |
| ensure information is frequently shared with parents about their child's next stage in learning to enable them to support this learning at home.  | 18/10/2021 |

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | EY558599  |
| <b>Local authority</b>                             | Warwickshire  |
| <b>Inspection number</b>                           | 10208979  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Full day care   |
| <b>Age range of children at time of inspection</b> | 0 to 4  |
| <b>Total number of places</b>                      | 50  |
| <b>Number of children on roll</b>                  | 34  |
| <b>Name of registered person</b>                   | Anker Bridge Nursery Ltd.   |
| <b>Registered person unique reference number</b>   | RP558598  |
| <b>Telephone number</b>                            | 01827 825534  |
| <b>Date of previous inspection</b>                 | 20 May 2021   |

## Information about this early years setting

Anker Bridge Nursery registered in 2018. The nursery employs eight members of staff, two of whom hold qualifications at level 6. Four staff hold appropriate qualifications at level 3 and one member of staff holds a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm.

## Information about this inspection

### Inspector

Hayley Lapworth

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents and a grandparent during the inspection and took account of their views.
- The inspector toured the nursery completed a learning walk with the manager. The manager described how the environment and the curriculum is organised
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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