

# Inspection of Abbey Wood Grange Day Nursery

16 Church Road, Kenley, South Croydon, Surrey CR8 5DU

---

Inspection date: 15 November 2021

---

## **Overall effectiveness**

## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous  
inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children are confident and secure in the setting. Staff effectively support children's settling-in processes and form secure bonds with them. Young children explore the learning environment with curiosity. They engage in activities and use the resources available to them.

Overall, staff provide exciting activities for children. They place a strong focus on developing children's sensory and communication skills. Children are able to explore different textures, such as foam, rice, gloop and scented play dough. They talk about how the texture feels and changes. However, staff's teaching is inconsistent, which impacts on children's learning and progress.

Leaders have a clear learning intention for all children. They aim for children to become confident and curious learners. Leaders want children to feel secure and develop their understanding about the world they live in. Children are able to revisit previous learning experiences. Staff incorporate similar activities in each room, such as messy play, to help deepen and build on children's knowledge.

All children, including those who speak English as an additional language, are well supported with their communication skills. Children enjoy listening to stories and exploring books independently. They sing songs and nursery rhymes as part of their routine, such as during tidy-up time. Older children are able to communicate to share their ideas or ask for help. They explain what they have learned and what they like about the nursery. These skills help children for their next stage in education.

### **What does the early years setting do well and what does it need to do better?**

- The provider has taken positive steps since the last inspection to improve the overall quality of the nursery. Leaders worked together with the local early years adviser to help raise the quality of the education and care that children receive. Staff show more enthusiasm and role model good language during activities. This helps children to stay engaged and learn during their play.
- Some staff are clear about what they want children to learn and how this should be implemented. They effectively support their key children with their learning so that they can move on in their development. However, staff changes are not always effectively managed. At times, staff are not placed in a room with their key children. This means that children's individual learning needs are not always effectively met.
- Staff have developed their skills to support children with their turn taking and understanding of time. When children want to use the swing, staff count up to 20 swings for the children so they know when it is their turn. Children have

numerous opportunities to investigate and explore outside. They learn how to balance when walking on wooden logs and staff encourage them to persevere if they are nervous or anxious.

- Leaders have implemented new procedures to support the supervision of staff. They regularly observe staff's practice in the rooms and have regular meetings. Leaders discuss staff's effectiveness of teaching and identify their individual training needs. However, leaders need to develop the evaluation process of the provision further. This will help them to identify all the weaknesses, including any breaches of the requirements.
- Most of the parents are happy with the setting and discuss the effective settling-in procedures. Staff work in partnership with parents, sharing information about what the children are doing during their stay. They share children's progress and support parents to help their children continue to learn at home.
- Children have opportunities to develop their coordination skills through arts and crafts activities. They learn how to use resources and tools, such as scissors, safely and effectively. Still, not all staff are fully aware of their roles and responsibilities. They do not support the youngest children effectively enough in learning about risks and being safe, such as when standing on toys.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders have taken positive steps since the last inspection to help develop the safeguarding culture in the setting. All staff are aware of the setting's safeguarding procedures, including the whistle-blowing policy. Leaders ensure that staff regularly update their safeguarding knowledge. This helps them to be able to identify if a child is at risk of harm and know the correct steps to take to help ensure they are safe. Procedures to ensure that children with dietary requirements receive alternative food are effective. Procedures to minimise cross-infection in response to COVID-19 are rigorously implemented.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
manage staff changes effectively to ensure that children's needs are effectively met	04/01/2022
ensure that all staff are fully aware of their roles and responsibilities.	04/01/2022

**To further improve the quality of the early years provision, the provider should:**

- develop the key-person system further to help support children's individual learning needs effectively
- ensure leaders precisely reflect on their practice and identify specific areas to improve, to raise the quality of education and standards in the setting to a good or even higher level.

## Setting details

<b>Unique reference number</b>	EY330257
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10199201
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	106
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Highfield Nursery Ltd
<b>Registered person unique reference number</b>	RP526089
<b>Telephone number</b>	020 866 09040
<b>Date of previous inspection</b>	8 June 2021

## Information about this early years setting

Abbey Wood Grange Day Nursery registered in 2006. The nursery is open all year round from 7.30am to 6pm, Monday to Friday, with the exception of bank holidays. It receives funding to provide early education for children aged three and four years. There are 35 staff who work directly with the children. Of these, one holds qualified teacher status, two hold a relevant level 6 qualification, 12 are qualified at level 3, and one at level 2.

## Information about this inspection

### Inspectors

Anja Eribake  
Josephine Afful

## Inspection activities

- The inspectors discussed any continued impact of the COVID-19 pandemic with the provider and have taken that into account in their evaluation of the provider.
- Leaders led one of the inspectors on a learning walk of the nursery and explained how the nursery is organised.
- The inspectors observed the quality of education and assessed the impact this has on children's learning.
- One of the leaders carried out a joint observation of an activity with one of the inspectors. They looked at how well practitioners teach children and what they want them to learn.
- Children approached the inspectors to ask questions and talk about their activities.
- Parents shared their views about the nursery and the care that staff provide for their children, and these were taken into consideration.
- Leaders showed the inspectors a sample of documents. This included evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021