

Inspection of Independent Place Nursery Children-First.Info

26 – 27 Independent Place, Shacklewell Place, LONDON E8 2HD

Inspection date:

19 November 2021

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

OutstandingOutstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and make rapid progress in this welcoming, nurturing and inclusive nursery. They make effective use of a wide range of activities and resources to promote equality and diversity and children respect the similarities and differences between themselves and others. From the moment they arrive for the beginning of their session, children smile and show superb relationships with the staff team. Babies and children excel and develop excellent confidence and independence in the happy, safe, vibrant, and richly resourced environment. The manager and her staff team plan and implement an inspiring, tailored curriculum, which is highly focused on children's individual needs. Each room in the nursery has planning with clear learning intentions. This supports children to be motivated learners, who are more than ready for school.

Children behave exceptionally well and respond very well to the high expectations staff have for them. Pre-school children take charge of deciding their rules before a baking session, so that they really understand and implement the behaviour that is expected. Excellent interactions and highly skilful questioning encourage children to fully explore their own ideas and make links in their learning. High regard is given to developing children's communication skills. Staff consistently and effectively model language and provide an engaging narrative to children's play, repeating vocabulary and extending sentences.

What does the early years setting do well and what does it need to do better?

- The quality of education is exceptional. Staff fully engage children in highly stimulating activities and present them with exciting challenges throughout the day.
- The nursery environment is very well planned and organised, so that children have abundant opportunities to engage in open-ended, stimulating play. Staff use the inspiring facilities and equipment to a high standard and children have a very wide variety of environments to explore.
- The gardens are a magical and exciting place for children. They love spending time outdoors, where they independently access exciting and challenging resources that add another level of learning, curiosity, awe and wonder for them.
- Staff make very good use of technology, such as computers and videos, to enhance their teaching. They use it with children to research and investigate the world around them.
- Staff expertly support children to develop their literacy and mathematical development. An example of this was seen in the cooking activity where children learn to follow a recipe and opportunities for mathematical learning are promoted.

- Staff working with babies provide an exceptionally calm and nurturing environment that encourages babies' natural urge to explore. Staff are highly attentive and responsive to babies' needs, as a result, they are completely at ease and content.
- The provider's and manager's vision is inspirational, which leads to exceptional experiences for learning and development, allowing children to make very good progress.
- The setting has a highly effective partnership with parents to provide exceptional support and consistency for the children.
- Staff are outstanding role models, which fully enhances children's social development and, therefore, their behaviour is excellent.
- Children hear rich language from staff, which fosters their communication, language and literacy skills across all areas of the provision.
- The staff team at this nursery work cohesively to provide high-quality care and education. The manager has extremely high expectations of her staff and, as a result of this clear leadership, the whole staff team engage with enthusiasm.
- The leadership and management team have exceptional processes in place for recruitment, induction, supervisions and appraisals. This helps to ensure that the staff team are highly qualified and receive highly effective support for their professional development.
- Children learn extensively about their local community and wider world. This impacts extremely well on how children perceive age and understand ageing and appreciation of diversity.
- Children enjoy healthy, nutritious meals, which are prepared on the premises. The nursery chef and staff share recipes with parents to encourage them to try the meals at home. Children and parents choose their favourite meals, which are incorporated into the menus.
- Staffs' and children's well-being is given high priority. When they returned after time off, resulting from the COVID-19 pandemic, leaders put measures in place to help staff feel safe on their return to work. Staff provide very effective reassurance for parents to help their children feel secure and to settle quickly back into the nursery routine.

Safeguarding

The arrangements for safeguarding are effective.

Utmost priority is placed on children's safety and welfare at the nursery. Children play in a secure, well-maintained environment, where staff are vigilant to any potential risks. Staff have strong knowledge of safeguarding. Regular training, including in-depth sessions from the manager, ensures their skills and knowledge are up to date. Staff confidently describe the signs and symptoms that may indicate possible abuse to children. Staff know who to contact and where to obtain further advice to act upon any concerns they may have. Clear procedures for the use of mobile phones further assure children's safety.

Setting details

Unique reference number	EY481057
Local authority	Hackney
Inspection number	10210591
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	49
Number of children on roll	49
Name of registered person	Children-First Info Ltd
Registered person unique reference number	RP533926
Telephone number	02072757755
Date of previous inspection	18 May 201618 May 2016

Information about this early years setting

Independent Place Nursery Children-First. Info registered in 2014. The nursery employs 18 members of childcare staff, the majority of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Anne Maher

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their evaluation of the provision.
- The manager led the inspector on a learning walk and told her about what they want children to learn at the setting.
- Children spoke to the inspector during the inspection.
- The manager and the inspector conducted a joint observation and discussed the impact this has on children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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