

Inspection of Kidscape at Livingstone Primary Federation

Branksome Heath Junior School, Livingstone Road, Poole, Dorset BH12 3DX

Inspection date:

6 December 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and keen to attend. They move around freely, choosing activities for themselves and finding friends who they chat to and cuddle. Children enjoy a good range of activities in the two playrooms. These include games, construction and imaginative play, reading and creative activities. Outdoors, children join in running and ball games, and time one another on obstacle courses.

Children benefit from positive staff role models who have high expectations of children's behaviour. Staff help children to understand the group's 'golden rules', such as sharing, respecting one another and listening to others. Children develop very good social skill, include one another kindly and comfort anyone feeling sad. Older children guide the younger ones to help them learn what is expected. Children learn about British values, such as what democracy means to develop positive attitudes.

Staff have adapted their practice to protect the health of children and families and to keep them safe throughout the COVID-19 pandemic. For example, they station hand sanitiser on the entrance for anyone arriving and all children and staff wash their hands on entering the premises.

What does the early years setting do well and what does it need to do better?

- Staff develop successful partnerships with the children's schools. They meet regularly with teachers to exchange information about children's needs and well-being. Staff find out about children's learning needs to help them complement children's development in school.
- Staff plan activities each day to provide interesting sessions for children and to reflect any topics and events in the school. This helps to build further on what children are learning. For example, children use books and the internet to find out facts about cheetah's as part of international cheetah day. They discover how fast the animal travels, the 'purr' sound they make and create drawings of the animal.
- Staff provide children with challenges to encourage their problem-solving skills. For example, children play games in which they work out how to remove blocks from a tower without it collapsing. Staff teach children the rules of exciting group games to play to broaden their interests. However, on occasions, some large-group activities become overcrowded when lots of children try to join in. At such a time, some children cannot get involved and lose interest.
- Staff form good relationships with children. They provide a warm welcome and children enthusiastically include them in their play. Staff encourage children to suggest activities each week to ensure their ideas and interests are valued. This

helps to ensure children enjoy their time at the group. They provide lots of opportunities for children to listen and talk. For example, they bring children together for a register time to encourage them to talk about their day and join children at sociable snack times to ask them about their lives.

- Children's well-being is closely supported by staff. Staff encourage children to talk about anything negative from their day at school. They have created a quiet space for children to go and reflect on how they are feeling and find ways to manage their emotions. This includes strategies for managing feelings of anxiety or sadness.
- Partnerships with parents are good. Parents share positive feedback about the care of their children. For example, they state they cannot praise Kidscape highly enough, that their children have lots of fun with the constantly changing activities and staff are extremely professional and polite.
- The provider and staff evaluate the quality of the provision effectively to make ongoing improvements. The provider monitors the quality of staff's knowledge and skills successfully and provides supervision and development opportunities to help them meet the needs of children well.

Safeguarding

The arrangements for safeguarding are effective.

The provider follows effective recruitment procedures to ensure that all staff are suitable to work with children. Staff demonstrate a secure understanding of their safeguarding roles and responsibilities, and the risks to children. They are clear of the procedures to follow in the event of any concerns about a child in their care to keep them safe. The provider and staff keep up to date with new guidance and safeguarding issues within the community to help protect children from harm. Staff maintain safe and secure premises and help children to learn about keeping themselves safe, such as playing ball games safely to ensure no one gets hurt.

Setting details

Unique reference number	2545504
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10213740
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	246
Name of registered person	Senior, Dolly Swee Neo
Registered person unique reference number	RP513779
Telephone number	07976281995
Date of previous inspection	Not applicable

Information about this early years setting

Kidscape Branksome At Livingstone Road registered in 2019. It is located in Poole, Dorset. The group is open weekdays during the school holidays from 7.30am to 6pm and in term time from 3pm to 6pm. The group employs three members of staff with relevant experience and qualifications and additional bank staff.

Information about this inspection

Inspector

Bridget Copson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider completed a tour of the premises and explained how they use this to meet children's needs.
- The inspector observed activities and the quality of the staff interactions with the children. She discussed an activity with the provider.
- The inspector sampled documentation and discussed the provider's knowledge of the requirements of the early years foundation stage.
- The inspector took account of children's and parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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