

Inspection of Energy Kidz Out Of School Club - Plumcroft Vincent Road

Plumcroft Primary School, Vincent Road, Plumstead, London SE18 6RG

Inspection date: 29 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



What is it like to attend this early years setting?

This provision meets requirements

Children arrive eager to engage in activities. They excitedly seek out their friends to share experiences with at the club. Staff get to know children well. This particularly helps children new to the club to settle quickly, and develop trusting and encouraging relationships. Children with special educational needs and/or disabilities are supported well at the club. Older children are particularly kind in the club, often sharing resources with younger children. Children behave very well. They enthusiastically participate in a range of opportunities to support their physical development. Children enjoy it when staff join in with their activities. For example, as children draw their favourite foods, they eagerly ask staff to guess what they are drawing.

Children settle down and eagerly talk to staff about their day and weekend. They demonstrate positive attitudes towards their play and learning. Children engage well with the variety of activities on offer. They play games with each other and happily engage in conversations. Children use their small-muscle skills while drawing and folding paper aeroplanes, which they enjoy testing how far they fly. They enjoy a calm and focused environment, where they can relax and enjoy themselves. Staff meet the individual needs of children well.

What does the early years setting do well and what does it need to do better?

- Staff work closely with the school to find out about children's individual needs and the topics being learned in the classroom. They use this information well to support children at the club and plan activities based on their interests. Staff ask children for their ideas and contributions to develop activities and the club further.
- Staff encourage children to be independent. When children arrive at the club, they put their belongings away tidily. They follow good hygiene routines, such as washing their hands before having a snack. Staff talk to children about healthy eating and drinking plenty of water. This helps children to learn about the importance of adopting a healthy lifestyle.
- Staff, on occasion, are not fully informed about what is happening and, therefore, this leads to confusion for the children. For example, children are left waiting at transition times for staff to be ready for them, which leads to them being distracted.
- Overall, staff are well supported by the managers. They receive regular supervision sessions and access training, which enables them to carry out their roles and responsibilities well. Staff work well as a close and cohesive team. They demonstrate a shared commitment to keeping children safe and happy. Staff undertake their responsibilities meticulously, each having a comprehensive



- understanding of what is expected of them. However, new staff would benefit from a more detailed induction when they first start at the club.
- Partnerships with parents are strong. Parents comment that their children are happy to attend the club and that staff are always happy and friendly. Staff ensure that parents know what their children have been doing and maintain good communication to make sure that children continue to feel safe, secure and happy.
- Children of different ages play well together. Older children support younger children to build train tracks, eagerly discussing where the finishing line should be. Children have high levels of confidence and self-esteem.
- The managers and staff provide a safe environment for children to explore. They carry out thorough risk assessments on all areas of the setting. The managers and staff also assess the safety of all activities and resources. They make changes where necessary to support children's safety and well-being.
- Children feel emotionally secure. They share close and warm relationships with staff. Children share their news with staff as they talk about going to different festive activities or share information about what they have been doing at home or in school.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities around safeguarding. Staff attend relevant training and know the action to take if they have a concern about a child's welfare. They have a good knowledge of broader safeguarding issues. The premises are secure and only known adults can collect children. Staff carry out effective risk assessments of the premises. Children are always supervised indoors and outside to make sure that they are kept safe. The management team implements robust recruitment, selection and ongoing suitability procedures. This helps them to check that staff are suitable and fully understand their role and what is expected of them.



Setting details

Unique reference numberEY560348Local authorityGreenwichInspection number10194197

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 11

Total number of places 8

Number of children on roll 132

Name of registered person Energy Kidz Ltd

Registered person unique

reference number

RP901001

Telephone number 07970499197 **Date of previous inspection** Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Plumcroft Vincent Road registered in 2018. The club operates during term time from 3pm to 6pm, Monday to Friday. The manager and staff hold relevant childcare qualifications.

Information about this inspection

Inspector

Tracey Murphy



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed a tour of the premises. They discussed the current arrangements for the operation of the club, including assessing risks and staff's deployment.
- The inspector sampled a range of documentation, including staff's training certificates.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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