

Inspection of Ready Steady Go Wrap Around Care

Youth Centre, Church Lane, Fradley, Lichfield, Staffordshire WS13 8NL

Inspection date:

30 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are significant weaknesses that put children at risk. The provider, who is also the manager, does not have sufficient knowledge about her role and responsibilities. She does not follow safe recruitment processes to ensure the suitability of staff. She fails to ensure that all staff are trained in the setting's safeguarding policy and procedures.

This said, children enjoy the time they spend at the after-school club. They joke and laugh with staff, when they arrive to collect them from school. Children warmly greet their friends and happily play together. Staff are friendly and show a positive interest in children as they join in with their play. Staff provide children with a wide range of interesting activities that children enjoy. Children recognise the importance of sharing the most popular resources with their friends, such as gaming equipment and tablets.

The provider supports children's health effectively. She ensures that children receive a nutritionally balanced cooked meal when they arrive at the setting. 'Tea-time' is a sociable event and conversation flows easily between staff and children. The provider has implemented effective risk assessment in response to the COVID-19 pandemic, to help minimise the spread of infection. Children learn about good hygiene routines and the reasons for these.

What does the early years setting do well and what does it need to do better?

- The provider has failed to identify and address weaknesses in the management of the setting and does not have a secure understanding of her legal responsibilities. Her self-evaluation is not effective. The recruitment procedures are not robust enough to ensure children's safety. The provider does not ensure that all written records are completed for the safe and effective running of the setting relating to safer recruitment. She has not obtained the criminal records check for all new staff employed at the setting. In addition, she does not consistently seek references for new staff or follow up on reference requests. This means that the suitability of staff cannot be assured and compromises children's safety.
- The provider has not appointed a named deputy to take charge in her absence, which is a breach of the legal requirements. This means that staff do not know who to go to should they need support or guidance about a matter relating to a child.
- The provider has some systems in place for the professional development of staff. However, the arrangements for the induction training of new staff is inadequate. She fails to provide new staff with the training they need to become

familiar with all the setting's policies and procedures, including safeguarding training. This means that new staff are not fully clear about their roles and responsibilities to keep children safe.

- Children are well motivated to play and enjoy relaxing with their friends. However, the routines at the start of the session slightly limit the opportunity for children to choose what they want to do and when to do it.
- Staff provide opportunities for children to build on their learning experiences in school. Children are keen to use their knowledge and skills, such as reading and writing, in their play. They make written signs for the role-play shop to show when it is open and closed. They enjoy sitting with friends to share a book. Children concentrate as they play board games and draw on their mathematical knowledge.
- Staff work in effective partnership with parents and the local school. Parents are complimentary about the service provided. Children explain how they love the staff, activities and food. Staff value the views of the children when they plan activities for them.
- Children enjoy opportunities to be physically active. They excitedly wait their turn to spin large hoops and chase after them. They play large ball games outdoors and enjoy friendly competition.
- Staff have high expectations of children. Children understand the rules and boundaries. They show respect to staff and to each other. For example, younger children enjoy the company and support from older children who attend the setting.
- Staff provide children with a wide range of opportunities to use technology. They have effective systems in place relating to keeping children safe when accessing the internet. Children learn about the potential risks when using devices online and how to keep themselves safe. Staff help them to learn about limits for screen time and the reasons for this.

Safeguarding

The arrangements for safeguarding are not effective.

Although the provider has recently focused on updating the safeguarding knowledge of staff, she fails to provide training in safeguarding processes and procedures for new staff. Staff know about potential signs that a child might be at risk. However, not all staff are clear about the actions they must take to report concerns about a child or an allegation about a member of staff. This puts children at risk because not all staff know who they need to report concerns to. Although some staff understand about indicators of extreme views and practices, the manager has not trained them in the 'Prevent' duty and is not familiar with the government documentation relating to this. This puts children at risk. The provider does not have rigorous vetting processes for new staff. This means that the suitability of staff cannot be assured and exposes children to potential risk.

What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and
Childcare Register the provider must:**

	Due date
train all staff to understand the safeguarding policy and procedures	04/01/2022
have regard to the government's statutory guidance the 'Prevent duty guidance: for England and Wales'	04/01/2022
complete suitability checks for all staff who may have regular contact with children	04/01/2022
record information about the identity checks and vetting processes that have been completed	04/01/2022
ensure there is a named deputy to take charge in the manager's absence	04/01/2022
improve knowledge of the early years statutory guidance and take all necessary steps to keep children safe.	04/01/2022

Setting details

Unique reference number	2541548
Local authority	Staffordshire
Inspection number	10215364
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	68
Name of registered person	Ready Steady Go Wrap Around Care Limited
Registered person unique reference number	2541547
Telephone number	07855 601384
Date of previous inspection	Not applicable

Information about this early years setting

Ready Steady Go Wrap Around Care registered in 2019. It operates from the Youth Centre in Fradley, Lichfield. It offers before and after school care Monday to Friday from 6.45am to 8.45am and 3.30pm to 6pm during term time only. It closes at 5.30pm on Tuesdays. The provider employs five staff. The provider holds qualified teacher status.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together. The inspector observed practices and considered the impact these have on children.
- The inspector held discussions with the leaders, staff, children and parents.
- The inspector sampled some of the setting's documentation, including suitability checks, the safeguarding policy and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021