

# Inspection of Walton Badgers

Walton on Trent C of E Voluntary Controlled Primary School, Coton Road, Walton-on-Trent, SWADLINCOTE, Derbyshire DE12 8NL

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Inspection date: 2 December 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happy and excited to attend the after-school club. They are greeted by warm and caring staff, who have built trusting relationships with the children. This helps to nurture children's sense of belonging. Children take part in a wide range of activities, which complement their school day. Children concentrate well as they create decorations for the school Christmas tree. They carefully use scissors, with dexterity, to cut intricate details on paper. Staff encourage children to keep on trying as they join the materials. This helps children to persist and, once finished, they delight in showing off their achievements to others. Children listen well and speak to one another and staff with respect. There are high expectations with regard to children's behaviour and staff are positive role models.

Children make independent choices about their play in the spacious indoor environment. They enjoy a variety of board or other games, where they learn about turn taking and the rules of the different games. Children have lots of fun being competitive with the staff. They congratulate the staff when they win the game and challenge them to another go to 'win back the point'. Children show determination and perseverance.

Children have adapted well to the changes made due to the COVID-19 pandemic. They collect their own belongings as parents arrive. The setting has reviewed its arrangements for collecting children. Parents wait at the door for their children to reduce contact. This has encouraged children to become more independent.

### **What does the early years setting do well and what does it need to do better?**

- Recruitment procedures for staff are robust. The provider completes a thorough induction with all new staff and holds regular supervision meetings with them. Further training courses are accessible to all staff to support their professional development.
- Staff listen to children with interest and engage them in thoughtful conversations. Children learn about respect and acceptance. As they discuss Christmas, they reflect on how they can help others through gifts and kindness. They show positive attitudes towards others and are well prepared for life in the society they live in.
- Staff follow the behaviour procedures set out by the school to provide consistency, so children know what is expected of them. Children behave well. Children talk positively about their time at the club. They share how they enjoy choosing what they would like to do. They say that the club is 'fun', and that they particularly enjoy craft activities.
- Staff have a good relationship with the on-site school that children also attend.

The school staff pass on information about children to support consistency of care. Staff use this information well to support children at the club and plan activities based on their interests. They ask children for their ideas and contributions to develop activities and the provision further.

- Partnerships with parents are good. Parents comment that the children are happy to attend the club and, despite at the moment not being able to come inside to collect their children, parents still feel welcome and involved. Staff ensure that parents know what their children have been doing and maintain good communication to ensure children continue to feel safe, secure, and happy.
- Leaders explain that their vision is to create a calm and welcoming atmosphere at the club. Staff are mindful of the impact the COVID-19 pandemic has had on children's lives and learning. They want children to feel safe and relaxed after a busy day in school. Children are supported by enthusiastic staff to achieve these outcomes.
- Staff encourage children to be independent and to develop an understanding of healthy lifestyles, for instance children see to their own hunger and thirst needs. They can help themselves to fresh fruit and vegetables or they can bring their own healthy snack to eat in the club. Children understand that they cannot share these because of possible dietary requirements and allergies.
- Staff deploy themselves effectively to ensure children are well supervised and remain safe while attending the club. A register is taken on arrival and staff communicate with teachers to ensure they know where all of the children should be. Children understand the need to check with staff before going to the toilet, so staff know where they are. This helps to keep them safe.

## Safeguarding

The arrangements for safeguarding are effective.

Staff can confidently identify signs and symptoms of possible abuse and neglect. They understand the procedures in place and who to share any concerns with. All staff receive regular safeguarding training and are aware of wider safeguarding issues, such as how children can be exposed to extreme or radical views. In addition, staff understand their responsibilities for reporting any concerns if they were worried about the conduct of a colleague. Staff complete daily checks on the premises and equipment to ensure all areas of the club are safe and secure. All staff hold a first-aid certificate and know how to treat minor accidents.

## Setting details

<b>Unique reference number</b>	2497006
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10194343
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Humpty Dumpty Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP910038
<b>Telephone number</b>	07798 876885
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Walton Badgers registered in 2018. The club operates on the premises of Walton-On-Trent C of E Primary School in Derbyshire. The club opens Monday to Friday, term time, from 3.10pm to 6pm. There is also a holiday club that operates on a flexible basis during school holidays. Two staff work with the children, all of whom hold relevant qualifications.

## Information about this inspection

### Inspector

Tracy Hopkins

## Inspection activities

- This was the first inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed the areas used by the club and observed the activities on offer inside. These activities were discussed with the manager and staff.
- The inspector observed the interactions between the staff and the children. She spoke to members of staff, children and some parents at appropriate times during the inspection and took account of their views.
- The club manager provided relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff. This was viewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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