

# Inspection of Robin Hood After School Club

St Christophers Church, Hinchley Wood, Surrey KT10 0AQ

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Inspection date:

6 December 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are at the heart of this club. The atmosphere is positive and children have a strong sense of belonging. This helps them to feel safe and secure. Children receive effective support from staff, who get to know them very well. They are happy to see the staff, who greet them warmly as they come out of school. Children enjoy sharing their news with the staff and other children as they walk to the club. Following the COVID-19 pandemic, staff have given high priority to children's emotional well-being. There is a good emphasis on promoting healthy lifestyles for children. Children benefit from plenty of fresh air and exercise in the outdoor play areas. They enjoy eating freshly prepared nutritious meals.

Children behave extremely well. They are polite and considerate towards each other. Children have a good understanding of the staff's high expectations for their conduct and behaviour. For example, they show good table manners during mealtimes. Children form strong friendships with one another and learn the importance of sharing. For instance, they work together to create structures using wooden blocks. Children demonstrate a desire to practise their skills from school, during their time at the club. For instance, children enjoy forming recognisable letters when making marks on their treasure maps. They say sounds accurately and point out the letters and the sounds that they represent.

## **What does the early years setting do well and what does it need to do better?**

- Staff teach children to be polite, well mannered, and kind to their friends. Children are happy to involve others in their play and demonstrate the ability to take turns. They remember to use their good manners, such as when they are given their hearty home-cooked meal.
- Staff successfully help children to develop a good understanding of how to keep themselves safe. For example, when walking to the club, the staff talk to them about road safety. Children know that they must look and listen as they cross the road.
- Staff encourage children to be independent. When they arrive at the club they put their belongings away tidily. They follow good hygiene routines, such as washing their hands before eating. Mealtimes are a social occasion where children and staff come together. Staff engage well with children to help them understand about healthy foods, good oral health and the importance of good hygiene.
- Parents speak very highly about the club. They state the club is 'amazing' and that the staff are 'very positive and caring'. Parents report that the club is very accommodating and that the staff are always helpful in supporting their child's individual needs.

- Staff have an exceptional knowledge of their key children and put in place highly effective systems to help children to settle when they begin at the club. They ensure children of all ages have many opportunities to engage in meaningful activities that are based on their interests. For instance, children enjoy hunting for coloured gems that staff have hidden in the outdoor area. Staff extend this activity further by providing a variety of resources for children to create their own treasure maps. Children show high levels of engagement and demonstrate great excitement as they find the hidden treasure.
- Overall, the manager and staff review areas of development within the setting. They identify the strengths of the setting and what they need to do to improve. However, they have identified that they are less successful in capturing the views of parents to help review the overall quality of service provided.
- Children gain a positive view of diversity. They take part in various cultural and religious festivals, such as Christmas, Eid and Diwali. Children learn about their own cultures and beliefs and those of other people.
- Staff say that they feel valued in the club and are passionate about their work with children. They attend various professional development opportunities to develop their skills. Staff benefit from regular supervision meetings and access online training. For instance, recent training has developed their understanding of wider safeguarding issues.

## Safeguarding

The arrangements for safeguarding are effective.

The management team prioritises children's safety. Staff show confidence in describing how they would identify, report and record concerns about children's welfare. They are aware of wider safeguarding concerns, including the potential signs of exploitation and female genital mutilation. The management team has thorough procedures to follow in the event a complaint or allegation is made against a member of staff. During recruitment, they check staff's suitability to work with children and obtain suitable references. Staff adhere to robust risk assessments to help keep areas safe for children.

## Setting details

<b>Unique reference number</b>	EY561065
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10191018
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Robin Hood After School Club Partnership
<b>Registered person unique reference number</b>	RP561064
<b>Telephone number</b>	0203 539 0736
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Robin Hood After School Club registered in 2018. It is run by Robin Hood After School Club Partnership in Esher, Surrey. The club operates Monday to Thursday, from 3pm until 6pm, term time only. The club employs two staff, one of whom holds an appropriate childcare qualification at level 3.

## Information about this inspection

### Inspector

Sarah Richards

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The manager and the inspector carried out a joint observation.
- A range of activities were observed by the inspector, both inside and outside.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club, at convenient times during the inspection.
- The inspector spoke to the management team, children, parents and staff and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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