

Inspection of Barnowls Out of School Club

Weston Turville C of E School, Main Street, Weston Turville, Aylesbury,
Buckinghamshire HP22 5RW

Inspection date:

7 December 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children in this setting are happy and well looked after. They have flexibility in the days they attend and make choices about what they want to play with. Children enjoy playing board games with friends and staff ensure no child is left out, helping to create positive relationships in the group. For example, children enjoy exploring ice to find the hidden penguins. Staff encourage them to develop their ideas as children experiment to see if the paper towel will absorb the water from the ice. Children enjoy playing competitive games and feel that they can trust the staff or ask them for help. Such as, when children are encouraged to have a steady hand as they negotiate a wire toy, trying not to let it buzz.

Children always have the choice to play outside and access a range of equipment. For example, children play football and access a range of scooters. Children show good manners and are polite and respectful to each other. Children of all ages behave well. Older children are good role models for the younger children. Since the COVID-19 pandemic, parents now wait outside the club. Children excitedly tell their parents about their time spent in the club and often request to go again.

What does the early years setting do well and what does it need to do better?

- The manager has made effective changes and adapts the provision, due to the COVID-19 pandemic. She has worked hard to adapt the provision to re-open to provide parents, children and staff with a safe place for children to attend before and after school.
- Staff know the children well and treat them with respect. Children confidently make their own choices. For example, they choose from a range of fruit and vegetables at snack time and make decisions about when to change routines or to bring out new equipment. The club provides a different environment in contrast to children's day at school.
- Professional development is strong. Staff are encouraged to further their own qualifications and careers. They speak very highly of the support that they receive from the manager and of the comprehensive training they receive. The manager implements systems to ensure that staff's well-being is consistently supported. This means that staff feel valued and enjoy their roles.
- Staff promote good behaviour and encourage children to be respectful towards one another. They are effective role models and have high expectations of children. Children are reminded of the rules of the club. For example, on arrival at the club, they know to hang up their personal belongings and follow a good hygiene routine. They wait patiently for their turn to wash their hands. This helps children to know and remember what is expected of them. Children are independent and responsible individuals.

- The atmosphere in the club is positive and children respond well to familiar routines, games and activities. Children who are new to the club receive effective support from their key person. This helps children to form friendships and feel happy and secure.
- Staff encourage conversations about the benefits of healthy food on children's bodies, and children understand the importance of a healthy lifestyle. For example, staff remind children of the importance of rehydrating after undertaking physical exercise. They discuss the benefits of eating a range of foods, such as pasta to give them energy, rather than 'junk foods'.
- Partnerships with the host school are effective. However, the manager identifies that further improving the exchange of information between the club and school, would contribute even further to meeting children's needs consistently.
- Parents are informed about their children's time in the club. They leave glowing testimonials about the manager and her team. Parents comment on the kind and nurturing team and speak of the club as an 'essential provision', for parents and children alike.

Safeguarding

The arrangements for safeguarding are effective.

Staff carry out daily safety checks on all areas of the club to help ensure that children play in a safe environment. They have a good understanding of safeguarding and are aware of the potential risks that children and their families may face. Staff know the procedures to follow should they have concerns about a child's welfare. All staff receive regular safeguarding training and are aware of wider safeguarding issues, such as how children can be exposed to extreme or radical views. A robust system is in place to ensure that children are only collected by authorised individuals.

Setting details

Unique reference number	EY478821
Local authority	Buckinghamshire
Inspection number	10213738
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	44
Name of registered person	Barnowls Nursery Limited
Registered person unique reference number	RP904150
Telephone number	01296 614007
Date of previous inspection	22 September 2016

Information about this early years setting

Barnowls Out of School Club registered in 2014 and is located in Weston Turnville Church of England Primary School, in Weston Turnville, Buckinghamshire. The provision is open from 7.45am to 8.45am and from 3pm to 6pm, Monday to Friday, term time only. The provider employs four members of staff. Of these, three hold relevant childcare qualifications at level 2 or level 3.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed activities and the interaction between staff and children.
- The inspector held a meeting with the manager to talk about how the club is run and talked about how activities are planned to take account of children's interests and abilities.
- Children spoke to the inspector about what they like to do in the club and what their favourite activities are.
- Parents shared their views through written feedback. The inspector took these views into account.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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