

Childminder report

Inspection date: 21 October 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Outstanding
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children benefit greatly from the very positive relationships they build with the childminder. The childminder is caring and experienced, and knows the children well. This includes knowing what they need to learn next and how to help them settle. For example, the childminder offers children toys they like. For example, babies reach out with enthusiasm for a particular rattle and mirror. Very young children show high levels of confidence in social situations. For example, they greet visitors with a smile, and show them small-world animals, eagerly sounding out animal sounds. Children feel very safe and emotionally secure.

Considering the ages of children, they behave extremely well. For example, very young children learn how to share and take turns, such as when they are reminded by the childminder to share a book. They follow routines with enthusiasm, and happily help the childminder to tidy toys.

Children's early communication skills are promoted to a high level. The childminder reads many books to children, and brings stories to life using props, such as small-world animals. Young children make good attempts to use more difficult words, such as 'tortoise' and 'fox'. The childminder repeats words that children say, using the correct pronunciation. She uses words, such as 'scratchy' and 'shiny', to extend young children's vocabulary further. The childminder consistently praises young children for their efforts, in a bid to further promote their self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder promotes very young children's behaviour and attitudes very well indeed. Children are extremely eager to play and explore. The childminder provides experiences and activities to enthuse and promote young children's curiosity. For instance, children enthusiastically point to toy animal body parts, such as ears, nose and tail. Babies anticipate what happens next when they press buttons and turn cogs.
- Children's early mathematical skills are supported well. The childminder encourages young children to count spots from a picture of a ladybird, and she helps them to recognise different colours and sizes. She confidently uses mathematical language alongside children's play, such as 'big' and 'little'.
- The childminder helps to develop children's love of books. Very young children choose books for themselves and learn how to turn pages correctly. They press buttons as they look at a book about a red bus, and smile as they sway to the tune. Children confidently show visitors books about a pig, and use their fingers to feel different textures when the childminder says, 'squiggly' and 'smooth'. Children make good progress from when they first start.
- The childminder successfully reflects on her practice on a regular basis. She

identifies and implements new teaching skills. Following recent training, the childminder has developed her storytelling skills, and how to further promote children's oral health. The childminder networks with other local childminders to further develop her professional knowledge and skills. Even though the childminder has accessed training to help her to deliver her curriculum, this is not yet fully embedded.

- Parents make very positive comments about the care their children receive. For example, they remark that their children make good progress. Furthermore, parents say they appreciate the inclusive service the childminder provides. For instance, the childminder gains key words in children's home languages, and teaches children about a wide range of festivals.
- Parents welcome and appreciate the consistent services during the COVID-19 (coronavirus) and the support for families during this time. The childminder very confidently acknowledges parents' anxieties and concerns about their children's limited social interactions during the national lockdowns. In recognition of her dedication during the pandemic, the childminder received a 'Thank You' certificate from the Mayor of Bromley.
- The childminder is a very good role model. For example, she encourages good manners, such as please and thank you as well as please in children's home language. The childminder promotes good hygiene practices, such as ensuring children wash their hands to the tune of 'happy birthday' to ensure they wash their hands thoroughly.
- The childminder plans meaningful experiences to meet the needs and interests of all children. Activities are carefully planned and sequenced to meet the needs of individual children. However, occasionally, the childminder does not always support children to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an excellent understanding of her safeguarding responsibility. She recognises the importance of keeping her safeguarding knowledge up to date, and knows how to recognise signs that may indicate a child is at risk of harm. The childminder is very confident of the local procedures for reporting any concerns about children's welfare. She has a good knowledge of wider safeguarding issues, such as protecting children from extreme views and behaviours. The childminder ensures that all areas used for the purpose of childminding are safe for all children. Children learn how to keep themselves safe, such as in the event of a fire.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen understanding further of how to evaluate the impact of teaching on children's learning and ensure that children are constantly supported.

Setting details

Unique reference number	405550
Local authority	Bromley
Inspection number	10136806
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	16 February 2016

Information about this early years setting

The childminder registered in 1992, and lives in the London Borough of Bromley. The childminder offers childcare Monday to Friday, all year round, from 7am until 6.30pm.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- A range of documentation was viewed by the inspector, including public liability insurance, safeguarding policy and procedures, and a paediatric first-aid qualification.
- A tour of the premises used for the purpose of childminding, indoors and outdoors, was completed by the inspector and the childminder.
- The inspector observed children and the childminder taking part in activities, and assessed the impact this has on children's learning. The inspector and the childminder reflected on learning experiences for children.
- The inspector took account of the views of parents from written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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