

# Inspection of Dorrington Kidsclub

Dorrington Academy, Dorrington Road, BIRMINGHAM B42 1QR

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Inspection date:

25 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (enforcement)**

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Previous  
inspection

Inadequate

## What is it like to attend this early years setting?

### This provision does not meet requirements

There are weaknesses in the arrangements for the completion of suitability checks for committee members. This impacts on safeguarding practice and some aspects of the promotion of children's welfare. This means that children's feelings of security might be misplaced, as their safety cannot be fully assured. That said, children settle well with support from key staff who get to know children fairly well during their time attending. Children comment positively regarding their time spent at the club. They have positive relationships with the manager and staff. Children seem to be happy at this club.

Support for children with special educational needs and/or disabilities (SEND) is inconsistent. Despite this, all children behave generally well. They respond well to gentle reminders about the behaviour boundaries and club's expectations. They are polite and respectful. Children's varying cultures are recognised and celebrated.

The club is well resourced and varied activities and experiences are provided. Children have fun attending. They enjoy free play outside as they engage in chasing each other and running around in small groups. They like indoor whole-group games, which challenge their thinking. Children enjoy listening to festive music while colouring Christmas pictures. However, as links with the school on site are weak, the continuity in children's care and education is not well fostered between the settings they attend.

## What does the early years setting do well and what does it need to do better?

- Overall, the manager's oversight of the quality of provision is currently unrealistic. Following the last inspection, improvements that have been made have not been sustained, and not all weaknesses previously identified relating to committee members and safeguarding have been fully addressed. That said, the manager is passionate about her job and has some ideas and targets for future development.
- Not all committee members are known to Ofsted. Leaders have not ensured that Ofsted has the information required about committee members to complete necessary suitability checks in a timely way.
- Leaders and staff have knowledge of child protection issues and know what to do in the event of different types of concerns. However, they fail to implement this effectively in practice. They do not always recognise and act on concerns about children and their families. This includes fulfilling their role to share safeguarding information with relevant parties without delay.
- The manager is the club's special educational needs coordinator. However, she does not always manage the role efficiently. Some children with SEND are not

identified by the club and so do not benefit from continued targeted support.

- Leaders do not ensure that they have written permission from parents to administer medication to children. Furthermore, they do not have effective procedures in place for maintaining records of what medication has been administered on site. However, some relevant documentation, such as children's personal details, attendance registers and accident forms, helps to promote some aspects of their welfare.
- Partnerships with the linked school are not effective enough. Relevant two-way information about children's care and education is not shared with the club to foster good continuity. However, partnerships with parents are successfully established. A number of parents comment that they are very happy with the service provided and, generally, they make positive comments about the quality of the provision.
- Leaders and staff teach children about some aspects of healthy lifestyles. This includes eating well, taking exercise and rigorous hygiene. There are effective COVID-19 pandemic processes to aid the prevention of infection.
- Managers and staff find out about children's interests. They plan weekly activities based on themes, celebrations and festivals, and children's choices. They have a children's club council to ensure their ideas are valued. Children excitedly recall recent craft experiences, such as making Christmas tree decorations, which now hang on their club tree.
- Children are fairly independent. They cooperate with the club's routines, such as registration and snack time. They take responsibility for their own belongings. They interact well with their peers across the different age groups of children attending.
- The manager supervises staff. The majority of leaders and staff are well qualified. The manager has ensured that they all have some relevant training, including ensuring that a suitable number are paediatric first-aid trained. This has a positive impact on some aspects of their practice.

## Safeguarding

The arrangements for safeguarding are not effective.

Not all members of the club committee are suitability vetted. These unchecked persons have key responsibilities with regards to the safe running of the club. Managers and staff do not routinely implement their child protection knowledge to ensure that all children are fully safeguarded. Furthermore, some procedures that maintain children's welfare are not well enough considered. This specifically relates to the administration of medication. Managers and staff are suitably vetted for their roles and there is a robust recruitment process in place. The environment is secure, suitable for use, and well risk assessed.

## What does the setting need to do to improve?

**The provision is not meeting requirements and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
ensure all committee members are known to Ofsted and that they submit the necessary information required for the required suitability checks to be undertaken	14/12/2021
ensure that safeguarding knowledge is implemented in practice, including acting on, and sharing with relevant parties, any concerns presented about children and their families without delay	14/12/2021
improve the arrangements for children with special educational needs and/or disabilities so they benefit from continued support when attending the club	14/12/2021
improve medication procedures and ensure that written permission to administer medications is obtained from parents and records are kept with detail of what has been administered	14/12/2021
enhance partnership working with the linked school on site so that relevant two-way information about children is shared to promote continuity between the settings they attend.	14/12/2021

## Setting details

<b>Unique reference number</b>	229036
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10116664
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	29
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Dorrington Kidsclub Committee
<b>Registered person unique reference number</b>	RP907430
<b>Telephone number</b>	07940 555263
<b>Date of previous inspection</b>	10 July 2019

## Information about this early years setting

Dorrington Kidsclub registered in 1994. The club operates Monday to Friday from 7.30am until 9am and 3.30pm until 6pm during term time only. The club also runs a holiday provision from 8am until 6pm, based on demand. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3.

## Information about this inspection

### Inspector

Josephine Heath

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector had a tour of the premises with the out-of-school club manager and reviewed some of the resources in use.
- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector held a meeting with the out-of-school club manager and also spoke to the deputy manager.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of all managers and staff working in the out-of-school club.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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