

Inspection of Energy Kidz Out Of School Club - Sandridge A14

Sandridge Jmi School, Woodcock Hill, Sandridge, ST. ALBANS, Hertfordshire AL4 9EB

Inspection date:

29 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They quickly settle in and form positive relationships with the staff. Children make new friends while at the club. The oldest children invite younger children to join in with the new games that they create. For example, older children hide cones around the hall while younger children cover their eyes and count. Younger children then go and find the cones. Younger children enjoy playing these new games. They listen carefully to the older children as they explain the rules.

Children are physically active at the club. They enjoy joining in with the activities that staff plan for them. They follow the staff's instructions well. They enjoy moving around in different ways. For example, children run around, being careful not to bump into one another. Staff demonstrate different ways of taking steps. They explain that the small steps children take are 'pigeon steps'. Children complete tasks independently. The youngest children carefully use appropriate knives to spread butter on their toast. They use tongs to pick up fruit and vegetables from bowls. Staff praise children throughout the session for their achievements. This helps to boost children's confidence.

What does the early years setting do well and what does it need to do better?

- Staff value children's input and ideas. They provide areas for children to display their work. Staff discuss the rules of the club with children. Children and staff work together to display the club rules, such as by creating colourful hand prints to write each rule on. Staff take on board suggestions for activities from children. This helps children to feel welcome and appreciated at the club.
- Staff plan interesting and exciting activities for children. The children proudly share their knowledge with staff. For example, they recognise the number of dots on the large dice that they roll and immediately call out the correct number. Staff ask children a range of different questions during the games they play. For example, younger children answer quiz questions appropriate to their age. The oldest children confidently answer more complex and challenging questions.
- Children enjoy holding meaningful discussions with those around them. They sit together during snack time and discuss what they have done outside the club. Staff encourage all children to join in with the discussion, asking them all relevant questions. The youngest children talk confidently about their visit to an aquarium. Staff ask all of the children and adults present what their favourite sea creature is. Children wait patiently for their turn to speak and listen with interest to everyone's answers.
- Staff gather relevant information from parents before children start at the club. This helps them to provide appropriate care and support for children's individual

needs. Children talk to staff about how they feel. Staff provide children with comfort and reassurance if they need it. Parents are happy with the service the club provides. They feel that their children are safe and well cared for. Staff keep them informed about what their children have done while at the club.

- The manager supports her staff team well. She encourages less confident staff members to lead activities, such as a game of bingo. This helps to build their confidence and professional experience. Senior leaders reflect on the club and the service they provide. They have systems in place to support managers and are continuing to develop the support they offer even further.
- School teachers bring the children to the club at the end of the school day. They share any vital information with staff at the club. However, relationships with class teachers at the school that children attend are not yet fully established. This is due to a recent change in manager. The manager recognises the importance of developing these relationships further. She understands how this can benefit the children who attend the club.

Safeguarding

The arrangements for safeguarding are effective.

Senior leaders ensure that all staff regularly complete relevant training to keep children safe. Staff understand their responsibilities in relation to safeguarding. They are aware of the process to follow to raise concerns about children's welfare. Staff understand wider safeguarding issues, such as female genital mutilation. They are aware of the possible signs that a child may be at risk of being groomed. Staff understand how to raise concerns they may have regarding their colleagues. Staff assess the areas of the school used by the club on a daily basis and ensure that the children are safe.

Setting details

Unique reference number	2496389
Local authority	Hertfordshire
Inspection number	10194337
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	147
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Sandridge AI4 operates within the premises of Sandridge School. They provide after-school care for children who attend the school. The club operates during term time only from 3pm to 6pm Monday to Friday. The club currently employs two members of staff, including the manager. Staff have completed relevant training at level 2.

Information about this inspection

Inspector

Jennifer Hardy

Inspection activities

- This was the first routine inspection the club received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the setting.
- The manager gave the inspector a tour of the areas of the school that the club uses. They discussed the provision on offer to children.
- The inspector observed staff's interactions with children. She held a discussion with the manager regarding the support that staff receive and the impact this has on their professional development.
- The inspector spoke to parents and took their views into consideration.
- The inspector held discussions with staff and children at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including staff suitability documents and staff qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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