

2519592

Registered provider: Care 4 Children Residential Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned children's home. The provider states in their statement of purpose that they provide care for up to four children with EBD (social and emotional difficulties).

There is no registered manager in post. The post has been vacant since 31 January 2021. An interim manager has been in post since July 2021.

Due to COVID-19, at the request of the Secretary of State, we suspended all routine inspections of social care providers carried out under the social care common inspection framework (SCCIF) on 17 March 2020. We returned to routine inspections on 12 April 2021.

Inspection dates: 15 and 16 November 2021

Overall experiences and progress of children and young people, taking into account	good
How well children and young people are helped and protected	good
The effectiveness of leaders and managers	requires improvement to be good
The children's home provides offective convice	a that most the requirements for an

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 October 2019

Overall judgement at last inspection: good

Enforcement action since last inspection: none



Recent inspection history

Inspection date	Inspection type	Inspection judgement

15/10/2019

Full

Good



Inspection judgements

Overall experiences and progress of children and young people: good

Two children currently live at this children's home. Children are enabled to build trusted relationships with staff. Staff know the children well and they listen to them and promote their welfare. One child told the inspector that staff have helped him make positive changes to his life. He described how staff have enabled him to attend education and make plans for his future. He talked happily about how staff have helped him sustain improvements in his life.

Staff support children in day-to-day decisions about their lives, for example, arrangements for contact with family and friends. Staff help children think about their circumstances and help them engage with challenges. There are relationships of trust and reliability.

Children do not complain about their care. However, children told the inspector that they know what to do if they do want to make a complaint.

Children's plans are individualised. Staff understand children's plans. However, leaders and managers need to ensure that children's plans include clear goals and staff's actions to support them. This is necessary to accurately measure children's progress to know that they are achieving their full potential.

Children attend education. They are learning and making good progress from their starting points. One child attends college. Staff support him to attend by taking him to and from college.

Staff find activities and opportunities that children like. Staff support children's likes and interests. One child has recently moved into the home and staff quickly found an activity that he enjoys.

Staff help children maintain contact with their families. This often means that staff drive children on long journeys to see their families. This is important for children to maintain relationships with their families and friends.

How well children and young people are helped and protected: good

Children told the inspector that they feel protected and kept safe by staff. Children said that they can talk to staff and that staff listen to them and take their concerns seriously.

Staff spoken to demonstrate an understanding of children's current risks and actions to take to reduce risk. There is regular contact with children's social workers and other relevant professionals. This demonstrates an all-round effective safeguarding approach.



Children's risk assessments include children's current risks and actions to take to reduce risk. Staff told the inspector what they would do to keep children safe. However, staff practice would be enhanced if leaders and managers included individual strategies in all children's risk assessments. For example, in relation to substance misuse, assessments should include what steps staff should take if a child returns home under the influence of a substance.

Children are supported to take age-appropriate risks. One child can now spend time going out in the local community. This is significant progress for this child, who has a history of going missing from home.

Children do not routinely go missing from home. However, when they do go missing, children experience coordinated responses, including staff searching for them, and contacting the relevant professionals and their families.

There have been incidents of physical intervention since the previous monitoring visit. Records demonstrate that staff intervene to keep children and staff safe. One physical intervention was managed in line with regulation and one was not. The shortfalls found were in relation to management oversight and evaluation.

The effectiveness of leaders and managers: requires improvement to be good

The home has not had a registered manager since January 2021. An interim manager has been in post since July 2021. He submitted his application to register with Ofsted in September 2021. This has been returned to him by Ofsted on numerous occasions because he did not provide Ofsted with the relevant information to progress his application.

Leaders and managers monitor the quality of care provided. However, they do not consistently review and evaluate records and children's plans. This means that they cannot consistently evaluate staff practice to continually improve the quality of care provided for children. Leaders and managers recognise this and there are plans in place to improve this.

Internal monitoring needs to improve, and leaders and managers need to ensure that they send internal monitoring reports to Ofsted in line with regulation.

Leaders and managers work proactively and positively with other agencies. Children's social workers are positive about communication from staff. One social worker said that communication is 'brilliant'. She said that the interim manager and staff know her child well and keep her updated about relevant issues.

The quality of children's records is inconsistent. It is not always clear who has added information to children's records. This means it is difficult for leaders and managers to review and evaluate information accurately. Furthermore, case records do not reflect all the work that is carried out with children to demonstrate the positive impact that living in the home has on children's lives.



The interim manager needs to ensure that he includes his actual working hours on staff rosters. This is a requirement in regulation and necessary to ensure that accurate records are kept in case there are any safeguarding concerns.

Staff spoken to talk about positive changes that the interim manager has made. They describe a supportive environment and say that things are improving and are more consistent and structured.



What does the children's home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—	14 February 2022
helps children aspire to fulfil their potential; and	
promotes their welfare.	
In particular, the standard in paragraph (1) requires the registered person to—	
understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home;	
use monitoring and review systems to make continuous improvements in the quality of care provided in the home (Regulation 13 (1)(a)(b) (2)(f)(h))	
This is particularly in relation to the manager's monitoring and review systems. The manager needs to ensure that he consistently reviews all plans in relation to children so he can continually review the impact that the quality of care is having on children's progress and experiences.	
The registered provider must appoint a person to manage the children's home if—	3 January 2022
there is no registered manager in respect of the home; and	
the registered provider—	
is an organisation or a partnership;	
does not satisfy regulation 28; or	



is not, or does not intend to be, in day-to-day charge of the home. (Regulation 27 (1)(a)(b)(i)(ii)(iii))	
The registered person must prepare and implement a policy ("the behaviour management policy") which sets out—	14 February 2022
how appropriate behaviour is to be promoted in the children's home; and	
the measures of control, discipline and restraint which may be used in relation to children in the home.	
The registered person must keep the behaviour management policy under review and, where appropriate, revise it.	
The registered person must ensure that—	
within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes—	
the name of the child;	
details of the child's behaviour leading to the use of the measure;	
the date, time and location of the use of the measure;	
a description of the measure and its duration;	
details of any methods used or steps taken to avoid the need to use the measure;	
the name of the person who used the measure ('the user'), and of any other person present when the measure was used;	
the effectiveness and any consequences of the use of the measure; and	
a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure;	
within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")—	



has spoken to the user about the measure; and	
has signed the record to confirm it is accurate; and	
within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (1)(a)(b) (2)	
(3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(b)ii)(c))	
The registered person must maintain records ("case records") for each child which—	14 February 2022
include information and documents listed in Schedule 3 in relation to each child;	
are kept up to date; and	
are signed and dated by the author of each entry. (Regulation 36 (1)(a)(b)(c))	
Schedule 4 sets out the information that the registered person must keep in relation to a children's home.	14 February 2022
The registered person must—	
maintain in the home the records in Schedule 4. (Regulation 37 (1) (2)(a))	
The interim manager needs to ensure that he records his actual working hours on staff rosters.	
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least every 6 months.	14 February 2022
In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating—	
the quality of care provided for children;	
the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and	



	UIJLUU
any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children.	
After completing a quality of care review, the registered person must produce a written report about the quality of care review and the actions which the registered person intends to take as a result of the quality of care review ("the quality of care review report").	
The registered person must—	
supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is competed; and	
make a copy of the quality of care review report available on request to a placing authority, if the placing authority is not the parent of a child accommodated in the home.	
The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1) (2)(a)(b)(c) (3) (4)(a)(b) (5))	

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.



Children's home details

Unique reference number: 2519592

Provision sub-type: Children's home

Registered provider: Care 4 Children Residential Services Ltd

Registered provider address: Care 4 Children, 1 Stuart Road, Bredbury Park Industrial Estate, Bredbury, Stockport SK6 2SR

Responsible individual: Tayub Ahmed

Registered manager: Post vacant

Inspector

Catherine Fargin, Social Care Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2021