

# Inspection of Oscachs Ltd - Meath Green

Meath Green Infants School, Kiln Lane, Horley RH6 8JG

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Inspection date:

1 December 2021

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

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Previous inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

The provider does not ensure that the manager and her staff have sufficient knowledge of safeguarding practice and procedures to meet children's needs. Although staff have completed some training, they do not receive the support they need to help them understand about wider safeguarding concerns. As a result, staff do not know how to recognise when children might be at risk of harm

That said, children enjoy their time at this welcoming club. They arrive happily after school and quickly settle into activities of their choosing. Children are happy and sociable. Throughout the session, there is the sound of cheerful chatter and laughter. Children greet visitors with curiosity and talk about their experiences at the club and at home.

Children play cooperatively and show respect for one another while working with staff to make paper decorations for the Christmas tree. Older children play with the younger ones and act as positive role models for them. Children listen carefully to staff and understand the rules of the club well. For instance, they know that they need to sit down while eating and be kind to each other.

### **What does the early years setting do well and what does it need to do better?**

- The provider has not ensured that the staff who take the designated role for safeguarding are able to fulfil their responsibilities. Gaps in their knowledge about wider safeguarding issues, such as county lines, leaves older children vulnerable. The provider has not ensured that all staff are able to confidently explain how they would report concerns to statutory agencies in line with their local children's safeguarding partnership. That said, staff undertake some training to help them recognise signs and symptoms of abuse, such as neglect.
- Children show a good sense of belonging. They demonstrate they understand the boundaries of the club, knowing where they can play and asking staff if they can go to wash their hands. Children have opportunities to relax and socialise with their friends. They access construction resources, take part in craft activities or play dominos with staff members.
- The staff carry out daily risk assessments on the areas that the club uses, such as the classroom and playgrounds. This helps to ensure that any hazards to children are minimised and that children can play safely.
- The key-person system supports the youngest children effectively. Some staff work at both the breakfast- and after-school club. This helps ensure children settle well and interact with all staff and other children, while supporting their personal, social, and emotional development.
- Partnerships with the host school and parents are well established to help meet

the needs of children. Parents are unable to enter the club at present, due to the COVID-19 pandemic. However, there are robust systems in place to ensure there is a good flow of information between the club, school staff and parents. This shared approach to children's well-being ensures they receive good continuity of care.

- Staff work well together and have a good understanding of how to complement and meet children's interests and individual needs. Staff help children to be physically active and have access to lots of fresh air. Children enjoy spending time outside. Staff ensure children know where they can play and actively join in with them. Staff demonstrate a genuine interest and enjoyment in being with the children at the club.
- Effective recruitment and vetting arrangements ensure that staff are suitable to work with children. There are good processes to support staff and encourage their professional development. For instance, the manager holds staff supervisions and meetings to discuss staff performance and children's requirements.
- Staff are knowledgeable in how to support and encourage younger children. They make good use of questioning to extend their experiences and understanding.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider does not have sufficient oversight of staff's safeguarding knowledge. Staff have completed some safeguarding training and are able to recognise signs and symptoms of possible abuse and neglect in children. However, not all staff are able to confidently explain how they would report concerns to statutory agencies if the designated safeguarding lead for the setting did not. Staff, including the designated safeguarding leads, do not have a secure enough knowledge of some safeguarding issues, such as county lines and the 'Prevent' duty. As a result, children are not robustly safeguarded against harm. However, staff maintain a suitable environment for children, with appropriate safety checks to minimise potential hazards.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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<p>ensure that the person who takes the lead responsibility for safeguarding has sufficient training and knowledge to implement the child protection policy effectively and supports staff's understanding of all safeguarding issues</p>	<p>04/01/2022</p>
<p>train all staff to understand the setting's safeguarding policy and procedures to ensure they know how to report concerns to other agencies in the absence of the designated safeguarding lead</p>	<p>04/01/2022</p>
<p>ensure all staff, including the person who takes the lead responsibility, have a secure knowledge and understanding of the signs that might indicate children are at risk of harm, including wider safeguarding matters, in line with the local safeguarding partners guidance and procedures.</p>	<p>04/01/2022</p>

## Setting details

<b>Unique reference number</b>	EY548987
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10193064
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Oscachs Ltd
<b>Registered person unique reference number</b>	RP906447
<b>Telephone number</b>	07803 182819
<b>Date of previous inspection</b>	16 December 2019

## Information about this early years setting

Oscachs Ltd - Meath Green registered in 2017. It operates on the site of Meath Green Infant School in Horley, Surrey. The club employs five members of childcare staff, one of whom holds appropriate qualifications at level 3. The club operates Monday to Friday during term time only. Sessions are from 7.30am to the start of the school day and from 3pm to 6pm. The club also operates all day during some school holidays.

## Information about this inspection

### Inspector

Nina Lambkin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector entered discussions with staff and the children at appropriate times. The inspector also spoke to staff about their knowledge of safeguarding and the procedures in place for reporting any concerns.
- The manager, staff and inspector had a number of discussions. The inspector also looked at relevant documentation and reviewed evidence of the suitability of all persons working on the premises.
- The inspector observed the quality of staff interactions with children during activities indoors and outdoors and assessed the impact this has on children's experiences.
- A learning walk was completed with the manager to discuss how the provision is organised and the good relationship with the host school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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