

Inspection of Db Sports Coaching After School And Holiday Club

The Batt C Of E Primary School, Corn Street, Witney, Oxfordshire OX28 6DY

Inspection date:

2 December 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised due to weaknesses in recruitment procedures and staff's safeguarding knowledge. The provider, who is also the manager, shows a poor understanding of his responsibility to ensure the suitability of those he employs to work with children. For example, he does not carry out the required Disclosure and Barring Service checks on everyone he employs. Children are looked after by staff who do not have the knowledge they need to recognise the signs of potential abuse. Staff do not know how to escalate safeguarding concerns outside the club. They do not receive the support and guidance they need to improve their understanding. These weaknesses in safeguarding knowledge and practice put children at significant risk of harm.

Children's health and safety is not promoted adequately. They are looked after by staff who have not undertaken the correct paediatric first -aid training. In addition, many of the snacks children are offered are high in sugar. Staff do not ensure children have access to drinking water during their time at the club.

Children behave typically for their age. They are sometimes noisy and very active in their play. However, they know to listen to adults. Children happily play together, and include children of different ages as they do so. Children take part in a range of activities they enjoy and that allow suitable opportunities for them to practise skills they will be developing elsewhere. For example, they enjoy playing ball games and drawing and colouring.

What does the early years setting do well and what does it need to do better?

- The provider has a poor understanding of his role. He does not carry out interviews with potential new staff, nor does he take up references or carry out Disclosure and Barring Service checks for all staff. This means that the provider does not take adequate steps to ensure the suitability of those he employs to work with children.
- Staff attend safeguarding training. However, the provider does not check their learning from this to ensure they have the knowledge they need to keep children safe. Some staff do not know how to recognise signs that children may be at risk from exposure to extreme views or at risk of some forms of sexual abuse. This means staff do not have the knowledge they need to fully protect children from risk of harm.
- Staff do not have an accurate understanding of what they should do if they were to have concerns about colleagues working with children. Staff do not know how to report these to relevant people or bodies outside of the organisation, in order to keep children safe.

- Staff do not receive regular feedback on their performance, beyond being told they are doing a good job. The provider does not plan opportunities for staff to confidently discuss their performance or any concerns they may have. This also means that opportunities for the provider to test out and improve staff's safeguarding knowledge are limited.
- The provider does not ensure staff attend a full paediatric first-aid course. Instead, staff attend shorter training. This means staff do not have as much knowledge as they may need to respond to all accidents. In addition, the provider does not ensure the contents of the first-aid box are checked regularly, to ensure everything that may be needed is readily available. Staff maintain records of all accidents and share these records with parents.
- The provider does not fulfil the requirement to make drinking water available to all children at all times, to best promote their good health. Instead he relies on children asking for water if they want it. Children spoken to during the inspection were not aware they could ask for this.
- Staff often offer children snacks that are high in sugar. This does not help develop children's understanding of the importance of following a healthy diet.
- Children show they enjoy going to the club. They arrive happily at the beginning of sessions and show they are pleased to see staff. They enjoy making choices about what to do. For example, children enjoyed playing a game of skittles and building dens with their friends.
- Staff encourage children to spend time outside, engaged in physically active play. Children enjoy these games. For example, children enjoy playing with bats and balls and running about energetically.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not take adequate steps to keep children safe. He does not follow his own written policy when recruiting staff. This means that staff's suitability is not adequately checked. Staff have gaps in their safeguarding knowledge. This means that they would not be able to recognise all signs that a child may be at risk of harm. That said, staff do understand some signs of potential abuse, such as signs that a child may be suffering from neglect. However, staff do not understand who to share these concerns with if they are unhappy with the actions the provider plans to take.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

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| | Due date |
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|---|------------|
| follow robust recruitment procedures for all staff, including obtaining Disclosure and Barring Service checks, to ensure those employed to work with children are suitable to do so | 17/12/2021 |
| ensure all staff have a thorough and accurate understanding of all safeguarding issues, including how to escalate concerns outside of the organisation, to protect children from harm | 17/12/2021 |
| ensure staff have regular supervisions, to receive feedback on their performance, and improve their understanding of their role in keeping children safe | 17/12/2021 |
| ensure enough staff obtain and maintain suitable paediatric first-aid training, to be able to respond promptly and suitably to accidents | 17/12/2021 |
| put in place effective checks to ensure appropriate first-aid materials are easily accessible at all times | 17/12/2021 |
| provide children with access to fresh drinking water at all times, and ensure snacks are suitably healthy and nutritious, to promote children's good health. | 17/12/2021 |

Setting details

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| Unique reference number | 2496660 |
| Local authority | Oxfordshire |
| Inspection number | 10191281 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 45 |
| Number of children on roll | 120 |
| Name of registered person | Baker, Dominic Charles Avery |
| Registered person unique reference number | RP553120 |
| Telephone number | 01993702392 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Db Sports Coaching After School And Holiday Club re-registered in 2018 and is based at The Batt C Of E Primary School, Witney, Oxfordshire. The club operates before and after school, Monday to Friday, term time. The club is also open all day, for some weeks of the school holidays. The provider employs 12 members of staff, of whom two hold relevant qualifications at level 3.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The provider showed the inspector around the club and explained how activities and routines were organised.
- The inspector and the provider carried out a joint observation.
- Parents and children shared their views with the inspector.
- The inspector held a meeting with the provider and looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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