

Inspection of Parkside Kids Club

PARKSIDE PRIMARY SCHOOL WESTERN ROAD, GOOLE, NORTH HUMBERSIDE
DN14 6RQ

Inspection date:

7 December 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The club is welcoming and calm, and children arrive happily. Staff have put safety procedures in place, due to the COVID-19 pandemic, which children are very familiar with. For example, children sanitise their hands and quickly store their belongings. They demonstrate that they feel safe and secure as they sit down at tables, and chat contentedly with their friends while they wait to take the register. Children talk confidently about the different rules, which they follow when they are playing. They know to listen to staff, follow instructions and to be kind to each other. Children's behaviour is excellent.

Staff consider children's interests and abilities when they set up the environment. This helps children to enter the club without hesitation. Children select what they would like to play with, and know to tidy away when they have finished. Staff plan activities that are based around what children are interested in and that appeal to all age groups. Staff want children to have a space where they can play, learn and relax after a busy day at school. Children take part in endless craft activities that allow them to explore their artistic skills. They proudly show staff, visitors and parents what they have made at the club.

What does the early years setting do well and what does it need to do better?

- Staff are calm and positive role models. They know children well and spend time chatting to them, and show a genuine interest in their lives. Staff comment on children's abilities and praise them for their efforts and achievements. Children work together to make Christmas decorations. Staff teach children how to make pom-poms and engage them in discussions about how each child celebrates Christmas.
- Mealtimes are a social occasion where children come together. They engage in conversations with their friends and staff. Children demonstrate how independent they are as they pour their own drinks, and help themselves to fresh fruit and toast. Older children help staff to set the table and make sure that there is enough snack for everyone.
- Leaders explain that they understand the importance of fresh air and physical exercise for the children. They describe how children have access to a large outdoor space and enjoy using the school grounds to go on 'wilderness walks' during the warmer weather.
- Leaders know that it is important to reflect on the setting and keep up to date with current guidance and legislation. Staff complete regular training to ensure that their knowledge is current. For instance, staff have completed training about safeguarding and broader child protection issues, such as the 'Prevent' duty.

- Due to the COVID-19 pandemic, parents no longer enter the setting. Nevertheless, partnerships with parents are good, overall. Parents praise the friendly, kind and caring staff. They say that their children are happy and enjoy attending the club. However, some parents do not always know what activities their children are doing in the club.
- The club has strong partnerships with the school that children attend and is located in the grounds. Staff have good relationships with class teachers and receive a wealth of information about children at collection times. This ensures that there is consistency and continuity of support while children are at the club and when at school.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff understand their safeguarding responsibilities. They identify the possible signs and symptoms which might indicate that a child is at risk of harm. Leaders explain the actions to follow if they have concerns about a member of staff. Leaders share safeguarding information and updates with staff during team meetings and discussions. Staff supervise children well. All staff have attended paediatric first-aid training and know how to respond to accidents and emergencies. Leaders and managers risk assess the environment and adapt it accordingly. For example, children do not use the outdoor space when it is dark.

Setting details

Unique reference number	314690
Local authority	East Riding of Yorkshire
Inspection number	10062785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	49
Name of registered person	Parkside Kids Club Committee
Registered person unique reference number	RP518468
Telephone number	01405 763634
Date of previous inspection	20 January 2016

Information about this early years setting

Parkside Kids Club registered in 1993. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday, during term time. Sessions are from 7.45am until 9am and from 3.30pm until 6pm.

Information about this inspection

Inspector

Clare Cotton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in their evaluation of the setting.
- The deputy manager and inspector completed a learning walk together and the deputy manager explained the activities which are on offer for children.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- The inspector looked at written reviews from parents and took account of their views.
- The inspector spoke to staff and leaders. She checked the staff's understanding of safeguarding issues and looked at a sample of relevant documentation, such as evidence of staff's suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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