

Childminder report

Inspection date:

30 November 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are highly confident in their environment and proudly give visitors a tour of the childminder's home. They thoroughly enjoy the time they spend at the setting and engage in activities with high levels of enthusiasm. The childminder knows children exceptionally well. She provides excellent support for all children, including those who speak English as an additional language.

Children of all ages learn to respect each other and listen to the views and ideas of their friends. They demonstrate excellent imaginative skills and use cardboard boxes to create scenes and stories, such as riding on a bus. Children make independent decisions together and change their bus into a drum. They find the resources they need and use descriptive language to describe the sounds they are making, such as 'rain' and 'thunder,' in their home languages.

Children confidently sing and hum along with the childminder and thoroughly enjoy dancing sessions. Older children express themselves and proudly demonstrate their dance moves. Their younger peers show high levels of determination as they practise jumping and hopping on one leg. The childminder works extremely closely with parents to ensure children reach their full potential. For instance, during the COVID-19 pandemic, she sent children a daily challenge, such as a science experiment. Parents say that the support the childminder gave them was invaluable to their children's emotional well-being.

What does the early years setting do well and what does it need to do better?

- The childminder is an outstanding teacher, who uses extremely effective and creative teaching strategies to promote children's learning. The excellent curriculum is embedded into the provision and meets the needs of all children. Children are highly motivated to learn and captivated by the inspirational learning experiences she provides. Consequently, any gaps in children's learning close rapidly.
- The childminder gets to know children very well from the start. She provides parents with an abundance of information to help them understand their child's development and how to support them at home. For example, she has worked extremely closely with parents to help children manage their anxiety, emotions and behaviour following the COVID-19 pandemic. Parents comment positively about the childminder and the significant progress that their children have made since attending the setting.
- The childminder supports children's healthy development exceptionally well. Children spend time outside every day and benefit from extensive exercise, fresh air and physical play. For example, they learn to manage their own safety as they climb over fallen trees, jump in muddy puddles and build dens in the

nearby woods. Toddlers show high levels of determination and peel their own fruit. Their older peers carefully cut up their own sandwiches and actively discuss their healthy fillings. The childminder shares menus with parents and ensures children are provided with nutritious well-balanced meals every day.

- Young children show remarkably high levels of independence. Toddlers illustrate this as they independently get down from the table and look in mirrors to carefully wash their faces. Children inform visitors they need to wash their hands for 20 seconds to ensure they scrub away all the germs. They press a timer and follow their routines with little prompting.
- Children have free access to an outstanding range of books. The dedicated childminder reads to the children expressively and engages them in stories. For instance, older children think of words, such as 'jump' and 'bounce', to describe how different animals move. Younger children listen carefully to instructions and enthusiastically make animals sounds, softly and then loudly.
- The childminder is extremely dedicated and carries out extensive training to continually build on her skills and knowledge. For example, she attended training to help improve her support for children that speak English as an additional language. This has had an extremely positive impact on children's speech and language development. Children are encouraged to, and confidently use words in their home languages throughout each day. The childminder consistently ensures that children's learning and well-being are given the utmost priority.
- Children of all ages show their understanding of boundaries and demonstrate excellent relationships. For example, children are quick to recognise their younger peers are tired, pretend to make a cake and sing to them. They show a genuine interest in the lives of their friends and share and discuss photos of experiences in their different homes.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a robust knowledge and understanding of the signs that may indicate a child is at risk from abuse and neglect. She keeps up to date with safeguarding training and expertly knows the procedures to follow in the event of any concern about a child or an adult. The childminder notes any patterns in children's absence and checks to make sure there are no concerns about a family's well-being. She helps children learn how to minimise risks and manage their own safety exceptionally well. For example, young children confidently talk about road safety and describe what they would do in the event of an emergency in the childminder's home.

Setting details

Unique reference number	EY219737
Local authority	Bracknell Forest
Inspection number	10136342
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 January 2016

Information about this early years setting

The childminder registered in 2002. She lives in Warfield, near Bracknell, Berkshire. The childminder operates Monday to Thursday, from 8am to 6pm, all year round. She holds an appropriate level 3 home-based childcare qualification.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID 19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. The childminder and the inspector reflected together on children's learning during activities.
- The inspector spoke to children during the inspection, and took account of the views of parents provided in writing and on the telephone.
- The childminder and inspector held discussions at appropriate times and reviewed some relevant documentation together.
- The childminder and the inspector carried out a learning walk together. The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting, plans activities for children and keeps them safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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