

# Inspection of PH Sports - East Harptree Primary

East Harptree C Of E Primary School, Church Lane, East Harptree, Bristol BS40 6BD

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Inspection date:

30 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children show they are happy to attend the club. They receive a warm welcome by the staff team as they arrive. Staff are attentive in meeting children's individual needs and know how to help them settle in.

Children are physically active; they explore their surroundings with confidence and engage in fun and exciting activities with their friends. There are opportunities for children to engage in team sports, such as football, cricket and rounders. Staff provide a range of indoor activities for children that reflect their age, learning needs and interests. For example, older children show good concentration as they work together to construct toy models out of building blocks. Staff recognise that some children may prefer to rest after the school day, so they provide alternative activities, including books, board games and puzzles. There is also an option for children to do their school homework, with support from staff.

During the COVID-19 pandemic, the club operated in 'bubbles', where children remained with their school year groups. However, since the easing of restrictions, the manager states that children are happier to have more freedom to move between rooms and play with their siblings and friends.

## **What does the early years setting do well and what does it need to do better?**

- The premises are safe and secure. Staff implement effective procedures to identify and reduce any risks, such as through daily safety checks. Staff deploy themselves well to ensure the effective supervision of children. They ensure that children remain within sight or hearing, particularly when using the outdoor facilities. Staff communicate well with one another. For instance, they use walkie-talkies to exchange information when using different areas of the club.
- Staff are good role models in promoting positive behaviour, such as being kind and helpful to others. They encourage children to resolve any minor conflicts between themselves, thus equipping children to develop early resolution skills. Staff provide an inclusive environment and promote diversity and equality. For example, they teach children about disability through story books, and encourage children to celebrate similarities and differences between themselves and others.
- Children learn about the importance of a healthy diet and the effects this has on their body. For example, staff explain to children about why it is important to have healthy bones and take care of their teeth by making good food choices. Staff offer children healthy snacks in a buffet style, so children can self-select food, such as cheese, ham and vegetables. Staff encourage younger children to have a go at preparing their own snack to promote their self-care skills.

- Staff provide a clean and safe environment for children to play and explore in. They conduct daily checks to maintain good standards of hygiene and cleanliness. Staff talk to children about the importance of regular handwashing to prevent the spread of germs. The majority of children do not need reminding to wash their hands prior to snack time, as this is already embedded in their daily practice.
- The management team supports the staff well. They ensure new staff have an effective induction programme and receive ongoing support, including professional development opportunities. All staff have up-to-date paediatric first-aid certificates and have undertaken safeguarding training. Staff comment that they feel supported by management to do their role effectively and welcome the training opportunities available to them.
- The club and the on site school have established a secure partnership. They work together to ensure children have a positive experience at the club. Staff at both settings exchange information to ensure children continue to feel safe, secure and happy at the club.
- Staff have a good relationship with parents and value their partnership. Parents are highly complimentary about the club. Parents are particularly pleased with the wide range of activities on offer for their children and the 'fantastic' communication with the club manager.

## Safeguarding

The arrangements for safeguarding are effective.

The club manager and staff understand their role to keep children safe from the risk of harm. They are knowledgeable about the signs of abuse and neglect, including the procedures for reporting any welfare concerns about a child in their care. The manager oversees the deployment of staff effectively and ensures arrangements for supervising children are robust. Staff have embedded a culture in the club where safeguarding children is given high priority. They attend child protection training and are familiar with wider safeguarding issues, such as county lines and the 'Prevent' duty.

## Setting details

<b>Unique reference number</b>	2645479
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10213496
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	15
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	PH Sports Coaching Ltd
<b>Registered person unique reference number</b>	2638440
<b>Telephone number</b>	01225701830
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

PH Sports - East Harptree Primary registered in June 2021 and is located in, East Harptree, Bristol. The club operates within the grounds of East Harptree Church of England Primary School. There are two staff working with the children. The setting operates during term time from 7.30am to 8.45am for breakfast club and 3.30pm to 6pm for the extended after-school club. There is also an option for children to attend a shorter session from 3.15pm to 4.30pm.

## Information about this inspection

### Inspector

Shahnaz Scully

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The club manager and the inspector completed a tour of the premises together. They discussed the current arrangements for assessing risks, security, child supervision and how staff are deployed in all areas.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector took account of the views of parents through verbal feedback.
- The inspector held a leadership meeting with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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